

## REACH for READING PROGRAM MAP for KINDERGARTEN

Day 1 Listen and Analyze		Day 2 Listen and Enjoy		Day 3 Reread and Analyze		Day 4 Listen and Analyze		Day 5 Review	
5-10 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• Big Question</li> <li>• Building Background Video</li> <li>• <b>Unit Project</b></li> <li>• Songs, Cheers, or Chants</li> </ul>	5 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• Songs, Cheers, or Chants</li> </ul>	5 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• Songs, Cheers, or Chants</li> </ul>	5 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• Songs, Cheers, or Chants</li> </ul>	5 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• Songs, Cheers, or Chants</li> </ul>
10-15 minutes	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Academic Talk</li> <li>• Vocabulary (Vocabulary Routine 1)</li> </ul>	20-30 minutes	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Academic Vocabulary (Vocabulary Routine 1)</li> <li>• Academic Talk</li> </ul>	20-30 minutes	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Academic Talk</li> </ul>	20-30 minutes	<b>Vocabulary and Grammar</b> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Academic Talk</li> </ul>	15-20 minutes	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Academic Talk</li> </ul>
20-30 minutes	<b>Reading Comprehension</b>	20-30 minutes	<b>Reading Comprehension</b> <b>1<sup>st</sup> Read</b>	20-30 minutes	<b>Reading Comprehension</b> <b>2<sup>nd</sup> Read</b>	20-30 minutes	<b>Reading Comprehension</b> <b>1<sup>st</sup> and 2<sup>nd</sup> Read</b>	20-30 minutes	<b>Reading Comprehension</b> <b>2<sup>nd</sup> Read</b>
20-30 minutes	<b>Sounds, Letters, Words</b> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Phonics (Decoding Routine 1)</li> <li>• High Frequency Words (Word Routine 1)</li> </ul>	10-15 minutes	<b>Sounds, Letters, Words</b> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• High Frequency Words</li> </ul>	10-15 minutes	<b>Sounds, Letters, Words</b> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• High Frequency Words</li> </ul>	10-15 minutes	<b>Sounds, Letters, Words</b> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• High Frequency Words</li> </ul>	5-10 minutes	<b>Sounds, Letters, Words</b> <ul style="list-style-type: none"> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• High Frequency Words</li> </ul>
								10-15 minutes	<b>End of Unit Only</b> <ul style="list-style-type: none"> <li>• Big Question</li> <li>• Unit Project</li> </ul>
30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Leveled Reading</li> <li>• Learning Stations</li> <li>• Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension)</li> </ul>	30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Leveled Reading</li> <li>• Learning Stations</li> <li>• Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension)</li> </ul>	30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Leveled Reading</li> <li>• Learning Stations</li> <li>• Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension)</li> </ul>	30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Leveled Reading</li> <li>• Learning Stations</li> <li>• Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension)</li> </ul>	30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Leveled Reading</li> <li>• Learning Stations</li> <li>• Reteaching (phonological awareness, phonics, concepts of print, high frequency words, comprehension)</li> </ul>
15-30 minutes	<b>Writing and Grammar</b>	15-30 minutes	<b>Writing and Grammar</b>	15-30 minutes	<b>Writing and Grammar</b>	15-30 minutes	<b>Writing and Grammar</b>	15-30 minutes	<b>Writing and Grammar</b>
								30 minutes	<b>Assessment</b>

NG Reach for Reading Newsletter is at the beginning of each unit.