

REACH for READING PROGRAM MAP for GRADE 2

Day 1 Listen and Comprehend		Day 2 Read and Comprehend		Day 3 Read and Comprehend		Day 4 Read and Comprehend		Day 5 Review and Apply	
5-10 minutes	Speaking and Listening <ul style="list-style-type: none"> Warm-up Big Question Building Background Video Unit Projects 	5 minutes	Speaking and Listening <ul style="list-style-type: none"> Warm-up 	5 minutes	Speaking and Listening <ul style="list-style-type: none"> Warm-up 	5 minutes	Speaking and Listening <ul style="list-style-type: none"> Warm-up 	5 minutes	Speaking and Listening <ul style="list-style-type: none"> Warm-up
20-30 minutes	Decodable Text <ul style="list-style-type: none"> Phonological Awareness (Routine 1) Phonics (Decoding Routine 1 and Dictation Routine 1) High Frequency Words (Routine 1) 	20-30 minutes	Decodable Text <ul style="list-style-type: none"> Phonological Awareness (Routine 1) Phonics (Dictation Routine 2) High Frequency Words Decodable Reading (Decoding Routine 4) 	20-30 minutes	Decodable Text <ul style="list-style-type: none"> Phonological Awareness (Routine 1) Phonics (Decoding Routine 1 and Dictation Routine 1) High Frequency Words 	20-30 minutes	Decodable Text <ul style="list-style-type: none"> Phonological Awareness (Routine 1, 2, or 5) Phonics (Dictation Routine 2) High Frequency Words Decodable Reading (Decoding Routine 4) 	10-15 minutes	Decodable Text <ul style="list-style-type: none"> Phonics
10-15 minutes	Vocabulary <ul style="list-style-type: none"> Academic Talk Vocabulary (Vocabulary Routine 1) 	10-15 minutes	Vocabulary <ul style="list-style-type: none"> Academic Talk Academic Vocabulary (Vocabulary Routine 1) 	10-15 minutes	Vocabulary <ul style="list-style-type: none"> Academic Talk Vocabulary (Vocabulary Routine 2) 	10-15 minutes	Vocabulary <ul style="list-style-type: none"> Academic Talk Vocabulary (Vocabulary Routine 3) 	5-10 minutes	Vocabulary <ul style="list-style-type: none"> Academic Talk Vocabulary
20-30 minutes	Reading Comprehension Fluency Teacher Models (intonation)	20-30 minutes	Reading Comprehension NO FLUENCY	20-30 minutes	Reading Comprehension (1st Read) Fluency Teacher Models (intonation)	20-30 minutes	Reading Comprehension (2nd Read) Fluency Teacher Models (intonation)	15-20 minutes	Reading Comprehension NO FLUENCY
30 minutes	Small Group <ul style="list-style-type: none"> Explores Spelling Reteaching Leveled Libraries 	30 minutes	Small Group <ul style="list-style-type: none"> Explores Spelling Reteaching Leveled Libraries 	30 minutes	Small Group <ul style="list-style-type: none"> Explores Spelling Reteaching Leveled Libraries 	30 minutes	Small Group <ul style="list-style-type: none"> Explores Spelling Reteaching Leveled Libraries 	30 minutes	Daily Language and Grammar Writing Power Writing (Writing Routine 1)
20-30 minutes	Daily Language and Grammar Writing <ul style="list-style-type: none"> Power Writing (Writing Routine 1) Writing Writing Project 	20-30 minutes	Daily Language and Grammar Writing <ul style="list-style-type: none"> Power Writing (Writing Routine 1) Writing Writing Project 	20-30 minutes	Daily Language and Grammar Writing <ul style="list-style-type: none"> Power Writing (Writing Routine 1) Writing Writing Project 	20-30 minutes	Daily Language and Grammar Writing <ul style="list-style-type: none"> Power Writing (Writing Routine 1) Writing Writing Project 	30 minutes	ASSESSMENT

REACH for READING PROGRAM MAP for GRADE 2