

# 4<sup>TH</sup> Grade Reach for Reading WRITING Scope and Sequence

Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
1	1	Choose a Research Topic and Develop Research Questions	<ul style="list-style-type: none"> <li>Conduct research</li> </ul>	<b>Research: Music</b>	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Report on a topic</li> </ul>	<b>NONE</b>
1	2	Establish and Follow a Purpose	<ul style="list-style-type: none"> <li>Write informative/explanatory text to examine a topic</li> </ul>	<b>Expository</b>	<ul style="list-style-type: none"> <li>Write informative/explanatory text to examine a topic</li> <li>Develop a topic</li> <li>Plan, revise, and edit writing</li> <li>Write Over Extended Time Frames</li> <li>Produce complete sentences</li> <li>Demonstrate command of capitalization and punctuation</li> <li>Use correct capitalization</li> <li>Use knowledge of conventions</li> </ul>	<b>Ideas</b>
1	3	Use Colorful Details to Elaborate	<ul style="list-style-type: none"> <li>Write informative/explanatory text to examine a topic</li> <li>Develop the topic, using facts, definitions, details, quotations, and other information and examples</li> <li>Link ideas, using words and phrases</li> <li>Choose precise words and phrases</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Write narratives, using descriptive details and event sequences</li> <li>Plan, revise, and edit writing</li> <li>Demonstrate command of grammar</li> <li>Demonstrate command of usage</li> <li>Use relative pronouns</li> <li>Use knowledge of conventions</li> <li>Use knowledge of language</li> </ul>	<b>Word Choice</b>
1	4	Context for formal or informal language	<ul style="list-style-type: none"> <li>Differentiate contexts for formal and informal English</li> <li>Differentiate contexts for formal and informal discourse</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Write narratives</li> <li>Use Descriptive Details</li> <li>Plan, revise, and edit writing</li> <li>Write Over Extended Time Frames</li> <li>Demonstrate Command of Grammar</li> <li>Adapt speech</li> </ul>	<b>Voice</b>

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2	1	Character Traits	<ul style="list-style-type: none"> <li>Describe a character</li> <li>Write narratives, using descriptive details</li> <li>Use appropriate development and organization</li> </ul>	<b>Descriptive</b>	<ul style="list-style-type: none"> <li>Describe a character</li> <li>Use appropriate development and organization</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Demonstrate command of spelling</li> <li>Use knowledge of conventions</li> </ul>	<b>Word Choice</b>
2	2	Introduce Main Idea	<ul style="list-style-type: none"> <li>Introduce narrator and/or characters</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Establish a situation</li> <li>Introduce narrator and/or characters and organize events in a sequence</li> <li>Use description</li> <li>Use transitional words and phrases</li> </ul>	<b>Organization</b>
2	3	Locating Sources of Information	<ul style="list-style-type: none"> <li>Conduct Research</li> </ul>	<b>Research: Animal Behavior</b>	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Recall relevant information</li> </ul>	<b>NONE</b>
2	4	Introduce a Topic	<ul style="list-style-type: none"> <li>Introduce a topic and group related information in paragraphs and sections</li> </ul>	<b>Expository</b>	<ul style="list-style-type: none"> <li>Write informative/explanatory text to examine a topic</li> <li>Introduce a topic</li> <li>Develop the topic, using facts, definitions, details, quotations, and other information and examples</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Produce complete sentences</li> <li>Demonstrate command of punctuation</li> <li>Use commas before coordinating conjunctions</li> <li>Choose precise words and phrases</li> <li>Choose punctuation for effect</li> </ul>	<b>Organization</b>

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Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
3	1	Signal Words in Writing	<ul style="list-style-type: none"> <li>Link ideas, using words or phrases</li> <li>Revise writing</li> <li>Demonstrate command of usage</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Write narratives, using descriptive details</li> <li>Use appropriate development and organization</li> <li>Plan, revise, and edit writing</li> <li>Use technology</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Demonstrate command of spelling</li> <li>Use knowledge of conventions</li> </ul>	<b>Fluency</b>
3	2	Sensory Details	<ul style="list-style-type: none"> <li>Use sensory details</li> <li>Write over shorter time for specific purposes</li> </ul>	<b>Descriptive</b>	<ul style="list-style-type: none"> <li>Use sensory details</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Write over shorter time for specific tasks</li> <li>Review key ideas</li> <li>Explain ideas and understanding</li> <li>Demonstrate command of grammar</li> <li>Demonstrate command of spelling</li> <li>Use knowledge of conventions</li> </ul>	<b>Word Choice</b>
3	3	Evaluate Sources	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Gather information</li> </ul>	<b>Research: Extreme Places</b>	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Gather information</li> <li>Report on a topic</li> </ul>	<b>NONE</b>
3	4	Main Ideas and Supporting Details	<ul style="list-style-type: none"> <li>Write informative/explanatory text to convey ideas</li> <li>Develop the topic</li> <li>Write over shorter time for specific purposes</li> </ul>	<b>Expository</b>	<ul style="list-style-type: none"> <li>Introduce a topic</li> <li>Develop a topic</li> <li>Plan, revise, and edit writing</li> <li>Conduct research</li> <li>Gather information and take notes</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> </ul>	<b>Ideas</b>

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Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
4	1	Finding Information in Sources	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Recall relevant information, and gather information</li> <li>Draw evidence from texts</li> </ul>	<b>Research:</b> Natural Energy	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Recall relevant information and gather information</li> <li>Draw evidence from texts</li> <li>S.L.3. Paraphrase text</li> </ul>	<b>NONE</b>
4	2	Support Opinions	<ul style="list-style-type: none"> <li>Write opinions on topics</li> <li>Introduce the topic, state an opinion, and create a structure</li> <li>Provide reasons</li> <li>Link opinions and reasons</li> </ul>	<b>Persuasive</b>	<ul style="list-style-type: none"> <li>Write opinions on topics</li> <li>Introduce the topics, state an opinion, and create a structure</li> <li>Provide reasons</li> <li>Link opinions and reasons</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>S.L.3. Identify reasons and evidence</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> </ul>	<b>Ideas</b>
4	3	Introductory Sentences	<ul style="list-style-type: none"> <li>Introduce characters</li> </ul>	<b>Narratives</b>	<ul style="list-style-type: none"> <li>Introduce narrator and/or characters</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> </ul>	<b>Organization</b>
4	4	Figurative Language	<ul style="list-style-type: none"> <li>Demonstrate understanding of figurative language</li> <li>Use conversational words</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Use concrete words and phrases</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> <li>Demonstrate understanding of figurative language</li> </ul>	<b>Word Choice</b>

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Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
5	1	Dialogue	<ul style="list-style-type: none"> <li>Use dialogue</li> <li>Use commas and quotation marks</li> <li>Use knowledge of conventions</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Use dialogue</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Demonstrate command of spelling</li> <li>Use knowledge of conventions</li> <li>Use commas and quotation marks</li> <li>Spell grade-appropriate words</li> </ul>	<b>Fluency</b>
5	2	State and Develop a Purpose	<ul style="list-style-type: none"> <li>Include formatting</li> <li>Develop the topic</li> </ul>	<b>Expository</b>	<ul style="list-style-type: none"> <li>Write informative/explanatory text to examine a topic</li> <li>Group related information in paragraphs and sections and include formatting</li> <li>Develop the topic</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> <li>Order adjectives</li> </ul>	<b>Ideas</b>
5	3	Take and Organize Notes	<ul style="list-style-type: none"> <li>Gather information, take notes, and categorize evidence</li> <li>Draw evidence from texts</li> </ul>	<b>Research: Invasive Species</b>	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Recall relevant information, gather information, take notes, and categorize evidence</li> <li>S.L.3. Identify evidence</li> <li>Report on a topic</li> </ul>	<b>NONE</b>
5	4	Introductory and Concluding Sentences	<ul style="list-style-type: none"> <li>Write opinions on topics</li> <li>Introduce the topic, state an opinion, and create a structure</li> <li>Provide a concluding statement or section</li> </ul>	<b>Persuasive</b>	<ul style="list-style-type: none"> <li>Write opinions on topics</li> <li>Introduce the topic, state an opinion, and create a structure</li> <li>Provide reasons</li> <li>Link opinions and reasons</li> <li>Provide a concluding statement or section</li> <li>Group related information in paragraphs and sections</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> </ul>	<b>Organization</b>

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Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
6	1	Combine Sentences	<ul style="list-style-type: none"> <li>Demonstrate command of grammar</li> <li>Produce complete sentences</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> <li>Produce complete sentences</li> </ul>	<b>Fluency</b>
6	2	Use Technology	<ul style="list-style-type: none"> <li>Use technology (produce, publish, interact, and collaborate) and demonstrate keyboarding</li> </ul>	<b>Expository</b>	<ul style="list-style-type: none"> <li>Plan, revise, and edit writing</li> <li>Use Technology</li> <li>Demonstrate keyboarding</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> </ul>	<b>Ideas</b>
6	3	Plagiarism vs. Paraphrasing	<ul style="list-style-type: none"> <li>Gather information, take notes, and categorize evidence</li> <li>Draw evidence from text (research)</li> </ul>	<b>Research Treasure Hunters</b>	<ul style="list-style-type: none"> <li>Conduct research</li> <li>Recall relevant information, gather information, take notes, and categorize evidence</li> <li>Draw evidence from text</li> <li>S.L.3. Paraphrase text, visual information, and quantitative information</li> <li>L.3. Use commas and quotation marks</li> </ul>	<b>NONE</b>
6	4	Paraphrase	<ul style="list-style-type: none"> <li>Draw evidence from texts</li> <li>Use knowledge of conventions</li> </ul>	<b>Narrative</b>	<ul style="list-style-type: none"> <li>Plan, revise, and edit writing</li> <li>Draw evidence from texts</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>L.3. Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> </ul>	<b>Voice</b>

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Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
7	1	Identify Big Concepts and Integrate Information	<ul style="list-style-type: none"> <li>Integrate information from two texts</li> <li>Write informative/explanatory text to examine a topic and to convey information</li> <li>Group related information in paragraphs and sections, and include illustrations and multimedia</li> <li>Gather information, take notes, and categorize evidence</li> </ul>	<b>Research:</b> Speedy Animals	<ul style="list-style-type: none"> <li>Integrate information from two texts</li> <li>Write informative/explanatory text to examine a topic and to convey information</li> <li>Include illustrations and multimedia</li> <li>Introduce a topic, group related information in paragraphs and sections, include formatting, illustrations, and multimedia</li> <li>Develop the topic</li> <li>Conduct research</li> <li>Recall relevant information, gather information, take notes, and categorize evidence</li> <li>Add audio recordings to presentations</li> </ul>	NONE
7	2	Break Up Long Sentences	<ul style="list-style-type: none"> <li>Demonstrate command of grammar</li> <li>Produce complete sentences</li> </ul>	<b>Expository:</b> Informational Essay	<ul style="list-style-type: none"> <li>Write informative/explanatory text to examine a topic</li> <li>Introduce a topic, group related information in paragraphs and sections</li> <li>Develop the topic</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Produce complete sentences</li> <li>Use knowledge of conventions</li> </ul>	Fluency
7	3	Concluding Sentences	<ul style="list-style-type: none"> <li>Provide a conclusion</li> </ul>	<b>Narrative:</b> Original Story	<ul style="list-style-type: none"> <li>Write narratives</li> <li>Establish a situation and organize events in a sequence</li> <li>Provide a conclusion</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Use relative adverbs</li> <li>Use knowledge of conventions</li> </ul>	Organization
7	4	Main Point of View	<ul style="list-style-type: none"> <li>Write narratives</li> </ul>	<b>Narrative:</b> Personal Narrative	<ul style="list-style-type: none"> <li>Write narratives</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Use prepositional phrases</li> <li>Use knowledge of conventions</li> </ul>	Voice

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Unit	Week	Daily Writing Skills	Alaska Standards	Writing Project	Alaska Standards	Writing Trait
8	1	Concrete Words and Phrases	<ul style="list-style-type: none"> <li>Use concrete words and phrases</li> </ul>	<b>Narrative:</b> Realistic Story	<ul style="list-style-type: none"> <li>Write narratives</li> <li>Use concrete words and phrases</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Demonstrate command of spelling</li> <li>Use knowledge of conventions</li> </ul>	Word Choice
8	2	Persuasive Techniques	<ul style="list-style-type: none"> <li>Write opinions on texts</li> <li>Provide reasons</li> </ul>	<b>Persuasive:</b> Essay	<ul style="list-style-type: none"> <li>Writing opinions on texts</li> <li>Introduce the text, state an opinion, and create a structure</li> <li>Provide reasons</li> <li>Link opinions and reasons</li> <li>Plan, revise, and edit writing</li> <li>Use technology</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of spelling</li> <li>Use progressive verb forms</li> </ul>	Fluency
8	3	Cite Sources	<ul style="list-style-type: none"> <li>Conduct research</li> <li>List sources</li> </ul>	<b>Research:</b> Trade Routes	<ul style="list-style-type: none"> <li>Integrate information from two texts</li> <li>Conduct research</li> <li>Recall relevant information, gather information, take notes, categorizes evidence, and list sources</li> <li>Report on a topic</li> </ul>	NONE
8	4	Support Opinions	<ul style="list-style-type: none"> <li>Draw evidence from texts</li> </ul>	<b>Expository:</b> Literary Response	<ul style="list-style-type: none"> <li>Write opinions on texts</li> <li>Introduce the topic, state an opinion, and create a structure</li> <li>Provide reasons</li> <li>Link opinions and reasons</li> <li>Plan, revise, and edit writing</li> <li>Write over extended time frames for specific tasks, purposes, and audiences</li> <li>Demonstrate command of grammar</li> <li>Use knowledge of conventions</li> <li>Use knowledge of language</li> </ul>	Ideas

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**NOTE:** The highlighted portions are required writings for the Writing Project and the Daily Writing Skills in each unit. At least two weeks should be spent on the Writing Project for students to learn and develop the necessary skills of the various modes of discourse to become successful writers. **Only one writing piece per quarter will be placed in the Writing Portfolio.**

Please keep in mind that the Daily Writing Skills should be taught everyday since students will be assessed at the end of the weekly assessments and unit assessment. Teachers may omit the writing lessons that are embedded in each day's lesson.