

UNADOPTED MINUTES
Bering Strait School District Board of Education
225th Regular Session
Thursday, September 24, 2020 – VIA Teleconference

I. CALL TO ORDER:

Madam Chair Annie Weyiouanna called the 225th Regular Meeting of the Bering Strait School District Board of Education to order at 9:05 AM on Thursday, September 24, 2020.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:

Present were: Annie Weyiouanna, Annabelle Cunningham, Silas Paniptchuk, Irene Navarro, Jane Kava, Jeanette Iya, Aaron Iworriagan, Robert Dickens, Winfred Olanna, Jr., and Robert Tokeinna, Jr. via Teleconference. Anthony Haugen, Sr., was excused. A quorum was established.

III. INTRODUCTIONS:

District School Board Members

Each Board Member introduced themselves and stated which communities they represent.

Superintendent and District Staff

Madam Chair Weyiouanna introduced Superintendent Dr. Robert Bolen, who introduced District Office staff: Kris Busk, Mark Vink, Tammy Dodd, Gary Eckenweiler, Jessie Towarak, Kristen Mashiana, Sony Mashiana, Carolyn Heflin, Mary Huntington, and Lisa Haugen

IV. INVOCATION/MOMENT OF SILENCE:

Moment of Silence.

V. MISSION STATEMENT:

The District Mission Statement was read aloud.

VI. APPROVAL OF AGENDA:

MOTION:

Silas Paniptchuk moved to approve the agenda as presented. Robert Tokienna, Jr. seconded. Motion carried. Roll call vote 10 yes.

VII. CONSENT ACTION – 224th REGULAR MEETING MINUTES

MOTION:

Robert Tokienna, Jr. moved to approve the 224th Regular Session Minutes with corrections. Silas Paniptchuk and Irene Navarro seconded. Motion carried. Roll call vote 10 yes

VIII. Public Comments None

IX. ACTION ITEMS

ACTION ITEM A:

Personnel

Kris Busk –Director of Human Resource, presented to the Board.

Superintendent Bolen recommends the following Classified employees for permanent status:

SITE:	NAME:	POSITION:
Gambell	Mercedes Brady	Special Education Aide 1:1
Savoonga	Vina Kulowiyi	Special Education Aide
Shishmaref	Dolly Eningowuk	Cook
Stebbins	Lorrena Katcheak	Special Education Aide 1:1
Stebbins	Anna Nashoanak	Educational Aide
St. Michael	Joseph Hunt	Custodian
St. Michael	Lydia Tom	Custodian
St. Michael	Mamie Tom	Cook
Unalakleet	Kezia Blatchford	Educational Aide

MOTION:

Robert Tokienna, Jr. moved to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District. Jane Kava seconded. Motion carried. Roll Call vote 10 yes

Superintendent Bolen recommends the following Classified employees for probationary status:

SITE:	NAME:	POSITION:
Brevig Mission	Daniel Humphrey	CTE Ed Aide
Brevig Mission	Greg Mendez	Custodian
Brevig Mission	Johnalee Rock	Cook
Diomedede	Robert Larsen	Custodian
Savoonga	Jacob Olanna, Jr.	Custodian
Shaktoolik	Clarice Hardy	Educational Aide
Shaktoolik	Desiree Rock	Special Education Aide 1:1
Shaktoolik	Charmaine Takak	Cook
St. Michael	Jerrine Ambrose	Educational Aide
St. Michael	Dara Lockwood	Special Education Aide
Wales	Jessie Ongtawasruk	Secretary

MOTION:

Annabelle Cunningham moved to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District. Jane Kava seconded. Motion carried. Roll Call vote 10 yes.

Certificated Employees Recommended for Personnel

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2020-2021 school year.

SITE:	NAME:	POSITION:
Brevig Mission	Holly Makowsky	Teacher
Brevig Mission	Timothy Seibel	Teacher

Elim	Barbara Baysinger	Teacher
Elim	Mark Maxwell	Teacher
Gambell	Veronica Lirios	Teacher
Gambell	William McCain	Teacher
Golovin	Cherilyn Guy	Teacher
Koyuk	Denise Crowe	Teacher
Koyuk	Alexis Greene	Teacher
Koyuk	Kara Sponsler	Teacher
Savoonga	Sebastian Santos	Teacher
Shishmaref	Steve Bellande	Assistant Principal
Shishmaref	Tyler Yoder	Teacher
Stebbins	David Brewer	Teacher
Stebbins	Robert Dorsey	Teacher
Stebbins	Regina Harville	Teacher
Stebbins	Michelle Hillard	Teacher
Stebbins	Carolyn Kelly	Teacher
Stebbins	Demetrius Pantelis	Teacher
Stebbins	Sophia Pantelis	Teacher
St. Michael	Tammy Greene	Teacher
Teller	Shane Hunter	Teacher
Teller	Douglas Stahr	Teacher
District Office	Rebecca Stallworth	Counselor

MOTION:

Silas Paniptchuk moved to hire aforementioned staff for the 2020-2021 school year in the Bering Strait School District. Robert Tokienna, Jr. seconded. Motion carried. Roll Call vote 10 yes.

Certified Long-term Substitutes Recommended for Hire

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2020-2021 school year.

SITE:	NAME:	POSITION:
Gambell	Jane Renslo	Teacher
Shishmaref	Dwight Homstad	Teacher

MOTION:

Robert Tokienna, Jr. moved to hire aforementioned staff for the 2020-2021 school year in the Bering Strait School District. Silas Paniptchuk seconded. Motion carried. Roll Call vote 10 yes

ACTION ITEM B:

Impact Aid Policies & Procedures

Mark Vink – Business Manager presented to the Board.

It is the intent of the Bering Strait School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Bering Strait School District will consult with local tribal officials and parents of Indian Children in the planning and development of Indian Policies and

Procedures (IPPs), general education programs, activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Bering Strait School District attests that it has established Indian Policies and Procedures (IPPs) as required by section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY2019 Impact Aid application.

INDIAN POLICIES AND PROCEDURES

POLICY 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)] This information will be e-mailed to the local tribal office. Information will also be posted on the electronic message service that parents are enrolled in. This information will be sent out at least one week prior to any meeting.

Each of the Bering Strait School District's fifteen locations shall have an Advisory Education Committee (AEC) to review the programs of the District and advise the District on the use of funding. Each local AEC may have up to five elected Officials who reside in that village.

The District will offer annual training to all AEC members so that they can better perform their job duties.

School administration and staff are to maintain a close working relationship with the village AEC. The AEC's shall schedule monthly meetings that will be posted at least a week in advance. These postings will be in the school on the community bulletin board by the main entrance as well as other heavily viewed common areas in each village. Because such a high percentage of the population of each village is Alaskan native, AEC's are considered representative of native interests. Local tribal officials and parents are also in the best position to comment on the participation of Alaskan Native students on an equal basis in the programs offered.

A District Administrator will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, will send to each AEC, copies of evaluations of educational programs and plans for any changes to educational programs of the District.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date and time of

any meeting described above shall be posted in the same manner as a legally posted Board meeting. **Other information will be communicated in the same manner as above.**

POLICY 2: The Bering Strait School District will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

The Indian Education Committee (Parent Advisory Committee) of the Bering Strait School District will meet annually for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the quarterly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, a public hearing is scheduled in the spring which is specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

The School Board meeting schedule for the coming year is as follows:

- September 24th in Shishmaref**
- November 4th in Anchorage**
- December 10th, committee meetings in Anchorage**
- February 4th in Teller**
- April 22rd in Brevig Mission**

The meeting times and locations will be posted in each school at the community bulletin board and made available on the Bering Strait School District website. Information will also be sent to parents on the district electronic service platform and e-mailed to the village tribal offices at least one week prior to a meeting.

Any parent or community member may also contact the superintendent at any time directly with concerns. The superintendent contact information is as follows:

Dr. Robert Bolen
Superintendent
Bering Strait School District

PO Box 225
Unalakleet, AK 99684
Phone 907.624.4261
e-mail bbolen@bssd.org

The District and Indian Education Committee representatives will schedule meetings with village AEC's to discuss ongoing programming goals. At this time, tribal members and parents of Indian children are invited to discuss ongoing programming goals and seek additional input.

POLICY 3: The Bering Strait School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian Children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Bering Strait School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The Bering Strait School District will monitor Indian student participation in academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's education programs on an equal basis.
- C. The Bering Strait School District will share its assessment, district funding, Indian student participation, related academic achievements and other related data . This data will be shared with parents of Indian children and tribal officials by posting in common areas in villages and sent via e-mail to each village tribal office. Parents will have the information sent to them using the district's electronic message service. Each local AEC will be provided this information for its meeting by the principal.
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee) , AEC meetings, or directly to the Superintendent as per methods listed in Policy 1.

POLICY 4: The Bering Strait School District will modify the IPP's if necessary, based upon the results of any assessment or input described in this document [34CRF222.94(a)(4)]

The Bering Strait School District will establish an ad hoc committee of Indian parents and Tribal officials ("the Indian/Parent Committee") to annually review the components of the Indian Policies and Procedures to ensure that they meet federal regulatory and statutory requirements.

The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The Committee will review the effectiveness of the District's methods of gathering input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The Bering Strait School District will hold a Board meeting to modify policies and procedures if the Indian/Parent committee indicates such a modification is necessary. At least one weeks notice will be given if this meeting is called.

The Bering Strait School District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by posting in a common village area, providing a revised copy to each AEC, sending an electronic copy to each tribal office and posting on the electronic message service parents are enrolled in..

POLICY 5: The Bering Strait School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

The Bering Strait School District will at least annually respond in writing to comments and recommendations made by the Indian Education committee, tribal officials, local AEC's, or parents of Indian children, and disseminate the responses to all parties by posting in common village areas prior to submission of the IPPs by the District. Information will also be sent to parents via the school electronic messenger service and sent to tribal offices via e-mail.

POLICY 6: The Bering Strait School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F22.94(a)(6)]

The Bering Strait School District will annually provide a copy of the current Indian Policies and Procedures to each AEC and post a copy of the current IPPs in a common village area. A copy of the IPP will also be sent to each village tribal office via e-mail after the September school board meeting.

Board Approval Date _____

MOTION:

Robert Tokienna, Jr. moved to approve the Indian Policies and Procedures as presented. Winfred Olanna, Jr. seconded. Motion carried. Roll call vote 10 yes.

ACTION ITEM C:

Impact Aid Authorization

Mark Vink – Business Manager presented to the Board.

Impact Aid was enacted in 1950 under the Truman administration. This law provides federal funding to school districts that service areas in which property taxes are not collected due to federal impact.

To receive Impact Aid funds the Bering Strait School District must submit an Application for School Assistance in Federally Impacted Areas. The Application must bear the signature of the individual the Board of Education has officially authorized as their representative and thus certifies that all data, statements and assurances included in the application are, to the best of his knowledge, true, complete and correct.

It is recommended and traditional for the highest administrative official in the district to be authorized to sign the Impact Aid application.

MOTION:

Robert Dickens moved to authorize Superintendent Bolen of the Bering Strait School District, as the authorized signatory on the FY2021 Application for School Assistance in Federally Impacted Areas. Silas Paniptchuk seconded. Motion carried. Roll call vote 10 yes

ACTION ITEM D:

Approval of Summer Purchases

Mark Vink – Business Manager presented to the Board.

There were three large purchases that were done and were within the budget amounts approved.

The first was our dry foods (non-freeze) order. We had two bids, Quality Sales Foodservice in the amount of \$798,932, and US Foods for \$802,459. This bid was awarded to Quality Sales Foodservice due to scoring lower with their price and ease of customer service.

The second purchase was our food service freeze order. US Foods bid \$482,993, and Quality Sales Foodservice bid \$553,985. The bid was awarded to Quality Sales Foodservice with the lack of US Foods in providing child nutritional standards as required from the bid request.

The third purchase was the annual renewal of our state required insurance for property, vehicles, and workman's compensation. The amount of \$1,347,623.20 was paid to Hub International/APEI for the 20/21 year. We have an agreement to stay with APEI for three year in order to receive a premium reduction.

MOTION:

Jeanette Iya moved to approve the dry foods order to Quality Foods, the freeze order to Quality Foods, and the insurance to Hub International. Robert Tokienna, Jr. seconded. Motion carried. Roll call vote 10 yes

ACTION ITEM E:

Federal Grants

Tammy Dodd-Coordinator of Federal Grants presented to the Board.

Focus

The Bering Strait School District receives funding through the CARES Act and the Elementary and Secondary School Emergency Relief (ESSERF). This is a one time funding allotment to assist schools with additional funding during the COVID pandemic. The grant started in the spring of FY20 and will continue through May, 2021.

Summary of Current Program

CARES Act provides funds for the following.

- All cleaning supplies needed for COVID
- Face masks for students and teachers
- Face shields for younger students
- Supplies and materials for all sites
- Thermometers, thermal temperature tablets for all sites
- Upgrade to all student and teacher computers
- New Teacher Training in Anchorage
- Various classroom supplies and materials needed for social distancing
- Online PD sessions for teachers
- COVID pay for staff needing to take off due to COVID

Budget for FY '21

The State Department of Education has indicated that our funding level will be \$1,272,764. In FY20, \$383,000 was spent leaving \$968,295 for FY21.

MOTION:

Annabelle Cunningham moved to approve the FY21 CARES Act for the Bering Strait School District in the amount of \$1,272,764. Robert Tokienna, Jr. seconded. Motion carried. Roll Call vote 10 yes

FY '21 ESEA Consolidated Grant

Background Information

Section 14302 of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds ACT (ESSA), permits a district to obtain specific Federal program funds through a single consolidated plan rather than through separate funding applications or plans. The purpose of a consolidated plan is to increase student achievement through coordination,

planning and service delivery across the programs, as well as to integrate Federal program services with those offered by local districts and schools.

The consolidated format will guide us in aligning our supplementary programs with our regular education programs to better serve our students with all the money that is available to us as a school district. To obtain the most out of the consolidated program, funds from Title IIA and Title IVA have been REAPED into Title 1A.

Individual programs will be presented to you for your information and discussion. After all of the programs have been presented and discussed we will ask for one motion to approve the consolidated plan. Amounts for the FY21 school year will be higher than usual. This is due to the COVID pandemic and the state allowing districts to carry over all funds not expended in FY20.

Title I, Part A

Focus

The Bering Strait School District receives Title I, Part A funds to provide supplemental instruction for students who are economically disadvantaged. The district provides service to students demonstrating needs in all academic areas.

Summary of Current Program

Title I, Part A, supports all 15 sites with the following.

- Supplemental materials and implementation of Cengage/National Geographic, Eureka Math and Big Ideas Math
- 1 Class Size Reduced Teacher (Savoonga)
- 1 certified counselor
- Stipends and materials for the Parent Liaison program at each site
- Stipends and materials for the CHAMPs liaisons at each site
- PD events throughout the year (RtI conference, ECE conference, etc.)
- 13 Highly Qualified Paraprofessionals
- On-site Professional Development and support from the Curriculum

Team

- Smart Boards, computers and ipads at various sites
- STEM Kits/CTE activities
- Various extra duty stipends
- 9 ECE teachers along with supplies and materials

Title I, Part A, program specifically focuses on the development and improvement of reading, writing and math skills for students. The components of this proposal directly support the Mission of BSSD. All of the BSSD schools receive Title I support and have developed school improvement plans through the site STEPP Process. The school improvement plan allows each school to use Title I resources to best meet the specific needs of their site.

Budget for FY '21

The State Department of Education has indicated that our funding level will be slightly higher than the FY '20 allocation, which was (\$2,042,288). In accordance, we have submitted a project in the amount of (\$2,388,373). This is the combined amount for Title IA, IIA, and IVA. The extra funding comes from being able to carry over funds from FY20 due to COVID.

Title I, Part C

Focus

Title I, Part C (Migrant Education), is a supplemental program especially designed to meet the needs of migrant children who (at times) are educationally deprived due to a lack of continuity in their educational services. Under this program, federal dollars are provided through the Alaska Department of Education to provide additional support in the areas of reading, writing and math to the certified Migrant students who are most in need.

BSSD is able to consolidate the migrant funds to school-wide uses due to the fact that our migrant students and non-migrant students perform at the same level on state assessments, graduation and attendance. A meeting must be held each year with the migrant parents to vote on the consolidation of funds.

Diomedes does not have a migrant program.

Summary of Current Program

The Migrant Education program continues to provide the following.

- 13 Highly Qualified Paraprofessionals/Recruiters responsible for recruiting and certifying migrant students
- 1 Records Manager
- Supplemental supplies for migrant students - including backpacks and supplies for all migrant students
- 2 Book Distributions to migrant students
- travel to attend the national migrant conference
- 2 ECE teachers along with supplies and materials
- travel for middle school students to attend ANSEP
- travel for the CCR trips (college and career ready)
- STEM kits

Budget for FY '21

The State Department of Education has indicated that our funding level will be quite a bit higher than the FY '20 allocation, which was (\$425,109). In accordance, we have submitted a project in the amount of \$849,132.

Title III-A

Focus

The Bering Strait School District receives Title III-A funds to provide professional development opportunities to the staff in the areas of English Language Acquisition.

Summary of Current Program

Title III-A provides funds for the following.

- Professional Development in the areas of Limited English Proficiency, (LEP) 3 day training
- Supplemental materials for ELL lessons in Cengage, Eureka Math and Big Ideas Math curriculums

Teachers gain knowledge concerning mastery of benchmarks and standardized test growth for all students, both LEP and non-LEP and how to address the LEP population in the classroom.

Budget for FY '21

The State Department of Education has indicated that our funding level will be slightly higher than the FY '20, which was (\$103,006). In accordance, we have submitted a project in the amount of \$122,946.

MOTION:

Jeanette Iya moved to approve the FY '21 ESEA Consolidated Plan for the Bering Strait School District. For Title I, Part A in the amount of (\$2,388,373) which includes (\$248,088) from IIA and (\$201,107) from IVA. For Title IC in the amount of(\$849,132). For Title IIIA in the amount of (\$122,496). Robert Tokienna, Jr. seconded. Motion carried. Roll call vote 10 yes

ACTION ITEM F:

Propane Shop Conversion UNK (Ratify Poll Vote)

Gary Eckenweiler-Director of Maintenance presented to the Board.

Over the years as the Bering Strait School District has expanded, our itinerant carpenters have felt the need to have a dedicated maintenance shop with wood working capabilities. We have used the Unalakleet school wood shop with the prior approval from the Unalakleet Schools' administrators and shop teacher Mr. Reid Tulloch. At times we have had to wait till the end of the school classroom hours to do so due to active classes in the facility.

The old 20'x22' propane storage building located between the Unalakleet school ECE classroom and school gym has been used as a vehicle maintenance garage in the past and more recently used as cold storage. After much thought and consideration, we have decided that it would be a very positive and simple move to covert the building into a BSSD maintenance work/wood shop for the many projects that arise.

Due to the Covid related travel restrictions our workers have been kept in Unalakleet, where they been knocking off projects. We initially thought turning this storage building into a shop would be a simple spruce up of the building. But, as we began the process of removing the old insulation from the walls, we discovered that there is black mold throughout the building and water damaged ceiling joists, as well as disintegrated wall sill plates. The south side wall footer was found leaning away and broken off from the South West corner of the adjoining wall. The existing roof is beyond repair, it is a flat roof and sagging at several spots.

Our workers removed the damaged walls and roof leaving the concrete foundation footers.

Now we have a project started that became a more than a simple spruce up like we first anticipated. This is a relatively small project but since it will be a new building we feel we should have the school board approval to complete what we started. The shop is 20'x22' and we will add 12' for itinerant workers tool storage.

We have everything we need on hand; many of the materials like, the insulation, roofing, lighting are leftovers from school construction projects. Also the heat will tie into the schools boilers. This will be a great project to complete while our itinerants are right here in Unalakleet. The materials on-hand does have value, as does the labor. But with no need for additional material, except for half the concrete needed and the itinerant carpenters already on the clock and here in UNK, the extra expenses will be kept minimal.

MOTION:

Robert Tokienna, Jr. moved to ratify the poll vote to convert the old propane storage into a BSSD maintenance work/wood shop. Silas Paniptchuk seconded. Motion carried. Roll call vote 10 yes

ACTION ITEM G:

AHFC FY21 Teacher Housing Grant Priorities

Gary Eckenweiler-Director of Maintenance presented to the Board.

Alaska Housing Finance Corporation (AHFC) has funded many teacher-housing projects in BSSD over the past 14 years, 74 units. These new teacher-housing units play a large role in attracting and retaining quality teachers. This past year, we applied for grant funding through AHFC to build a triplex in Brevig Mission and a triplex in Shaktoolik, BSSD received these two grants.

Brevig Mission and Shaktoolik were our #1 and #2 priorities for FY21

Depending on the School Board's decision, BSSD teacher housing priority list for FY22 would show:

1. Savoonga 2-triplexes 6-units
2. St Michael 1-triplex 3-units

If the priorities of the School Board are different, appropriate changes may be made.

MOTION:

Robert Dickens moved to approve the district's priority ranking for the FY22 AHFC Grant applications as presented. Silas Paniptchuk seconded. Motion carried. Roll call vote 10 yes

ACTION ITEM H:

BSSD Housing Lease Approvals

Gary Eckenweiler-Director of Maintenance presented to the Board.

The Bering Strait School District has expired 5 teacher housing-leases, entered into 1 new teacher-housing lease and amended 1 teacher housing lease. BSSD has also entered into 3 new land leases:

New or Amended

1. SHH- Shishmaref Native Corporation, We have a long-term lease for lots 2,3,4,5 SHH W. Subdivision, we amended this lease to include lots 6 & 7 for our new portable/housing conversions. +\$500/mo
2. WMO- Jack Adams & Joanna Wassillie, Teacher housing, house. +\$1,000/mo
3. SHH- Shishmaref Native Corporation, New long-term ground lease for the schools bulk fuel tanks. +\$500/mo
4. SHH- Shishmaref Native Corporation, New long-term ground lease for the school Voc-Ed facility. +\$300/mo

Expired or Terminated

1. SKK- Marilyn Asicksik, Teacher-housing house. -\$850/mo

2. SKK- Alaska Ministries Network, Teacher-housing & temp classroom, AOG Church and parsonage. -\$1,100/mo
3. SHH- Robbie Ningeulook, Teacher-housing house. -\$1,000/mo
4. SHH- Clifford Weyiouanna, Teacher-housing, Weyiouanna house A. -\$800/mo
5. WMO- Roy Agloinga, Teacher Housing, Agloinga house. -\$850/mo

MOTION:

Robert Dickens moved to approve the above listed 3-new leases, 1-amended lease and the 5-lease terminations. Silas Paniptchuk seconded. Motion carried. Roll call vote 10 yes

ACTION ITEM I:

Policy BP 6114 (AR4161/4261/4361)

Dr. Bolen, Superintendent presented to the Board.

Instruction

{00995377}

PANDEMIC/EPIDEMIC EMERGENCIES BP 6114.4(a)

Note: This optional policy may be revised or deleted.

The Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a pandemic/epidemic outbreak. At all times the health, safety and welfare of the students shall be the first priority.

Planning and Coordination

The Superintendent shall designate one or more staff members to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district.

With fiscal concerns in mind, the District may purchase and store supplies necessary for an epidemic/pandemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by health officials.

The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for students who cannot be transported to home at the time of the evacuation.

Response

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person may be quarantined pending further medical examination. Parents/guardians and local and state health officials shall be notified immediately.

In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter-in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students.

In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies to seek their assistance for the duration of the lockdown or shelter-in-place.

In addition to powers already delegated, the School Board may delegate authority to the Superintendent to make emergency decisions in a pandemic/epidemic response which are consistent with federal, state, and local law and these Board Policies. Consistent with applicable law, the Superintendent may take action including, but not limited to, adopting a teleworking agreement for school staff and establishing remote education.

Instruction

{00995377}

PANDEMIC/EPIDEMIC EMERGENCIES BP 6114.4(b)

Infection Control

Any student or staff member found to be infected with a communicable disease that bears risk of pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual's primary care physician or other medical personnel indicating that that person does not bear the risk of transmitting the communicable disease.

Continuance of Education

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via mail, local access cable television, or the school district's website.

(cf. 5141.22 – Infectious Diseases)

(cf. 5141.23 – Infectious Disease Prevention)

(cf. 5144.1 – Suspension and Expulsion)

(cf. 6114 – Crisis Response Plan)

Legal Reference:

ALASKA STATUTES

14.03.02 School Year

14.30.045 (4) Grounds for suspension or denial of admission

ALASKA ADMINISTRATIVE CODE

4 AAC 05.090 The Family Educational Rights and Privacy Act of 1974 (FERPA), 20 U.S.C. 1232g, 45 C.F.R.

99

Revised 4/2020

AASB POLICY REFERENCE MANUAL

9/92

Personnel

{00994369}

ALL PERSONNEL

EMERGENCY COVID-19 SICK AND FAMILY LEAVE AR 4161/4261/4361 (a)

Note: The following AR implements the federal Families First Coronavirus Response Act, which is in effect from April 1, 2020 through December 31, 2020, unless extended by Congress.

As a result of the 2020 COVID-19 pandemic, employees may have additional rights to sick leave and family leave under the provisions below.

I. Sick Leave for COVID-19 Qualifying Reasons

Employees are entitled to additional paid sick leave if the employee is unable to work (or unable to telework) due to a need for leave because the employee:

1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;
2. has been advised by a health care provider to self-quarantine related to COVID-19;
3. is experiencing COVID-19 symptoms and is seeking a medical diagnosis;
4. is caring for an individual subject to an order described in (1) above, or self-quarantine as described in (2) above;
5. is caring for a child whose school or place of care is closed (or child care provider is unavailable) for reasons related to COVID-19; or
6. is experiencing any other substantially-similar condition as specified by the United States Department of Health and Human Services.

Duration of COVID-19 Sick Leave

A full-time employee is eligible for up to 80 hours of COVID-19 sick leave. A part-time employee is eligible for the number of hours of leave that the employee works on average over a two-week period.

Calculation of Sick Leave Rate of Pay

For leave reasons (1), (2), or (3), above: employees taking leave shall be paid at their regular rate of pay, up to \$511 per day and \$5,110 in the aggregate (over a 2-week period). For leave reasons (4), (5), or (6), above: employees taking leave shall be paid at 2/3 their regular rate, up to \$200 per day and \$2,000 in the aggregate (over a 2-week period).

Procedure for Requesting Leave

Employees must notify their supervisor of the need and specific reason for leave under this policy. Employees should make the request for leave as soon as practically possible. Verbal notice will otherwise be accepted until written notice can be provided.

Employees are required to provide documentation to confirm the type of COVID-19 leave for which they are eligible.

Personnel

{00994369}

ALL PERSONNEL

EMERGENCY COVID SICK AND FAMILY LEAVE AR 4161/4261/4361 (b)

Interaction with Other Paid Leave

The employee may use COVID-19 paid sick leave under this policy before using any other accrued sick leave, family leave, annual leave, or donated leave. COVID-19 sick leave does not carry over to 2021. COVID-19 sick leave cannot be cashed out.

All other policies and procedures for use of sick leave remain applicable, except as specifically modified by this AR and the federal Families First Coronavirus Response Act.

(cf. 4161.1 – Sick Leave)
(cf. 4161.2 - Personal Leaves)

II. Family and Medical Leave Act Expansion to Care for Children due to COVID-19

The qualifying reasons for taking family and medical leave (“FMLA Leave”) have been expanded to provide leave for employees unable to work because they must care for a child whose school or place of childcare is closed (or child care provider is unavailable) for reasons related to COVID- 19. This is a new qualifying reason for taking leave under the Family and Medical Leave Act. It is not an expansion of the total amount of leave availability under FMLA. Employees must have been employed for at least 30 days to be eligible for expanded FMLA leave.

(cf. 4161.4/4261.1/4361.4 – Family and Medical Leave))

Duration of Expanded Childcare FMLA Leave

Full-time employees are eligible for up to 12 weeks of leave at 40 hours a week, assuming the employees have FMLA Leave available. Part-time employees are eligible for leave for the number of hours they are normally scheduled to work over that period, again assuming leave is available. Employees are only entitled to 12 weeks of annual FMLA leave, regardless of the reason.

Rate of Pay for Expanded Childcare FMLA Leave

The first ten days of expanded childcare FMLA leave is unpaid. However, employees may take the COVID-19 paid sick leave during this time or substitute any accrued paid leave. Alternatively, the District may require that COVID-19 paid sick leave be used during the first 10 days of normally unpaid FMLA leave.

After the first ten days of expanded childcare FMLA leave, employees taking leave shall be paid at 2/3 their regular rate, up to \$200 per day and \$12,000 in the aggregate (over a 12-week period— two weeks of paid sick leave followed by up to 10 weeks of paid expanded family and medical leave under the Family and Medical Leave Act).

Personnel
{00994369}

ALL PERSONNEL

EMERGENCY COVID SICK AND FAMILY LEAVE AR 4161/4261/4361 (c)

Note: The above provisions for paid leave under FMLA are only applicable when leave is taken because the employee must care for a child whose school or place of care is closed due to COVID-19 related reasons. FMLA has not been expanded to provide for paid leave for other qualifying reasons, such as personal illness of the employee or family member.

Procedure for Requesting Leave

Employees must follow the existing procedures for taking and requesting family and medical leave. Employees are required to provide documentation to confirm eligibility for expanded childcare FMLA leave.

(cf. 0400 - Personnel)

Legal Reference:

Public Law No: 116-127 (03/18/2020)

Added 4/2020

MOTION:

Jeanette Iya moved to approve BP 6114.4(a), 6114.4(b), AR 4161/4261/4362(a)(b)(c) as presented. Winfred Olanna, Jr. seconded. Motion carried. Roll call vote 10 yes

ACTION ITEM J:

i-Hear Grant Award from NSEDC

Jessie Towarak-Coordinator of Special Education presented to the Board.

BACKGROUND:

In rural Alaska, a higher rate of hearing loss due to the prevalence of middle ear disease, such as ear infections, are found in the Alaska Native population compared to the general US population. Most ear infections are found in younger children but can also be present in older children and into adulthood. Furthermore, the rate of hearing loss from dangerous levels of noise, such as that from guns during hunting activities, adds to rate of hearing loss in the region. Ear and hearing related issues are one of the top five diagnoses in nearly all 15 communities in the Bering Strait region.

To address this issue, Norton Sound Health Corporation has a robust audiology program that utilizes innovative telemedicine solutions to provide care. However, despite comprehensive hearing healthcare, it can be difficult to provide adequate rehabilitative services to children with infection-mediated hearing loss and, in general, hearing loss diagnoses can be delayed 7+ years as it often misdiagnosed, not recognized, or mistaken for behavioral issues. Children with ear infections often have fluctuating hearing and active disease (such as ear draining) that make the use of ear-level hearing technology for improvement in hearing unsuccessful and difficult to manage. And it is not uncommon for school-aged children and adolescents to resist the use of ear-level hearing technology due to bullying and stigma.

To add to the complexity of providing child-specific rehabilitation, it is not uncommon for teachers to be uninformed about a child's hearing status. This often is a result of poor communication and necessary barriers to exchange of information between education and healthcare systems.

The NSHC and Bering Strait School District (BSSD) are working towards reducing these barriers through a strengthened partnership as a result of Hearing Norton Sound, a project evaluating a new school hearing screening and telemedicine follow-up process. NSHC and BSSD continue to collaborate closely to increase healthcare access to school-aged children

using innovative solutions in areas ranging from ear and hearing issues to wellness and behavioral health concerns.

Building upon this partnership, the proposed project aims to improve access to hearing for school-aged children at the classroom level. We propose to pilot the installation of classroom audio systems in several BSSD schools across multiple grades. A classroom audio system is a technology that allows for the teacher's voice and sounds of interest to be evenly distributed throughout the classroom so that all children have unobstructed access to clear instruction. It is well known that the use of classroom audio systems results in improvements in literacy development, standardized test results, classroom behavior, and reduction in teacher absences.

We will evaluate the success of the implementation of the classroom audio systems through satisfaction surveys and interviews, actual utilization of the technology, and academic performance.

We are proposing to pilot 25 audio systems in 5 schools, in elementary through high school classrooms.

With COVID-19 school closures, we are working with NSEDC on flexibility of this project.

MOTION:

Robert Tokienna, Jr. moved to approve the iHear Grant, an award from the Norton Sound Economic Development Corporation Outside Entity Funding Program. The total amount of the grant is \$60,034.00. Jane Kava seconded. Motion carried. Roll call vote 10 yes

X. REPORT ITEMS

REPORT ITEM A:

Assessment Update

Kristen Mashiana –Coordinator of Assessment and ELL presented to the Board.

Welcome to another new school year!

Starting off any normal new year always brings with it a great deal of organization and preparation for things to come. This year with so much uncertainty of what things will look like in the long term, we will need to be ready to adapt to whatever changes the Dept. of Education may put into place. In a normal year at this point we would be in the process of identifying which new Kindergarten students would be screened with the W-APT, in order to determine whether they qualify to be given EL (English Learner) status or not. WIDA has put in place an option to do this screening “remotely”, but it remains to be seen how effective that would be, so we will work around our situation as best we can to get students screened and identified within the restrictions we have in place. Those who qualify as “EL” will then participate in the WIDA ACCESS testing each year until they can score high enough to “test out”.

Each site has a designated Site Test Coordinator(s) who is responsible for managing all things involved in testing throughout the year at their respective schools. These duties often require

them to work beyond their regular contract hours, so each of them has signed an Added Duty Contract for this position. Without these folks we simply could not get through all of our testing administrations successfully. They do a great job for their students and their schools as a whole.

Usually, within the first month of school Kindergarten teachers would use their observations of their new students to complete the Alaska Developmental Profile. This screening targets a variety of skills/behaviors that incoming Kindergarten students are expected to demonstrate, and this information is uploaded into the State website before November 1st. This assessment is completed at the beginning of every year, however the Dept of Education has made the decision to cancel this screening for FY21.

Our MAP benchmarking, which takes place 3 times a year, is used to monitor where our students are progressing throughout the year, as well as highlighting areas that need more support. For the time being we have set the Fall Benchmark period (Sept. 14 – Oct. 2, 2020), and will determine the Winter and Spring benchmark windows at a later date.

In years past, we have set District-specific testing windows within the allowable State testing windows for both the WIDA ACCESS for ELLs, and for the PEAKS and Alaska Science Testing, which will leave plenty of room for unexpected absences and make-up tests. These “District Testing Windows” have been tentatively set again this year.

The state has set the WIDA testing window for Feb. 1 – March 31, 2021. Within this state window the District testing window will be from Feb. 2 – 19, 2021.

The State has set a tentative date for PEAKS testing for FY21. This testing window will be from March 29 – April 30, 2021. The District Testing Window will be March 30 – April 17, 2021. We will be updating this as any developments arise that may affect these dates

FY21 BSSD “TENTATIVE” Assessment Calendar

2020-2021 Assessment Calendar																											
Assessment	Grade Level																										
	K	1	2	3	4	5	6	7	8	9	10	11	12														
Alaska Developmental Profile	CANCELLED BY DEPT. OF EDUCATION FOR FY21																										
Alternate Assessment (DLM)	TBD																										
English Language Proficiency Assessment (WIDA ACCESS) State Window	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021	February 1 - March 31, 2021
English Language Proficiency Assessment (WIDA ACCESS) District Window	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021	Feb 2 - 19, 2021
Performance Evaluation for Alaska's Schools (PEAKS) English Language Arts and Mathematics - Computer Based State Window				March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021	March 29 - April 30, 2021
Performance Evaluation for Alaska's Schools (PEAKS) English Language Arts and Mathematics - Computer Based District Window				March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021	March 30 - April 17, 2021
Alaska Science Assessment - Computer Based State Window					March 29 - April 30, 2021					March 29 - April 30, 2021				March 29 - April 30, 2021					March 29 - April 30, 2021						March 29 - April 30, 2021		
Alaska Science Assessment - Computer Based District Window					March 30 - April 17, 2021					March 30 - April 17, 2021				March 30 - April 17, 2021					March 30 - April 17, 2021						March 30 - April 17, 2021		
NWEA MAP Growth	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	Fall: 14 - Oct. 2, 2020 Winter: TBD Spring: TBD	

WIDA ACCESS test results were received by the district in mid-August and parent copies are now being sent home to all parents of those students. We did not have any students score high enough to exit EL status in FY20.

The WIDA ACCESS results have been released to the public and can be accessed on the Dept. of Education's website at: <https://education.alaska.gov/assessments/results/results2019>

There are also a number of resources available to parents and educators to help them understand the Individual Student Reports. These resources can be found on the Dept. of Education website at the following places:

WIDA ACCESS: <https://education.alaska.gov/assessments/elp>



With the cancellation of PEAKS testing last spring due to the complications of COVID-19, there will be no PEAKS data on our students for the FY20 school year.

Please don't hesitate to contact me if you have any further question.

Thank you!

REPORT ITEM B:

GEAR UP Grant

Tammy Dodd-Coordinator of Federal Grants presented to the Board.

BSSD is going into its 4th year with the GEAR UP grant along with partners LKSD and ASDN. This federal grant is for seven years and follows a cohort of students through graduation. The grant is intended to give more students the opportunities to graduate high school and then continue their education after high school. This year's cohort group is now in grades 7th – 10th.

The GEAR Up Grant helps to fund our Middle School students ANSEP experience. We have been able to send over 50 students to attend ANSEP at UAA for the last 3 years due in part to this grant.

Apart from ANSEP, the GEAR Up grant also helps fund some advanced Science courses in the Middle School classes in Savoonga, Stebbins and Gambell. The course is called Project Lead the Way and it is a hands-on learning curriculum that embeds cooperative learning and task completion along with advanced science curriculum.

This past summer, the PLTW teachers attended a virtual training to learn how to teach the curriculum via distance learning to students. Gambell will also implement a new unit titled, Medical Detectives, which will enhance their knowledge of medical issues which they can relate to COVID.

Each year, the grant requires the district to “serve” all students. In order to reach all the students during an epidemic, we used the GEAR UP funds along with Migrant funds to send every student in the district a STEM kit from KIWI kits. This was a big hit with the students and families in our district.

FY21 will bring some challenges, but there is a change in the district implementation of the grant due to more of the cohort entering high school. There will be elective classes available to high school students that will be funded through GEAR UP that will bring challenging learning and provide a cooperative working environment to the students in high school.

REPORT ITEM C:

4th Quarter Financial

Mark Vink- Business Manager presented to the Board.

See Attachment A

REPORT ITEM D:

Classified Bonus

Mark Vink- Business Manager presented to the Board.

At our last board meeting, there was a conversation as to why there was no classified longevity bonus plan similar to the one for certified and administrative staff. Currently, as part of the negotiated agreement, after 3 years, teachers can earn a bonus of \$1,000 per year for 3 to 4 years in the district, \$1,500 for years 5 and 6 or if they wait until their 7th year, can be paid 2,000 for years worked earning them \$14,000. If a teacher cashes out, and are still with the district, they start over. The district has built up a fund to pay these bonuses. This bonus structure has been in place for a number of years to help with teacher retention. There are currently 135 staff in the plan and last year we paid out \$387,000. For 2019, we paid out \$202,000.

For classified staff, there is a bonus of \$500 paid after a person completes their salary scale at 8 years. This bonus is then paid annually.

Should the board wish to reward longevity, it could be done in a number of ways. A plan could be set-up following the certified plan format or the annual bonus amount could be changed. The change in the annual bonus amount would be easier to administer and less confusing for all involved. If the certified plan were to be followed, it would be a number of years before people getting the current bonus would be eligible. Currently there are 77 classified staff who get the \$500 salary bonus.

REPORT ITEM E:

Facilities

Gary Eckenweiler-Director of Maintenance presented to the Board.

BSSD Schools and Capital Improvement:

Shishmaref K-12 Renovation/Addition

The community of Shishmaref will enjoy a new school this year. Having spaces closed during construction and working around contractors is now in the past. We really appreciate the patience we received from the staff, students and community while this major project took place. The date of completion and beginning of closeout for this project was set for Sept 20, 2020. This closeout date has been moved to July 28, 2021. Many complications took place this summer causing this change. Almost all of the complications were related to the Covid-19 safety precautions, the related travel and quarantining. Getting folks to the jobsite and through quarantining became too time consuming and costly and delays began to stack up. In early August, BSSD and the contractors, ASRC SKW- Eskimos, came to an agreement to finish critical items needed for school to fully open this year and then postpone the non-critical items until next June. The hope is that life will be back to normal by then. This school year students and staff are enjoying a new school. The items the contractors will complete next spring are mainly exterior and a myriad of punch list and change order items. During this school year we will be soliciting artists and art work for the new school. This process involves creating a selection committee, soliciting art and artists, selecting work and installing the pieces. The budget for art in the school is .5% of the total project budget (\$69,215).

Project budget tracking: In looking at the project expenditures to date and at the forecasted remaining expenses, it is expected that we will finish next July under but very close to the \$17,014,394 total project budget.



Exterior work taking place on The Shishmaref School this summer

Wales School Roofing Replacement and Water Damage Repair

As we're aware the Wales school building took a weather beating this past winter . A section of the steel roofing blew off in early winter and then another section blew off mid-winter. A temporary sheeting was placed on the roof but this also failed in the storms. This left us with a lot of repairs to be made. We began this repair project last February when we brought an architect out to assess the project. He and an engineer began developing a plan for repair. It was determined the entire roof surface needed replacing. Once spring rains and melt hit, we realized we were also looking at re-carpeting the school and replacing a lot of ceiling tiles. Roofing designs were assessed and developed, we chose to go with an EDPM roofing surface, a type of roofing used in severe weather conditions. Another reason we chose EDPM was its 40yr guarantee. Through BSSD's competitive bidding procurement procedures, we selected Interior Alaska Roofing to replace the schools roofing. The awarded lump sum contract for roofing is \$770,000. I'm sure Interior Alaska's workers are all a little tougher after spending days on the Wales school roof in the cold and wind driven rain. The carpet replacement labor was done by the Boretide Construction crew, the same crew that went to St Michael. The materials for the flooring was purchased ahead of time and barged in from Seattle.



Wales roof damage



New roofing being installed

**BSSD Teacher-Housing:
St Michael**

St Michael teacher-housing was a focus this summer for housing renovations and repairs. Basically time and climate took a toll on these housing units. Melting permafrost, which has been undermining foundations, weather working on aged roofs and years of normal wear and tear are the underlying factors causing the needed work. BSSD contracted carpenters from Boretide Construction, who was selected through BSSD's procurement process, to tackle these many repair and renovation tasks. Boretide Construction provided 3-carpenters for 4-weeks. Work done included: 3,000 sq ft of new flooring (some of the carpet that was tore up was 40+ years old). The leaky roof and windows on the 5-plex were repaired. Water damaged ceilings and walls were reframed and refinished. New lighting and ceilings were installed. 2-duplexes and a single home were releveled (the ground under these duplexes sank as much as 12"). A sewage lift station was raised out of a sink hole and repaired. The leveling and lift station work was done by Level Best out of Nome. The extensive work accomplished on these housing units should benefit us for years.



SMK housing water damage



repaired and remodeled SMK housing



Brevig Mission & Shaktoolik

This past July, construction began on two new teacher housing triplexes. These housing facilities are similar to the triplex recently constructed in Unalakleet. Each unit in these triplexes is designed for a single teacher or a couple without children. Both of these triplexes will be tied into the respective cities water and sewer systems. Also, both of these triplexes are constructed on the school lots. If all goes well, these will be ready to use after the Christmas break. These triplexes were designed by Architects Alaska. The main contractor for both projects is Congdon Construction, who was selected through BSSD's competitive bidding procurement process.

These two triplexes are possible due to two AHFC grants LA Commack worked on and was awarded. Brevig Mission's funding is: AHFC (State) \$381,888, BSSD \$360,000, totaling \$741,888. Shaktoolik's funding is: AHFC (State) \$359,602, Denali Commission (Federal) \$125,000, BSSD \$456,826, totaling \$941,924. In looking at expenditures to date and forecasted expenditures to complete these projects, we will finish around \$101,000 under budget in Shaktoolik and \$132,000 over budget in Brevig Mission. We are very fortunate to have AHFC's financial support on these important projects.



Shaktoolik triplex under construction



Brevig triplex site

Brevig teacher-housing triplex under construction

Shishmaref

We began work on converting 3-portable classrooms into much needed teacher housing in Shishmaref. Since the new school has room to house all the students these portables were no longer needed for classrooms. We began early spring with planning and securing materials for 3-portable conversions, one to be split into a small duplex and the other two to be converted into 2- bedroom houses. Materials were ordered and are onsite for the 3 projects. We made the decision to tackle two of these and then if the construction went quickly we would begin the 3rd. As it went we completed two, the duplex and one of the 2-bedroom homes. Both of these are on newly leased lots from the Shishmaref Native Corporation. These were in-house projects. We really had to rely on Shishmaref carpenters who worked with us throughout the summer. Communication with the carpenters took place over the phone daily, due to travel restrictions. The carpenters were Cory Ningeulook, Patrick Iyatunguk, Troy Weyiouanna and Craig Ivanoff. We also relied on our local plumber, Chuck Melin, who not only took care of the plumbing and electric but helped with the carpentry.



Location of the new SHH housing conversions, before renovations and during renovations

Brevig Mission K-12 Renovation/ Addition

Early stage work has begun on an addition for the Brevig Mission K-12 School. We anticipate this being a lengthy process, mainly due to the delays our currently smaller State budget will create. We brought on an A&E firm, Burkhart Croft Architects and Associates (BCA) to assist in these first steps. BCA will research and prepare a condition survey, research and prepare education specifications for the Brevig Mission school and prepare basic conceptual design drawings with cost estimates. These three components will give us a good understanding of what we are looking at building to address the current deficiencies in the Brevig Mission school. Our initial plans were to have the Architects and Engineers spend a needed 2-3 days in Brevig Mission this past April to begin this work. Due to the travel and quarantining complications that covid-19 brought on, we were never able to assemble the full team for this trip. We tried to pull this trip off for a number of weeks and then finally determined that we missed our window for completing this work this summer. Too many factors were working against us, 4-organizations each with their own covid rules, local travel restrictions and all seemed to be on and off quarantine at different times. Everyone needed to begin this stage of the project is ready once travel and quarantining lightens up. We are very committed to this project and will work through the challenges that this year will bring.

REPORT ITEM F:

Maintenance

Sony Mashiana-Coordinator of Maintenance presented to the Board.

Covid-19: In response to Smart School Opening, we prepared cleaning, sanitizing and disinfecting guidelines. We acquired disinfectant supplies, signs, face shields, raw supplies for making sneeze guards in-house. With the help of Mr. Reid Tulloch, we designed and fabricated sneeze guards in-house. Extra sheets of acrylic and laxan are on site in Unalakleet so that we can make more as needed. We also acquired different cleaning system caddies which include a high-pressure sprayer and vacuum system. These machines just arrived last week and are currently at the BSSD hangar to be shipped out to sites.

Supply Barge: The Bering Pacific Barge brought all of the bulk cleaning and other maintenance supplies. All of the cleaning supplies were delivered in Unalakleet, unlike previous years when the barge would deliver to most sites with the exception of a few.

PA System Upgrade: Visiplex PA systems for Stebbins, Unalakleet, Elim and Gambell schools arrived via barge and have been transported to sites. Mr. Dennis DeYoung will be scheduled to start the installation as his work schedule allows.

GYM Floors: Due to restrictions on travel because of COVID-19 lockdown, we cancelled the GYM floor finish project until such time in the future when restrictions start to ease up.

Annual Fire Inspections: Fire inspections are also on hold due to COVID-19 restrictions. I am in communication with Yukon Fire Inspection to resume the inspections as soon as their schedules allows and restrictions have eased.

Diomede: Currently we are in the process of scheduling a visit by the Yukon Fire Inspection Co. technicians to repair and inspect the alarm and sprinkler system. We will be scheduling a visit by our itinerant techs to work on boilers and other maintenance projects as allowed.

Gambell School Doors: There are a few remaining doors that we could not complete last fall. Depending on travel and manpower we will get them finished at the earliest possible time.

Personnel: We have currently have position openings for a plumber, a carpenter and an electrician. The BSSD Itinerant Mechanic's position was filled recently, along with the administrative assistant's position.

Training: We are in the process of completing Safe School Training for all maintenance employees.

Unalakleet: All units in the TRI-Plex are completed and occupied.

Annual Fuel Delivery: We have received fuel at a majority of the sites.

Project(s): Due to travel restrictions and quarantine requirements we decided to keep all the itinerant technicians in Unalakleet, this gave us an opening to build a wood shop for Itinerant maintenance personnel. This project is all in-house based on the assets on hand. The original project was to renovate the old propane shed with flat roof. Soon after the work started, we discovered it was unsafe to leave the old roof in place and the building had deteriorated beyond repair. We decided to take it down and construct a new building from the ground up, at this point I asked Gary Eckenweiler to contact Sup. Bolen and the BSSD School Board members for their approval to proceed with the project. The project is well underway and progressing well.

REPORT ITEM G:

Curriculum & Instruction

Carolyn Heflin-Director of Curriculum & Instruction presented to the Board.

The Curriculum and Instruction Department's focus in the 2020-2021 school year has revolved around [BSSD's Smart Start 2020 plan](#) submitted to [DEED](#) on July 31, 2020. The following in-services were held in August and September to help BSSD staff better understand the district

parameters of the plan and to design how the district parameters will look at their schools and inside their classrooms:

- New Staff Inservice: August 10-13, 2020
- Staff Q&A: August 21, 2020
- BSSD Smart Start Plan 2020 Inservice: August 28, 2020
- All Staff Inservice: August 31-September 4, 2020
- All Staff SILKAT Inservice: September 10, 2020

All the materials, power points and session recordings for the in-services listed above can be viewed by logging into your Google account using your BSSD email, then clicking on the [Professional Development in FY21 Shared Google Drive](#).

In addition, the Curriculum & Instruction Department plans to offer optional Saturday professional developments days for teachers that would like to receive a stipend for attending as well as earn a CEU credit towards their teacher recertification. This Saturday PD format was offered last school year and was very successful based on staff attendance and feedback. Saturday PD topics for this upcoming year will focus on priority instructional content, assessment and reach back to close instructional gaps and take place on the following days:

- September 26, 2020
- October 17, 2020
- November 21, 2020
- January 16, 2021
- February 20, 2021
- April 17, 2021

The Curriculum & Instruction Department is looking forward to the 2020-2021 school year and providing support to BSSD staff.

REPORT ITEM H:

Cultural

Mary Huntington-Coordinator presented to the Board.

Bilingual/Bicultural Teachers

- ANL 293 – Introduction to Alaska Native Language Instruction, 1 credit, Spring 2020
 - 20 BSSD staff enrolled and passed
 - sites: KTS, DIO, ELI, GAM, GLV, KKA, SVA, SKK, SHH, SMK, WBB, TLA, UNK, DO NACTEC (+3 from Nome Public Schools – excellent collaboration opportunity)
 - Added benefit, movement on Career Incentive Program pay scale
- ANL 287 – Teaching Methods for Alaska Native Languages, 3 credits, Fall 2020
 - 23 BSSD Staff enrolled
 - Sites: KTS, DIO, ELI, GAM, GLV, KKA, SVA, SKK, SHH, SMK WBB, TLA, UNK, WAA, WMO, DO (all school sites represented!)
 - Instructors: D. Roy Mitchell IV “PiiJaq” and Nita Rearden “Yurliq”
 - 2 hours per day while on RED schedule, 1.5 hours 2x/wk while one YELLOW schedule, TBD for October when sites start moving into GREEN schedule

Yup’ik, Inupiaq, Akuzipik Spelling Bees

- Exploring options for the Spelling Bees in current educational environment this week
- Exploring processes for involving St. Lawrence Island guidance for Akupizik Spelling Bee

Language Mentors Program

- Each bilingual/bicultural person encouraged to find a Mentor on site to work with
- Honorarium comparable to Sharing Knowledge & Skills and Translator programs
- Goal is for our teachers to meet with their mentors an hour each week
 - to build knowledge of language in our teachers
 - guidance on accuracy and local dialect

Tribal Grant research

- Explored two tribal grants at the end of the summer, neither a good fit right now
- Will use this school year to reach out to tribes about potential projects for future years
 - seek potential partner to pilot language immersion option
 - initiate formal communication between tribes and Cultural Programs

New and Recurring Initiatives

- SILKAT with UAF School of Educations for new and early career teachers, ED 593
- Transforming Schools - Trauma Engaged Toolkit, State of Alaska Dep't of Education & Early Development
- ED 550, 6 credit year-long class with UAA for new to Alaska teachers
- Teacher Inservices – 1 hour with New Teachers, 1 hour with All Staff
- Video lessons – “Enjoying Inupiaq” starting with Natigmi from Kina Suzruaq book
 - To share on Facebook
 - Archive, store on BSSD Cultural Integration Google Site

REPORT ITEM I:

Superintendent's

Dr. Bolen-Superintendent presented to the Board.

Good Afternoon School Board Members and Listening Audience

New Year

Welcome to the 2020-21 School year. We begin this year under extreme and unprecedented conditions in the history of schools. This year proves to be interesting and fluid throughout. The district office staff began working on our 2020 SmartStart program back in early June. Each week, new people were added and modifications were made, based on the best and latest knowledge of educators and medical professionals. The plan was approved by the Alaska Department of Education and Department of Health and Services (DHSS) on July 29. New Teachers inservice was conducted in a blended learning format in Anchorage, the week of August 10. Forty-eight new teachers joined administrators to start their new careers here in BSSD. Once again, I am pleased to inform all that we continued to promote from within. 1 certified teacher was promoted into our Administrative ranks, 1 Administrator transferred to a new site, and 1 previous Administrator returned to the District. Returning teachers began returning to sites by August 17.

This year, conditions warranted that we continue to offer our August inservice through teleconferencing, video-conferencing, Google Hangouts, and Zoom. Although this is not the

preferred method of providing quality professional development, the district was able to save some money and continue to be able to allow teachers to stay at home and not sleep on the floors of the Unalakleet School, attend only the sessions that pertained to them, work in their classrooms when sessions were not going on, and include all certified as well as classified staff, and more. The District Office staff delivered quality professional development for the many programs we provide our students. Once again, we have stressed the importance to all of developing meaningful relationships with students and communities. I would like to thank all of our District Staff for their hard work all week and the weeks leading up to inservice to make this successful.

First Year Vacancy Report

The State Board of Education has requested to know on an annual basis the number of teaching positions that are not filled with an individual possessing a valid Alaska teaching certificate at the start of the school year. This information is necessary to quantify the teacher shortage in Alaska.

Regulation: 4AAC 18.021 (d)

(d) If a substitute teacher who does not possess a valid teacher’s certificate from this state is hired to fill a vacancy at the start of the school year for 20 in-session days or less, a district must notify the department no later than August 31.

This report will be completed and submitted to the State Board of Education by September 30, 2020. The Bering Strait School District started the school year on August 26, 2020 with 7 certified vacancies district-wide. The vacancies were as follows:

ECE	Koyuk	Grade 4/5	Wales
Kindergarten	Stebbins	Grade 1	Stebbins
9-12 Science	Savoonga	Grade 5	St. Michael

Itinerant Distance Learning Facilitator District Office

Additionally, we were required to include on our report teachers who were not yet certified by the first day of school but whose applications were still in process with the Department of Education, Teacher Certification.

Grants for 2020-2021

- Margaret A. Cargill Philanthropies (MACP) Grant
 - \$1,000,000 grant
 - Year 3 of 3
 - Goal: Create competence and confidence in arts instruction.
 - Supports the following programs:
 - Educators Rising
 - High School Student Dual Credit Courses
 - BSSD Classified to Certificated Educators
 - BSSD Sabbatical Paraprofessional Program
 - 15 regional artists visits in FY20
- Indigenous Literacy and Science Team (ILAST) Grant
 - \$1,962,557 grant

- Year 3 of 3
- Goal: Build emergent literacy prior to Pre-K, build culturally relevant English Language Arts materials and incorporate STEM instruction.
- Supports the following:
 - BSSD Cultural Coordinator position
 - Three cultural teacher gatherings each year.
 - Monthly early literacy events hosted at each school focusing on birth to age 4 children.
- Strengthening Indigenous Learning and Academics (SILA) Grant
 - Year 3 of 3
 - \$1,215,340 grant
 - Goal: Build cultural connections and improve English Language Arts and Mathematics achievement.
 - Supports the following:
 - Response to Intervention (RtI) Efforts at Schools
 - Travel to professional development events such as the state’s RtI Conference and Cross Content Conference
 - Community honorariums for the Sharing of Culture Knowledge program
 - Placement of BSSD teacher videos and coaching on The Teaching Channel

Career and Technical Education

CUBESAT PROGRAM “From the Qayaq to the Cosmos”

A CubeSat is a type of miniaturized satellite for space research that is made up of multiples of 10 cm × 10 cm × 10 cm cubic units. CubeSats have a mass of no more than 1.33 kilograms per unit, and often use commercial off-the-shelf components for their electronics and structure.

[Wikipedia](#)

-Partner with <https://www.ctemissioncubesat.com/>

-Partner with NASA/Space X Enterprise Payload Program

-BSSD STEM / FabLab Programs as the foundation

-Fabrication Laboratory (FabLab)

This is our sixth year of expansion of this incredibly powerful program. We continue to install and now, over time, refresh “Maker Space” or “FabLab” technologies at our school sites. Following our successful STEM/FabLab pilot programs in Unalakleet, St. Michael and Stebbins. Shishmaref, Teller and Diomedé joined the ranks. Building upon the success of our now numerous Fabrication Laboratory (FabLab) pilots and development projects, Gambell and Savoonga have become the “next generation” of STEM labs or FabLabs that use design and manufacturing technology (vinyl cutters, laser engravers, 3D printers and CNC routers) to teach current and future industry processes through a flexible model. Diomedé School embraced exploring the capabilities of the Fab Lab to enhance subsistence tool making activities and art projects. We are in the process of placing equipment and developing the final FabLabs this year with the objective of having this opportunity available at all sites.

-Woods, Metals, and Small Engine Courses

With positive feedback and local support we are continuing to offer our Woods, Metals and Small Engines programs across the district. We are in the process of transferring wood and metal shop consumable supplies to our school sites.

-Unmanned Aerial Systems

Several school sites have or are offering an elective course or integrated activities in Unmanned Aerial Systems and we will work together with all sites to ensure program success and collaboratively develop a plan for supporting all sites in offering this course.

-Aluminum Boat Building

Stebbins and Shaktoolik are in the process of building a small aluminum boat designed locally by students and community members. Shaktoolik completed lofting the hull of their vessel this spring and will complete the project this year.

-PRAXIS Testing

The Praxis ® tests measure the academic skills and subject-specific content knowledge needed for teaching. The Praxis tests are taken by individuals entering the teaching profession as part of the certification process required by many states and professional licensing organizations.

The PRAXIS examinations for paraprofessionals and certified staff will be available at site due to COVID-19.

Education Technology

Ed Tech has a new staff member, Dane Eller. Dane is a Navy Veteran and is certified to teach Elementary and Middle School. He brings a technical background and completed remote training for PowerSchool over the summer. He will take over as the PowerSchool lead support technician and will provide support in other areas as needed. We still need to hire 2 additional staff members to complete the department.

All new hire teacher computers have been set up and distributed to their respective site. We continue to evaluate teacher computers and are beginning to cycle out computers that are 2017 and older. Last spring, Tech Liaisons began enrolling computers into jamf. Jamf is a device management system and will allow Ed Tech to push out password changes, software deployments and other settings remotely. It also provides an inventory of the current systems to assist in the development of an upgrade plan for each site to consider when planning their budget.

As part of the Broadband Assistance Grant, each site's Internet connection now runs at 25Mbps, except for DIO. We saw improvement in connectivity during the virtual inservice last week.

The Ed Tech department plans on evaluating current network hardware at the DO and sites to determine if upgrades are needed. Some of the network equipment is aging and is in need of replacement. This work will depend on site travel and the usage of e-rate funds.

ANSEP

Fulfilling previous Board Action, we have once again budgeted for ANSEP —the Alaska Native Science and Engineering Program participation for our middle school students. At this

time, the program is still determining what that program will look like and when it might be safe for students to return to Anchorage. This will be our 5th year with students from BSSD attending the 2 week sessions together for our own week. This is an academic and residential program that emphasizes increasing students' mathematics and science knowledge while introducing them to college life. Students would stay in the ANSEP dorms and program center in Anchorage. Once again, we will focus on 6th grade students, and 7th grade students who were on the waiting list last year and were not able to attend. Additional openings for 7th and 8th grade students, as space is available. We anticipate taking 54 students from around the district.

Special Education Update

Currently, we are servicing approximately 205 students through Special Education programs. We have 21 Special Education teachers and one Special Education itinerant teacher who also services as our Special Education Program Facilitator. We welcome 10 new Special Educators to our team this year! They are busy working hard to set up specialized instruction programs for our students who receive these services.

This year, we continued our contract with SERRC - Alaska's Educational Resource Center in order to provide itinerant Occupational Therapy and itinerant School Psychologist services this year. We are continuing independent contracts for one part-time itinerant School Psychologist, one Speech Therapist, one Physical Therapist and one part-time Occupational Therapist. We have also coupled with E-Therapy online related services to provide Speech/Language and Occupational Therapy services to the villages of Diomedea, Wales, and Golovin. Additionally, E-Therapy will assist with outstanding evaluations due to COVID-19 school closures from the Spring of 2020. All evaluations will be conducted through distance means at this time. Additionally, BSSD is currently continuing its partnership with remote Mental Health counseling services through a program called Presence Learning for students with counseling services designated as a need on their 504 plans or IEPs.

BSSD will continue its partnership with NSHC Audiology Department to continue to improve access to hearing for school-aged children in the classroom. We have recently become the recipient of \$60,034.00 for the iHear grant through the NSEDC Outside Entity Funding Program. Through this grant, we are hoping to pilot the installation of classroom audio systems into several BSSD schools across multiple grades. A classroom audio system is a technology that allows for the teacher's voice and sounds of interest to be evenly distributed throughout the classroom so

that all children have unobstructed access to clear instruction. It is well known that the use of classroom audio systems results in improvements in literacy development, standardized test results, classroom behavior, and reduction in teacher absences. We are excited to evaluate the success of the implementation of this program and continue to work towards reducing barriers through a strengthened partnership with NSHC.

Section 504 Services Update:

There are approximately 27 students under Section 504 services, and there is a site liaison at each site facilitating these processes. Continued Professional Development opportunities will be provided through online support this year. This is offered through 1:1 support on an individualized basis, as well as whole-group instruction.

CHAMPS Coaches

The district will be continuing our efforts started five years ago with CHAMPS Coaches observing and working with teachers to improve classroom management, reduce discipline behaviors, and provide a positive learning environment in all classrooms. We will continue our Foundations work to include common areas in schools. Teams of administrators, certified teachers, and classified staff will work together to create school-wide procedures that are sometimes missed. In addition, these teams will work on providing positive opportunities for students that struggle or are being unsuccessful in the classroom.

NACTEC

Attached to the back of this report you will find the FY21 NACTEC MOA between NACTEC, Nome Public Schools, and BSSD.

Board Elections

With the upcoming elections, we have five seats open. According to the Alaskan Election Website, Robert Tokienna, Annabelle Cunningham, Robert Dickens, Aaron Iworriagan, and Jeanette Iya have all filed to run again. Mr. Tokienna faces two challengers and Mr. Dickens one challenger. Good luck to everyone.

This year, with the COVID-19 pandemic taking up most of our time, we are continuing to focus on creating positive meaningful relationships among students and communities, as well as the social emotional well-being of all students, staff, and community. The hard work of education happens in the classroom where the teacher and the support staff touch the heart of the child.

Thank you for all of the Board's support in the district's initiatives to create a meaningful educational experience for all our students. We are excited about all of our new teachers, our returning teachers, paraprofessionals, and members of our leadership team. We are certain that this will not only be an interesting year, but a great year in the Bering Strait School District.

X. CORRESPONDENCE

Letter from Ken Stenek-Parent/ Teacher in Shishmaref.

XI. AEC MINUTES:

The AEC minutes reviewed.

XII. PUBLIC COMMENTS:

Public comments were heard from Seth Paniptchuk, Tony Haugen, Sr., Dr. Bolen, Silas Paniptchuk, Annie Weyiouanna, Irene Navarro, and Robert Tokienna, Jr.

XIII. DATE, TIME, & PLACE OF NEXT MEETING:

The next meeting to be held will be on November 4, 2020 in TBD.

XIV. ADJOURNMENT:

MOTION:

Irene Navarro made a motion to adjourn at 3:50 PM. Jeanette Iya seconded. Motion carried.