

Inside Program Map for Grade 6

Unit Launch (Two-Day Split)		Lessons 1, 6, and 11 Build Background		Lessons 2, 7, and 12 Prepare to Read		Lessons 3, 8, and 13 Connect Reading and Writing	
20-25 minutes	Unit Launch <ul style="list-style-type: none"> • Connect <ol style="list-style-type: none"> 1. View Photograph 2. Academic Vocabulary—Routine 1 3. Read aloud—Routine 3 4. Analyze Reading 5. Write About Guiding Question • Explore the Guiding question <ol style="list-style-type: none"> 1. Discussion 2. Synthesize Ideas 	10-15 minutes	Build Background <ul style="list-style-type: none"> • Set the Scene • View and Respond to Video • Connect (quick write) • NO VOCABULARY 	10-15 minutes	Build Vocabulary <ul style="list-style-type: none"> • Vocabulary Routine 1 	15-20 minutes	Build Vocabulary <ul style="list-style-type: none"> • Vocabulary Review (Use Routine 3 to review words)
			<ul style="list-style-type: none"> • NO READ, RESPOND, AND BUILD SKILLS 	15-20 minutes	Read, Respond, and Build Skills <ul style="list-style-type: none"> • Focus on Reading (Reading Strategies) • Introduce the Genre • Engage • Active Reading (Model) and Vocabulary • Introduce the Genre • Build Fluency (Intonation, Accuracy, and Rate) 	15-20 minutes	Read, Respond, and Build Skills <ul style="list-style-type: none"> • Critical Thinking • Write About the Guiding Question • Build Fluency (Intonation, Accuracy, and Rate)
30-40 minutes	Focus on Reading <ul style="list-style-type: none"> • Academic Vocabulary—Routine 1 • Reading Strategies • Connect • Teach and Model • Practice 	10-15 minutes	Language and Grammar <ul style="list-style-type: none"> • Connect • Try Out Language (CD) • Teach and Model (I Do) • Practice (We Do) • Apply on Your Own (You Do) 	10-15 minutes	Language Development <ul style="list-style-type: none"> • Cooperative Teaching Routine 58-59 	0 minutes	NO GRAMMAR
		30 minutes	Small Group <ul style="list-style-type: none"> • Comprehension Coach • Leveled, Content, and/or Complex Libraries • Inside Phonics • Reteaching 	0 minutes	NO SMALL GROUP	30-40 minutes	Small Group <ul style="list-style-type: none"> • Comprehension Coach • Leveled, Content, and/or Complex Libraries • Inside Phonics • Reteaching
20-30 minutes	Focus on Vocabulary <ul style="list-style-type: none"> • Connect • Teach and Model • Practice 						
30 minutes	Small Group <ul style="list-style-type: none"> • Comprehension Coach • Leveled, Content, and/or Complex Libraries • Inside Phonics • Reteaching 	45-60 minutes	Writing—Model Study <ul style="list-style-type: none"> • Academic Vocabulary-Routine 1 • Connect • Model Study 	45-60 minutes	Writing <ul style="list-style-type: none"> • Academic Vocabulary • Connect • Teach and Model • Practice 	45-60 minutes	Writing <ul style="list-style-type: none"> • Preview • Plan and Write • Draft • Check Progress
NO WRITING							

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Lessons 4, 9, and 14 Connect Across Curriculum		Lessons 5, 10, and 15 Connect Across Curriculum		Lesson 16 Close Reading	
10-15 minutes	Build Skills <ul style="list-style-type: none"> Vocabulary Reading 	10-15 minutes	Language and Grammar	60-80 minutes	Active Reading <ul style="list-style-type: none"> Academic Vocabulary—Routine 7 Close Reading Routine <ol style="list-style-type: none"> First Read (read for understanding) Second Read (summarization) Third Read (analyze) Discuss and Write Connect with the Guiding Question
20-30 minutes	Read, Respond, and Build Skills <ul style="list-style-type: none"> Literary Analysis 	10-15 minutes	Writing and Grammar <ul style="list-style-type: none"> Study the Model Practice Write on Your Own 	Compare Across Texts	
30 minutes	Small Group <ul style="list-style-type: none"> Comprehension Coach Leveled, Content, and/or Complex Libraries Inside Phonics Reteaching 	20-30 minutes	SELECTION ASSESSMENT	30-45 minutes	UNIT ASSESSMENT
45-60 minutes	Writing <ul style="list-style-type: none"> Revision Check Progress 	30 minutes	Small Group <ul style="list-style-type: none"> Comprehension Coach Leveled, Content, and/or Complex Libraries Inside Phonics Reteaching 		
		30 minutes	Writing <ul style="list-style-type: none"> Edit and Proofread Check Progress 		