

5th Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
1	1	Strong Introduction	<ul style="list-style-type: none"> Use descriptive details Establish situation and introduce narrator and/or characters 	Narrative	<ul style="list-style-type: none"> Establish Situation and Introduce Narrator and/or Characters Use Descriptive Details Write Over Extended Time Frames Demonstrate Command of Grammar 	Organization
1	2	Introduce a Topic	<ul style="list-style-type: none"> Introduce a topic and provide a focus 	Expository	<ul style="list-style-type: none"> Write informative/explanatory text to convey information Introduce topic and provide a focus Plan, revise, and edit writing Write Over Extended Time Frames Expand Sentences 	Ideas
1	3	Choose a Research Topic and Develop Research Questions	<ul style="list-style-type: none"> Develop topic Use appropriate development and organization 	Research: Reasons for Immigration	<ul style="list-style-type: none"> Introduce a topic and provide a focus Conduct research Report on a topic Speak clearly 	NONE
1	4	Point of View	<ul style="list-style-type: none"> Write narratives 	Narrative	<ul style="list-style-type: none"> Write narratives Use Descriptive Details Plan, revise, and edit writing Write over extended time frames Demonstrate Command of Grammar Adapt speech 	Voice

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2	1	Sensory Details	<ul style="list-style-type: none"> Use sensory details 	Narrative Story Ending	<ul style="list-style-type: none"> Use descriptive details Use sensory details Provide conclusion Plan, revise, and edit writing Write over extended time for specific tasks L.5. Use commas in introductory elements 	Word Choice
2	2	Organize Your Writing	<ul style="list-style-type: none"> Provide focus and group related information 	Expository Compare and Contrast Essay	<ul style="list-style-type: none"> Write informative/explanatory text to convey information Introduce topic, provide focus, and group related information Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific tasks L.5. Demonstrate command of grammar 	Organization
2	3	Use a Variety of Sources	<ul style="list-style-type: none"> Conduct research 	Research Solar Energy	<ul style="list-style-type: none"> Conduct research Recall information S.L.5. Report on a topic Include visual displays in presentations 	NONE
2	4	Vary Sentences	<ul style="list-style-type: none"> Expand sentences 	Narrative Myth	<ul style="list-style-type: none"> Use event sequence Establish situation Plan, revise, and edit writing Write over extended time for specific tasks L.5. Expand and combine sentences Adapt speech 	Voice

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3	1	Sequence Events	<ul style="list-style-type: none"> Write narratives, using event sequences Organize events in a sequence 	Narrative Animal Story	<ul style="list-style-type: none"> Write narratives, using event sequences Organize events in a sequence Use pacing Use transitional words phrases, and clauses Use appropriate development and organization Write over extended time for specific tasks L.5. Demonstrate command of capitalization 	Fluency
3	2	Explain a Concept	<ul style="list-style-type: none"> Develop a topic Use precise language 	Expository Science Report	<ul style="list-style-type: none"> Write informative/explanatory text to convey information Include visuals Develop a topic Use precise language Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific tasks L.5. Use plural nouns 	Word Choice
3	3	Evaluate Sources	<ul style="list-style-type: none"> Conduct research Gather information 	Research Animal	<ul style="list-style-type: none"> Gather information Use technology Include multimedia Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific tasks 	NONE
3	4	Establish a purpose and identify an audience	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic State an opinion 	Expository Interview	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic Group related information logically Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific tasks 	Organization

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4	1	Transitions	<ul style="list-style-type: none"> Use transitional words, phrases, and clauses 	Narrative Write a Tale	<ul style="list-style-type: none"> Write narratives, using event sequences Use transitional words, phrases, and clauses Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific tasks L.5. Use verb tense 	Organization
4	2	Write an Opinion	<ul style="list-style-type: none"> Introduce a topic, state an opinion, and create a logical structure 	Persuasive Opinion	<ul style="list-style-type: none"> Provide reasons supported by facts and details Link opinions and reasons Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific tasks 	Ideas
4	3	Find Information in Sources	<ul style="list-style-type: none"> Draw evidence from texts 	Research Civil Rights	<ul style="list-style-type: none"> Use appropriate development Plan, revise, and edit writing Gather information Write over extended time for specific tasks 	NONE
4	4	Connect Ideas	<ul style="list-style-type: none"> Link ideas across categories Use transitional words and phrases 	Expository Research Report	<ul style="list-style-type: none"> Link ideas within categories, using words or phrases Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific audiences S.L.5. Report on a topic L.5. Use perfect form Use transitional words and phrases 	Fluency

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Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
5	1	Take and Organize Notes	<ul style="list-style-type: none"> Summarize information Draw evidence from text 	Research Water-Supply Problems	<ul style="list-style-type: none"> Write informative/explanatory texts to convey information Use domain-specific vocabulary Summarize information Write over extended time frames Summarize visual information 	NONE
5	2	Combine Sentence	<ul style="list-style-type: none"> Combine sentences 	Persuasive Write a Blog	<ul style="list-style-type: none"> Use technology Provide reasons supported by facts and details Combine sentences Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific audiences Demonstrate command of grammar Demonstrate command of spelling Use knowledge of conventions 	Fluency
5	3	Use Dialogue	<ul style="list-style-type: none"> Use dialogue 	Narrative Write a Dialogue	<ul style="list-style-type: none"> Write narratives Use dialogue and description Use appropriate development and organization Plan, revise, and edit writing Use technology Write over extended time for specific tasks Speak clearly and at an understandable pace Adapt speech Acquire and use academic and domain-specific words 	Voice
5	4	Elaborate on a Topic	<ul style="list-style-type: none"> Develop the topic 	Expository Magazine Article	<ul style="list-style-type: none"> Develop topic; use domain-specific vocabulary Use appropriate development and organization Plan, revise, and edit writing Use technology Write over extended time for specific purposes Demonstrate command of grammar and usage 	Ideas

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6	1	Use Your Own Words	<ul style="list-style-type: none"> Gather summarize information 	Research Ghost Towns	<ul style="list-style-type: none"> Group related information logically List sources Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific purposes Adapt speech 	NONE
6	2	Support Opinions	<ul style="list-style-type: none"> Provide reasons supported by facts and details 	Persuasive Editorial	<ul style="list-style-type: none"> Provide reasons supported by facts and details Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific purposes Demonstrate command of grammar Demonstrate command of spelling Use knowledge of conventions 	Voice
6	3	Use Concrete Words and Phrases	<ul style="list-style-type: none"> Use concrete words and phrases 	Description Journal Entry	<ul style="list-style-type: none"> Write narratives Use concrete words and phrases Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific audiences Demonstrate command of grammar Demonstrate command of spelling Use knowledge of conventions 	Word Choice
6	4	Figurative Language	<ul style="list-style-type: none"> Demonstrate understanding of figurative language 	Narrative Poem	<ul style="list-style-type: none"> Use sensory details Use appropriate development and organization Plan, revise, and edit writing Use technology Write over extended time for specific purposes Demonstrate understanding of figurative language Demonstrate command of grammar and usage Speak clearly and at an understandable pace 	Voice

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7	1	Integrate Information	<ul style="list-style-type: none"> Summarize information Draw evidence from text 	Research Plastic	<ul style="list-style-type: none"> Use appropriate development and organization Plan, revise, and edit writing Draw evidence from text Write over extended time for specific purposes Summarize points and explain reasons and evidence 	NONE
7	2	Write Concisely	<ul style="list-style-type: none"> Reduce sentences 	Expository Article	<ul style="list-style-type: none"> Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific purposes Demonstrate command of grammar Demonstrate command of spelling and punctuation Use knowledge of conventions 	Fluency
7	3	Strong Endings	<ul style="list-style-type: none"> Provide a conclusion 	Narrative Science Fiction Story	<ul style="list-style-type: none"> Write narratives using descriptive details Provide a conclusion Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific purposes Demonstrate command of grammar Demonstrate command of spelling Use knowledge of conventions 	Ideas
7	4	Reasons and Evidence	<ul style="list-style-type: none"> Link opinions and reasons 	Persuasive Essay	<ul style="list-style-type: none"> Write opinions on topics Provide reasons supported by facts and details Link opinions and reasons Provide concluding statement or section Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific audiences Summarize points and explain reasons and evidence 	Voice

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8	1	Cite Sources	<ul style="list-style-type: none"> List sources 	Research Student Businesses	<ul style="list-style-type: none"> Use appropriate development and organization Plan, revise, and edit writing Gather information List sources Write over extended time for specific purposes 	NONE
8	2	Persuasive Techniques	<ul style="list-style-type: none"> Provide a concluding statement or section 	Persuasive Ad or TV Commercial	<ul style="list-style-type: none"> Introduce a topic, state an opinion, and create a structure Provide a concluding statement Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific tasks Demonstrate command of grammar Use verb tense 	Voice
8	3	Active Voice	<ul style="list-style-type: none"> Write narratives Use verb tense 	Narrative Realistic Fiction	<ul style="list-style-type: none"> Write narratives, using descriptive details and event sequences Use appropriate development and organization Plan, revise, and edit writing Write over extended time for specific purposes Demonstrate command of grammar and usage Use verb tense 	Voice
8	4	Procedures	<ul style="list-style-type: none"> Group related information logically Include formatting Link ideas across categories Use transitional words and phrases 	Expository Write a Procedure	<ul style="list-style-type: none"> Group related information logically Link ideas across categories Use appropriate development and organization Summarize visual and oral information Speak clearly and at an understandable rate 	Organization

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NOTE: The highlighted portions are required writings for the Writing Project and the Daily Writing Skills in each unit. At least two weeks should be spent on the Writing Project for students to learn and develop the necessary skills of the various modes of discourse to become successful writers. **Only one writing piece per quarter will be placed in the Writing Portfolio.**

Please keep in mind that the **Daily Writing Skills** should be taught everyday since students will be assessed at the end of the weekly assessments and unit assessment. Teachers may omit the writing lessons that are embedded in each day's lesson.