

## Inside Program Map for Grades 7-8

Unit Launch (Two-Day Split)		Lessons 1, 6, and 11 Build Background		Lessons 2, 7, and 12 Prepare to Read and Read		Lessons 3, 8, and 13 Connect Reading and Writing	
20-30 minutes	<b>Unit Launch</b> <ul style="list-style-type: none"> <li>• <b>Connect</b></li> <li>1. View Photograph</li> <li>2. <b>Academic Vocabulary—Routine 1</b></li> <li>3. <b>Read aloud—Routine 3</b></li> <li>4. Analyze Reading</li> <li>5. Write About Guiding Question</li> </ul> <ul style="list-style-type: none"> <li>• <b>Explore the Guiding question</b></li> <li>1. Discussion</li> <li>2. Synthesize Ideas</li> </ul>	10-15 minutes	<b>Build Background</b> <ul style="list-style-type: none"> <li>• Set the Scene</li> <li>• View and Respond to Video</li> <li>• Connect (quick write)</li> <li>• <b>NO VOCABULARY</b></li> </ul>	15-20 minutes	<b>Build Vocabulary</b> <ul style="list-style-type: none"> <li>• <b>Vocabulary Routine 1</b></li> </ul>	10-15 minutes	<b>Build Vocabulary</b> <ul style="list-style-type: none"> <li>• Vocabulary Review</li> </ul> <b>(Use Routine 3 to review words)</b>
			<ul style="list-style-type: none"> <li>• <b>NO READ, RESPOND, AND BUILD SKILLS</b></li> </ul>	20-30 minutes	<b>Read, Respond, and Build Skills</b> <ul style="list-style-type: none"> <li>• Focus on Reading (<b>Reading Strategies</b>)</li> <li>• Introduce the Genre</li> <li>• Engage</li> <li>• Active Reading (<b>Model, Guide, Apply</b>)</li> <li>• <b>Build Fluency (Intonation, Accuracy, and Rate)</b></li> </ul>	15-20 minutes	<b>Read, Respond, and Build Skills</b> <ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Write About the Big Question</li> <li>• Build Fluency (Intonation, Accuracy, and Rate)</li> </ul>
30-40 minutes	<b>Focus on Reading</b> <ul style="list-style-type: none"> <li>• <b>Academic Vocabulary—Routine 1</b></li> <li>• <b>Reading Strategies</b></li> <li>• Connect</li> <li>• Teach and Model</li> <li>• Practice</li> </ul>	15-20 minutes	<b>Language and Grammar</b> <ul style="list-style-type: none"> <li>• Connect</li> <li>• Try Out Language (CD)</li> <li>• Teach and Model (<b>I Do</b>)</li> <li>• Practice (<b>We Do</b>)</li> <li>• Apply on Your Own (<b>You Do</b>)</li> </ul>	15-20 minutes	<b>Language and Grammar</b> <ul style="list-style-type: none"> <li>• Language Development</li> <li>• Practice</li> </ul>	0 minutes	<b>NO GRAMMAR</b>
		30 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Comprehension Coach</li> <li>• Leveled, Content, and/or Complex Libraries</li> <li>• Inside Phonics</li> <li>• Reteaching</li> </ul>	0 minutes	<b>NO SMALL GROUP</b>	30-40 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Comprehension Coach</li> <li>• Leveled, Content, and/or Complex Libraries</li> <li>• Inside Phonics</li> <li>• Reteaching</li> </ul>
20-30 minutes	<b>Focus on Vocabulary</b> <ul style="list-style-type: none"> <li>• <b>Vocabulary Routine 1</b></li> <li>• Connect</li> <li>• Teach and Model</li> <li>• Practice</li> </ul>						
20 minutes	<b>Small Group</b> <ul style="list-style-type: none"> <li>• Comprehension Coach</li> <li>• Leveled, Content, and/or Complex Libraries</li> <li>• Inside Phonics</li> <li>• Reteaching</li> </ul>	50-60 minutes	<b>Writing</b> <ul style="list-style-type: none"> <li>• Academic Vocabulary-<b>Routine 1</b></li> </ul>	50-60 minutes	<b>Writing</b> <ul style="list-style-type: none"> <li>• Academic Vocabulary</li> <li>• Connect</li> </ul>	50-60 minutes	<b>Writing</b> <ul style="list-style-type: none"> <li>• Preview</li> <li>• Plan and Write</li> </ul>
0	<b>NO WRITING</b>						

## Inside Program Map for Grades 7-8

Lessons 4, 9, and 14 Connect Across the Curriculum		Lessons 5, 10, and 15 Connect Across the Curriculum		Lesson 16 Close Reading	
<b>20-30 minutes</b>	<b>Building Skills</b> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Reading</li> </ul>	<b>10-15 minutes</b>	<b>Build Vocabulary</b> <ul style="list-style-type: none"> <li>Vocabulary Review-Routine 9</li> </ul>	<b>60-80 minutes</b>	<b>Active Reading</b> <ul style="list-style-type: none"> <li>Academic Vocabulary—<b>Routine 4</b></li> <li><b>Close Reading Routine</b> <ol style="list-style-type: none"> <li>First Read (read for understanding)</li> <li>Second Read (summarization)</li> <li>Third Read (analyze)</li> </ol> </li> <li>Discuss and Write</li> <li>Connect with the Guiding Question</li> </ul>
<b>30 minutes</b>	<b>Small Group</b> <ul style="list-style-type: none"> <li>Comprehension Coach</li> <li>Leveled, Content, and/or Complex Libraries</li> <li>Inside Phonics</li> <li>Reteaching</li> <li>Vocabulary</li> </ul>	<b>5-10 minutes</b>	<b>Language and Grammar</b>	<b>Compare Across Texts</b>	
					<ul style="list-style-type: none"> <li>Teach and Model</li> <li>Practice</li> </ul>
<b>45-60 minutes</b>	<b>Writing</b>	<b>10-15 minutes</b>	<b>Writing and Grammar</b> <ul style="list-style-type: none"> <li>Study the Model</li> <li>Practice</li> <li>Write on Your Own</li> </ul>	<b>30-45 minutes</b>	<b>UNIT ASSESSMENT</b>
		<b>20-30 minutes</b>	<b>SELECTION ASSESSMENT</b>		
		<b>30 minutes</b>	<b>Small Group</b> <ul style="list-style-type: none"> <li>Comprehension Coach</li> <li>Leveled, Content, and/or Complex Libraries</li> <li>Inside Phonics</li> <li>Reteaching</li> </ul>		