

## Reach for Reading Program Map for Grade 5

Day 1 Listen and Comprehend		Days 2 Read and Comprehend		Days 3 Read and Comprehend		Days 4 Read and Comprehend		Days 5 Review and Apply	
5-15 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>Warm-up</li> <li>Big Question</li> <li>Background Video</li> <li>Academic Talk</li> <li><b>Unit Projects</b></li> </ul>	5-10 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>Warm-up</li> <li>Academic Talk</li> </ul>	5-10 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>Warm-up</li> <li>Academic Talk</li> </ul>	5-10 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>Warm-up</li> <li>Academic Talk</li> </ul>	5-10 minutes	<b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>Warm-up</li> <li>Academic Talk</li> </ul>
10-15 minutes	<b>Academic and Content Vocabulary</b> <ul style="list-style-type: none"> <li>Vocabulary Routine 1</li> </ul>	10-15 minutes	<b>Academic and Content Vocabulary</b> <ul style="list-style-type: none"> <li>Vocabulary Routine 1</li> </ul>	10-15 minutes	<b>Academic and Content Vocabulary</b> <ul style="list-style-type: none"> <li>Vocabulary Routine 2</li> </ul>	10-15 minutes	<b>Academic and Content Vocabulary</b> <ul style="list-style-type: none"> <li>Vocabulary Routine 3</li> </ul>	10-15 minutes	<b>Academic and Content Vocabulary</b> <ul style="list-style-type: none"> <li>Vocabulary Routine 6</li> </ul>
20-30 minutes	<b>Reading Comprehension</b>  <b>Fluency</b> Teacher Models (expression)	20-30 minutes	<b>Reading Comprehension</b>  <b>Fluency</b> Student Practice (expression)	20-30 minutes	<b>Reading Comprehension</b>  <b>Fluency</b> Student Practice (expression, accuracy, rate, phrasing)	20-30 minutes	<b>Reading Comprehension</b>  <b>Fluency</b> Student Practice (expression, accuracy, rate, phrasing)	20-30 minutes	<b>Reading Comprehension</b>  <b>FLUENCY</b> (Practice Masters PM) This is good to use if you are not using CC on this day.
30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>Reach into Phonics</li> <li>Leveled Library</li> <li>Comprehension Coach</li> <li>Reteaching</li> </ul>	30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>Reach into Phonics</li> <li>Leveled Library</li> <li>Spelling*</li> <li>Comprehension Coach</li> <li>Reteaching</li> </ul>	30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>Reach into Phonics</li> <li>Leveled Library</li> <li>Spelling*</li> <li>Comprehension Coach</li> <li>Reteaching</li> </ul>	30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>Reach into Phonics</li> <li>Leveled Library</li> <li>Spelling*</li> <li>Comprehension Coach</li> <li>Reteaching</li> </ul>	30 minutes	<b>Daily Language and Grammar</b> <ul style="list-style-type: none"> <li>Spelling*</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Power Write</li> <li><b>Daily Writing Skills</b></li> </ul>
50-60 minutes	<b>Daily Language and Grammar</b> <ul style="list-style-type: none"> <li>Spelling**</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Power Write (Writing Routine 1)</li> <li><b>Daily Writing Skills</b></li> <li>Writing Project</li> </ul>	50-60 minutes	<b>Daily Language and Grammar</b>  <b>Writing</b> <ul style="list-style-type: none"> <li>Power Write (Writing Routine 1)</li> <li><b>Daily Writing Skills</b></li> <li>Writing Project</li> </ul>	50-60 minutes	<b>Daily Language and Grammar</b>  <b>Writing</b> <ul style="list-style-type: none"> <li>Power Write (Writing Routine 1)</li> <li><b>Daily Writing Skills</b></li> <li>Writing Project</li> </ul>	50-60 minutes	<b>Daily Language and Grammar</b>  <b>Writing</b> <ul style="list-style-type: none"> <li>Power Write (Writing Routine 1)</li> <li><b>Daily Writing Skills</b></li> <li>Writing Project</li> </ul>	30 minutes	<b>Assessment</b>

Created by Theresa Davis, 2015  
Bering Strait School District

**NG Reach Newsletter is at the beginning of each unit.**