

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
1	1	Develop a Plot Sequence	<ul style="list-style-type: none"> Organize events in a sequence Use temporal words or phrases Provide closure 	Narrative: Realistic Fiction	<ul style="list-style-type: none"> Write Narratives Organize events in a sequence Use dialogue Plan, revise, and edit writing Write over extended time frames for specific tasks 	Organization
1	2	Use Colorful Details to Elaborate	<ul style="list-style-type: none"> Use description Use knowledge of language Choose words for effect 	Descriptive: Poem	<ul style="list-style-type: none"> Read orally with accuracy and appropriate rate on successive readings Use description Use appropriate development and organization Plan, revise, and edit writing Write over extended time frames for specific tasks Create audio recordings Demonstrate command of grammar Explain the function of nouns and pronouns Use knowledge of language and conventions 	Word Choice
1	3	<ul style="list-style-type: none"> Choose and Narrow a Topic Develop Interview Questions 	<ul style="list-style-type: none"> Conduct research Recall relevant information and take notes Ask questions to check understanding Ask and answer questions 	Expository: Biographical Sketch	<ul style="list-style-type: none"> Organize events in a sequence Use description Use temporal words and phrases Conduct research Gather information, take notes, and categorize evidence Ask and answer questions Report on a topic Add visual displays 	NONE
1	4	Use Formal and Informal Language	<ul style="list-style-type: none"> Demonstrate command of usage Recognize conventions of spoken and written English 	Narrative: Personal Narrative: Voice	<ul style="list-style-type: none"> Write narratives Introduce narrator and/or characters Use dialogue and description Provide closure Plan, revise, and edit writing Write over extended time frames for specific tasks, purposes, and audiences Demonstrate command of grammar and usage Ensure subject-verb agreement Use knowledge of language and conventions 	Voice

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
2	1	Develop a Setting	<ul style="list-style-type: none"> Write over shorter time for specific tasks 	Narrative: Humorous Fiction	<ul style="list-style-type: none"> Write narratives Use dialogue Plan, revise, and edit writing L.3.demonstrate command of grammar Use commas and quotation marks in dialogue Use knowledge of conventions 	Voice
2	2	Engage the Reader	<ul style="list-style-type: none"> Write over shorter time for specific tasks Use knowledge of language Choose words for effect 	Descriptive: Riddle Book	<ul style="list-style-type: none"> Use appropriate development and organization Plan, revise, and edit writing Write over shorter time for specific tasks L.3. Demonstrate a command of capitalization and punctuation Use knowledge of language and conventions Choose words for effect 	Word Choice
2	3	Locating Sources	<ul style="list-style-type: none"> Use search tools Conduct research 	Research: Restoring Nature's Balance	<ul style="list-style-type: none"> Use search tools Use technology Gather information and recall relevant information Add visuals displays 	NONE
2	4	Related Details	<ul style="list-style-type: none"> Develop the topic 	Expository: Summary	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic Introduce a topic Develop the topic Plan, revise, and edit writing L.3. Demonstrate command of grammar Produce compound sentences Use knowledge of language and conventions 	Ideas

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
3	1	Order of Events	<ul style="list-style-type: none"> Link ideas using words or phrases Write narratives, using event sequences 	Narrative: Realistic Fiction	<ul style="list-style-type: none"> Write narratives using descriptive details Use appropriate development and organization Plan, revise, and edit writing Use technology Write over extended time frames for specific tasks L.3. Demonstrate command of grammar Produce complex sentences Demonstrate command of spelling Use knowledge of conventions 	Organization
3	2	Sensory Details	<ul style="list-style-type: none"> Write narratives using descriptive details Choose words for effect 	Descriptive: Haiku	<ul style="list-style-type: none"> Use appropriate development and organization Plan, revise, and edit writing Use technology Write over extended time frames for specific tasks L.3. Demonstrate command of grammar Demonstrate command of spelling Use knowledge of conventions Explain the function of nouns 	Word Choice
3	3	Create a Notecard Relevant Details	<ul style="list-style-type: none"> Conduct research Gather information, take notes, and categorize evidence 	Research: Protected Animals and Places	<ul style="list-style-type: none"> Conduct research Gather information, take notes, and categorize evidence SL.3.Report on a topic Add visual displays 	NONE
3	4	Elaborate with Visuals	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic Use illustrations Use technology 	Expository: Article	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic Introduce a topic Develop a topic Plan, revise, and edit writing Conduct research Gather information, take notes, and categorize evidence Write over extended time frames for specific tasks, purposes, and audiences L.3. Demonstrate command of grammar Use knowledge of conventions Explain the function of nouns Form and use plural nouns 	Ideas

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
4	1	Establish and Follow a Purpose	Write over shorter time for specific purposes	Persuasive: Opinionated	<ul style="list-style-type: none"> Write opinions on topics Provide reasons Plan, revise, and edit writing Write over extended time frames L.3. Demonstrate command of grammar Use knowledge of conventions Form and use verbs 	Fluency
4	2	Introduce Characters	Introduce characters	Narrative: Realistic Fiction	<ul style="list-style-type: none"> Introduce narrator and/or characters Plan, revise, and edit writing Write over extended time frames L.3. Create audio recordings Demonstrate command of grammar Form and use verbs Use knowledge of conventions 	Voice
4	3	Evaluate Information	<ul style="list-style-type: none"> Use technology Conduct research 	Research: Conservation	<ul style="list-style-type: none"> Conduct research Gather information S.L.3. report on a topic 	NONE
4	4	Link Opinion and Reasons	<ul style="list-style-type: none"> Write opinions on topics Introduce the topic, state an opinion, and create a structure Provide reasons Link opinions and reasons 	Persuasive: Persuasive Essay	<ul style="list-style-type: none"> Write opinions on topics Introduce the topic, state an opinion, and create a structure Provide reasons Link opinions and reasons Plan, revise, and edit writing Write over extended time frames L.3. Demonstrate command of grammar Form and use verbs Use knowledge of conventions 	Ideas

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
5	1	Write Scripts	Use dialogue	Narrative: Play	<ul style="list-style-type: none"> Use dialogue Plan, revise, and edit writing Write over extended time frames L.3. Demonstrate command of grammar Form and use comparative and superlative adjectives Use knowledge of conventions 	Fluency
5	2	Introduce a Topic	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic Introduce a topic 	Expository: News Article	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic Group related information Develop the topic Plan, revise, and edit writing Write over extended time frames for specific tasks, purposes, and audiences L.3. Demonstrate command of grammar Form and use comparative and superlative adjectives Use knowledge of conventions 	Ideas
5	3	Develop an Outline	Categorize evidence	Research: How Matter Changes	<ul style="list-style-type: none"> Conduct research Recall relevant information, gather information, take notes, and categorize evidence S.L.3 Ask and answer questions Elaborate Report on a topic 	NONE
5	4	Support Opinions	<ul style="list-style-type: none"> Write opinions on topics Introduce the topic, state an opinion, and create a structure Provide a concluding statement or section 	Persuasive: Literary Response	<ul style="list-style-type: none"> Write opinions on topics Introduce the topic, state an opinion, and create a structure Provide reasons Link opinions and reasons Provide a concluding statement or section Plan, revise, and edit writing Write over extended time frames for specific tasks, purposes, and audiences L.3. Demonstrate command of grammar Use knowledge of conventions Form and use possessives 	Organization

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
6	1	Write Poetry	<ul style="list-style-type: none"> Use appropriate development and organization Use knowledge of language Choose words for effect 	Descriptive: Poem	<ul style="list-style-type: none"> Use appropriate development and organization Plan, revise, and edit writing Use technology Write over extended time frames for specific tasks, purposes, and audiences S.L.3 Create audio recordings L.3.Demonstrate command of grammar Use knowledge of conventions Ensure pronoun-antecedent agreement Choose words for effect 	Word Choice
6	2	Vary Sentence Lengths	<ul style="list-style-type: none"> Use appropriate development and organization Produce compound and complex sentences 	Expository: Biography	<ul style="list-style-type: none"> Write informative/explanatory text to convey information Provide a concluding statement or section Use appropriate development and organization Plan, revise, and edit writing Use technology Conduct research Gather information Write over extended time frames L.3. Demonstrate command of grammar Explain the function of pronouns Use knowledge of conventions 	Fluency
6	3	Paraphrasing vs. Plagiarism	Gather information and take notes	Research: Cultural Story	<ul style="list-style-type: none"> Recall relevant information, gather information, and take notes S.L.3 Tell a story Create audio recordings 	NONE
6	4	Introduce a Topic; Group Related Information	Introduce a topic and group related information	Expository: Interview	<ul style="list-style-type: none"> Introduce a topic; provide a concluding statement or section; group related information Plan, revise, and edit writing Write over extended time frames for specific tasks, purposes, and audiences S.L.3 Add visual displays Ask questions to check understanding L.3.Demonstrate command of grammar Use knowledge of conventions Ensure pronoun-antecedent agreement Form and use possessives 	Organization

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
7	1	Use Sensory Language	<ul style="list-style-type: none"> Use knowledge of language Choose words for effect Understand word relationships and nuances 	Descriptive: Poem	<ul style="list-style-type: none"> Use appropriate development and organization Plan, revise, and edit writing L.3. Form and use comparative and superlative adverbs Use knowledge of language Choose words for effect Understand word relationships and nuances 	Word Choice
7	2	Integrate Ideas from Multiple Sources	<ul style="list-style-type: none"> Compare important points and details in two texts Group related information Conduct research Gather information, take notes, categorize evidence 	Research: Earth's Surface	<ul style="list-style-type: none"> Conduct research Gather information S.L.3 Report on a topic 	NONE
7	3	Dialogue in Writing	<ul style="list-style-type: none"> Use dialogue Use commas and quotation marks in dialogue Recognize convention of spoken and written English 	Narrative: Personal Narrative	<ul style="list-style-type: none"> Write narratives, using descriptive details Introduce narrator and/or characters Use dialogue Use description Use appropriate development and organization Plan, revise, and edit writing Use technology L.3.Create audio recordings Use commas and quotation marks in dialogue 	Voice
7	4	Organize Main Idea	<ul style="list-style-type: none"> Write informative/explanatory text to convey information Group related information Develop the topic Link ideas, using words or phrases 	Expository: Research Report	<ul style="list-style-type: none"> Write informative/explanatory text to examine a topic Introduce a topic, group related information, and include illustrations Develop the topic Use appropriate development and organization Plan, revise, and edit writing Conduct research Gather information, take notes, and categorize evidence L.3. Add visual displays 	Organization

3rd Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
8	1	Support Opinions	<ul style="list-style-type: none"> Write opinions on texts Provide reasons Link opinions and reasons 	Literary Response	<ul style="list-style-type: none"> Write opinions on texts Introduce the text, state an opinion, and create a structure Provide a concluding statement or section Plan, revise, and edit writing Write over extended time frames S.L. Report on a text L.3. Demonstrate command of grammar Demonstrate command of spelling Use knowledge of conventions Form and use verbs Form and use verb tenses 	Organization
8	2	Introduce and Develop Characters	<ul style="list-style-type: none"> Introduce narrator and/or characters Use dialogue and description 	Narrative: Folk Tale	<ul style="list-style-type: none"> Write narratives, using descriptive details and event sequences Establish a situation, introduce narrator and/or characters, organize events in a sequence Plan, revise, and edit writing Write over extended time frames for specific tasks, purposes, and audiences S.L.3 Create audio recordings L.3. Demonstrate command of grammar Form and use verbs Form and use verb tenses Use knowledge of conventions 	Voice
8	3	Cite Sources	Gather information and take notes	Research: Reaching Goals	<ul style="list-style-type: none"> Include illustrations Conduct research Recall relevant information, gather information, and take notes S.L.3 Report on a topic 	NONE
8	4	Write a Conclusion	Provide closure	Narrative: Write a Story	<ul style="list-style-type: none"> Write narratives, using descriptive details and event sequences Organize events in a sequence Plan, revise, and edit writing Write over extended time frames for specific tasks, purposes, and audiences L.3. Demonstrate command of grammar Form and use verbs Form and use verb tenses Use knowledge of language Create audio recordings and add visual displays 	Ideas

3rd Grade Reach for Reading WRITING Scope and Sequence

NOTE: The highlighted portions are required writings for the Writing Project and the Daily Writing Skills in each unit. At least two weeks should be spent on the Writing Project for students to learn and develop the necessary skills of the various modes of discourse to become successful writers. **Only one writing piece per quarter will be placed in the Writing Portfolio.**

Please keep in mind that the **Daily Writing Skills** should be taught everyday since students will be assessed at the end of the weekly assessments and unit assessment. Teachers may omit the writing lessons that are embedded in each day's lesson.