

ADOPTED MINUTES
Bering Strait School District Board of Education
223rd Regular Session
Thursday, February 6, 2020 – Elim, Alaska

I. CALL TO ORDER:

Madam Chair Annie Weyiouanna called the 223rd Regular Meeting of the Bering Strait School District Board of Education to order at 10:18 AM on Thursday, February 6, 2020.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:

Present were: Annie Weyiouanna, Annabelle Cunningham, Silas Paniptchuk, Anthony Haugen, Sr., Irene Navarro, Jane Kava, Jeanette Iya, Aaron Iworriagan, Robert Dickens, Winfred Olanna, Jr., and Robert Tokeinna, Jr. was on the phone due to weather in Wales. A quorum was established.

III. INTRODUCTIONS:

District School Board Members

Each Board Member introduced themselves and stated which communities they represent.

Superintendent and District Staff

Madam Chair Weyiouanna introduced Superintendent Dr. Robert Bolen, who introduced D.O. staff present: Carolyn Heflin – Director of Curriculum & Instruction, Gary Eckenweiler – Director of Facilities and Maintenance, Mark Vink – Business Manager, Lisa Haugen – Administrative Assistant.

Principal of Aniguiin School

Dr. Bolen introduced the Principal of Aniguiin School – Betty Hall, she presented to the Board.

AEC Representative

Betty Hall introduced Judy Daniels as the AEC Representative, she presented to the Board.

Student Representative

Betty Hall introduced Erin Saccheus as the Student Representative, she presented to the Board.

IV. INVOCATION/MOMENT OF SILENCE:

Kenny Takak led the Invocation.

V. MISSION STATEMENT:

The District Mission Statement was read aloud.

VI. APPROVAL OF AGENDA:

MOTION:

Irene Navarro made a motion to approve the agenda with correction to Item M. Seconded by Silas Paniptchuk. Motion carried.

VII. CONSENT ACTION – 222nd REGULAR MEETING MINUTES

MOTION:

Annabelle Cunningham made a motion to approve the 222nd Regular Session Minutes with corrections. Seconded by Irene Navarro. Motion carried.

VIII. Public Comments

None

IX. ACTION ITEMS

ACTION ITEM A:

Personnel Action

Dr. Bolen – Superintendent, presented to the Board.

Superintendent Bolen recommends the following Classified employees for permanent status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Brevig Mission	Sara Seetot	Secretary
Brevig Mission	Bessie Milligrock-Ozenna	Educational Aide
Diomedea	Kristy Kunayak	Head Cook
Gambell	Dustin Iworriagan	Special Education Aide
Golovin	Lance Sampson	Custodian
Koyuk	Lane Douglas	Custodian
Savoonga	Heather Penayah	Educational Aide
Stebbins	Daphne Katcheak	Special Education Aide
Unalakleet	Nikita Cartier	Cook
Wales	Cynthia Crisci	Community Rec Supervisor
Wales	Washington Takak	Maintenance/Custodian

MOTION:

Annabelle Cunningham moved to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District. Irene Navarro seconded. Aaron Iworriagan abstained. Motion carried.

Classified Employees for Probationary Status

Superintendent Bolen recommends the following Classified employees for probationary status:

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Brevig Mission	Warren Rock, Jr.	Cook
Brevig Mission	Bridgette Sherman	Special Education Aide
District Office	Geraldine Erickson	Payroll Clerk
District Office	Adam Nanouk	Itinerant Trade Helper
Elim	Doris Kotongan	CTE Educational Aide
Gambell	Jonnie Akeya	Educational Aide
Koyuk	Benjamin Otton	Cook

Savoonga	Bonnie Akeya	Community Rec Supervisor
Savoonga	Carla Kava	Special Education Aide
Savoonga	Glen Kingeekuk	Cook
Savoonga	Crystal Miklahook	Cook
Savoonga	Shawn Noongwook	Custodian
Shishmaref	Allison Topkok	Educational Aide
Stebbins	Benny Atchak	Custodian
Teller	Kiara Okleasik	Community Rec Supervisor
Teller	Carl Topkok	Custodian
Teller	Donald Weyanna	Bilingual/Bicultural Aide
Unalakleet	Kirstian Haugen	Special Education Aide
White Mountain	Yvonne Gregg	Indian Educational Aide

MOTION:

Irene Navarro moved to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District. Robert Dickens seconded. Anthony Haugen, Sr. abstained. Motion carried.

Certificated Employees Recommended for Personnel Action

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2019-2020 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Koyuk	Trevor Root	Teacher
St. Michael	Bradley Tribble	Teacher
White Mountain	Tammie Holt	Teacher

MOTION:

Anthony Haugen, Sr. moved to hire aforementioned staff for the 2019-2020 school year in the Bering Strait School District. Jane Kava seconded. Motion carried.

Certified Long-term Substitutes Recommended for Hire

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Brevig Mission	Nikki Calabrese-Hodges	Teacher
Brevig Mission	Laura McIndoe	Teacher
Savoonga	Lesley Ann Wallace	Teacher
Stebbins	Angela Bennett	Teacher
Stebbins	Anne Elliott	Teacher
Unalakleet	Jerry Eller	Teacher

MOTION:

Robert Dickens moved to hire aforementioned staff for the 2019-2020 school year in the Bering Strait School District. Annabelle Cunningham seconded. Motion carried.

ACTION ITEM B:

FY21 Classified Staff Proposal

Dr. Bolen – Superintendent, presented to the Board.

The process for developing a staffing proposal for classified employees includes several activities. Principals and AEC's complete site surveys and offer staffing suggestions. District Office staff members are consulted about program needs and availability. State and Federal funds and strategic plan directives are considered.

See Attachment A

MOTION:

Anthony Haugen, Sr. moved to approve the FY21 Classified Staffing Proposal as presented with Brevig Mission, Shaktoolik, St. Michael, and Wales adding one day for Cook I to 181 as the rest of the remaining 11 sites. Irene Navarro and Winfred Olanna seconded. Motion carried.

ACTION ITEM C:

FY21 Certified Staff Proposal

Dr. Bolen – Superintendent, presented to the Board.

The following certified staffing proposals for FY21 have been recommended by Dr. Bolen:

- No changes in staffing levels are being proposed.

See Attachment B

MOTION:

Robert Dickens moved to approve the FY21 Certified Staffing proposal as presented. Jane Kava seconded. Motion carried.

ACTION ITEM D:

Temp 1:1 Sped Ed Aides to Permanent Status

Dr. Bolen – Superintendent, presented to the Board.

The proposal is to change 1:1 Special Education Aide positions to permanent status thereby providing the opportunity for employees, upon successful completion of the 90-day probationary period, to earn all permanent status benefits. 1:1 Sped Ed Aides are considered temporary positions; temporary employees do not accrue benefits such as leave or eligibility for health insurance. These paraprofessionals provide support to students with intensive needs. They work very closely under the supervision and direction of the Special Education teacher and any agencies or providers who also work with the student (PT, OT, Speech, SESA services, etc.) Additional specialized training for the employee is sometimes required. It is difficult to secure qualified employees due to the temporary status of the position. Often, an employee will use the Temp 1:1 Sped Ed Aide position as an entry level position, and then apply for another position when available in order to obtain benefits and permanent status. Changing the status of 1:1 Sped Ed Aides from temporary to permanent may help to attract and keep employees in these important, high-need positions. The desire is to provide increased consistency and routine in working with intensive students who need and benefit from a structured environment. Funding for intensive-needs students is appropriated from the State to the school district in which the student is enrolled during the October count period. If the

intensive student moves and withdraws after the October count period, the funding remains with the district. If a student moves into a new school and district after the October count period, no funding is allocated for that year. (However, we are still obligated to provide all IEP services.) This change in status would affect the following 19 employees in the Bering Strait School District at this time who are employed at the following schools:

2-ELI
2-GAM
1-KTS
3-SHH
1-SKK
2-SMK
2-SVA
3-UNK
2-WBB
1-WMO
19

MOTION:

Annabelle Cunningham moved to approve the Temp 1:1 Sped Ed Aide to Permanent Status proposal as presented. Robert Dickens seconded. Motion carried.

ACTION ITEM E:

Phone Poll Ratification

Dr. Bolen – Superintendent, presented to the Board.

The Interview committee for the position of Administrative Assistant to the Superintendent/School Board has recommended Lisa Haugen for the position. Due to the fact that Ms. Haugen is the spouse of a School Board Member, the Board must approve the recommendation. The Board approval will then require approval from the Commissioner of Education. The estimated start date for Ms. Haugen would be January 6, 2020. 10 Yes 1 Abstain

MOTION:

Irene Navarro moved to approve Lisa Haugen as the Administrative Assistant to the Superintendent/School Board. Jane Kava seconded. Anthony Haugen, Sr. abstained from voting. Motion carried.

ACTION ITEM F:

Board Policy Section 0000

Dr. Bolen – Superintendent, presented to the Board.

Per Administrative Regulation 9311, Administration has reviewed Board Policy Sections 0000. The Bering Strait School District subscribes to the AASB Policy Update Subscription. The FY19 recommended policy changes from AASB have also been reviewed and prepared for Board approval.

Board Policy 0000, 0100, 0200, 0210, 0410, 0411, 0420, 0500, 0510, 0520, 0530
Administrative Regulation 0510, 0520 Exhibits 0410

MOTION:

Robert Dickens moved to approve from the Policy Committee the above listed Board Policy Section 0000 as presented with no changes from current policy. Jeanette Iya seconded. Motion carried.

ACTION ITEM G:

Board Policy Section 1000

Dr. Bolen – Superintendent, presented to the Board.

Per Administrative Regulation 9311, Administration has reviewed Board Policy Section 1000. The Bering Strait School District subscribes to the AASB Policy Update Subscription. The FY19 recommended policy changes from AASB have also been reviewed and prepared for Board approval.

Board Policy--1000, 1100, 1112, 1114, 1120, 1140, 1150, 1220, 1230, 1240, 1250, 1260, 1312, 1312.1, 1312.2, 1312.3, 1312.4, 1313, 1321, 1322, 1325, 1330, 1331, 1340, 1400, 1410, 1450, 1700

Administrative Regulation—1114, 1150, 1240, 1312.1, 1312.2, 1312.3, 1312.4, 1321, 1322, 1325, 1330, 1340, 1410

Form (E)--1312.2

MOTION:

Anthony Haugen, Sr. moved to approve from the Policy Committee the above listed Board Policy Section 1000 as presented with no changes from current policy. Winfred Olanna, Jr. seconded. Motion carried.

ACTION ITEM H:

Board Policy Section 2000

Dr. Bolen – Superintendent, presented to the Board.

Per Administrative Regulation 9311, Administration has reviewed Board Policy Sections 2000. The Bering Strait School District subscribes to the AASB Policy Update Subscription. The FY19 recommended policy changes from AASB have also been reviewed and prepared for Board approval.

Board Policy 2000, 2100, 2110, 2120, 2121, 2122, 2123, 2210, 2230, 2250, 2300

MOTION:

Anthony Haugen, Sr. moved to approve from the Policy Committee the above listed Board Policy Section 2000 as presented with no changes from current policy. Robert Dickens seconded. Motion carried.

ACTION ITEM I:

Board Policy Section 3000

Dr. Bolen – Superintendent, presented to the Board.

Per Administrative Regulation 9311, Administration has reviewed Board Policy Section 3000. The Bering Strait School District subscribes to the AASB Policy Update

Subscription. The FY19 recommended policy changes from AASB have also been reviewed and prepared for Board approval.

Board Policy 3000, 3100, 3110, 3200, 3260, 3270, 3280, 3290, 3300, 3305, 3310, 3311, 3312, 3314, 3315, 3400, 3440, 3440.1, 3450, 3452, 3460, 3470, 3510, 3511, 3512, 3513, 3514, 3514.1, 3515, 3515.2, 3515.4, 3515.5, 3523, 3530, 3540, 3541, 3541.1, 3541.2, 3541.5, 3542, 3543, 3543.1, 3550, 3553, 3554, 3580

Administrative Regulation 3100, 3305, 3310, 3311, 3440, 3451, 3511, 3514.1, 3515, 3515.4, 3543.1

Form (E) 3305, 3512, 3541.1

MOTION:

Aaron Iworrigan moved to approve from the Policy Committee the above listed Board Policy Section 3000 as presented with no changes from current policy. Winfred Olanna, Jr. and Jane Kava seconded. Motion carried.

ACTION ITEM J:

Board Policy Section 5138

Dr. Bolen – Superintendent, presented to the Board.

The use of cell phones and electronic devices have become increasingly difficult to manage within the school system. Abuse of cell phone use by students in school has become more prevalent. Data shows that cell phone use in schools results in increased absenteeism from class, cyber bullying of students, inattentiveness to teacher and fellow students, isolation of students through lack of socialization, among many other causes. The concern of school safety is of utmost importance to the district. The intent of cell phone use in schools for instruction is to increase student achievement. Unfortunately, cell phones are rarely used in the classroom for this purpose. In addition, use of cell phones on the school network are a violation of our e-rate guidelines and improper use subjects the district to excessive fines and/or loss of federal e-rate funding. In case of emergency, students have access, with teacher permission, to go to the school office and contact home, as necessary. Communication from the school to families in large-scale emergencies is regulated through email, phone calls from landlines, and such applications as Remind.

Board Policy 5138

MOTION:

Winfred Olanna, Jr. moved to approve from the Policy Committee the above listed Board Policy 5138 as presented. Silas Paniptchuk seconded. Motion carried.

ACTION ITEM K:

Board Policy Section 5141.42

Dr. Bolen – Superintendent, presented to the Board.

Per Administrative Regulation 9311, Administration has reviewed Board Policy 5141.42. The Bering Strait School District subscribes to the AASB Policy Update Subscription. AASB, in conjunction with former BSSD legal counsel in prior pending litigation, have developed the proposed Board Policy, AR, and Forms for adoption by

Alaska School Boards. This policy is associated with the promoting of the safety and wellbeing of our students attending our schools.

Board Policy 5141.42

Administrative Regulation 5141.42

Form (E) 5141.42-1 5141.42-2

MOTION:

Aaron Iworrigan moved to approve from the Policy Committee the above listed Board Policy 5141.42 and its associated AR and Forms as presented. Anthony Haugen, Sr. seconded. Motion carried.

ACTION ITEM L:

6 Year CIP Plan

Gary Eckenweiler-Director of Facilities presented to the Board.

Each year the Bering Strait School District (BSSD) must submit its CIP Grant Applications to the State of Alaska Department of Education and Early Development (DEED) by Sept 1st. Documentation of BSSD's School Boards CIP's priority ranking is a component of this application. This district facilities/ maintenance priority list is also used to produce BSSD's 2021 6-Year Capital Improvement Plan, which is required by DEED.

The BSSD's FY21 CIP Projects priority ranking will be shown as follows:

1. Diomede Elementary School foundation repair
2. Wales School Roofing replacement
3. Brevig Mission K-12 School addition
4. Gambell, Stebbins, Elim School PA system upgrade
5. Stebbins Fire alarm system upgrade
6. Stebbins School Energy Efficiency Upgrades (IP)
7. White Mountain school sewer main relocation (IP)
8. Elim gym exit relocation and added foyer
9. District wide LED lighting upgrades
10. Golovin School vehicle garage
11. Shaktoolik School HVAC
12. Gambell School commons flooring replacement
13. Gambell School Energy Efficiency Upgrades
14. St Michael School Voc-Ed building floor repair
15. Unalakleet Elementary Energy Efficiency Upgrades
16. Unalakleet K-MS windows replacement
17. Gambell school windows replacement
18. Teller food storage building
19. Unalakleet BIA housing roofing replacement
20. Unalakleet BIA storage building siding and roofing
21. District office ramp replacement
22. Stebbins K-12 Addition

MOTION:

Irene Navarro moved to approve the Districts Priority Ranking for BSSD's 2021 6-Year Capital Improvement Plan as presented. Jane Kava seconded. Motion carried.

ACTION ITEM M:

FY21 Fuel Bid

Gary Eckenweiler-Director of Facilities presented to the Board.

For the past 5 years The Bering Strait School District (BSSD) partnered with other regional entities and participated in the Norton Sound Economic Development Corporation's (NSEDC) consolidated Bulk Fuel Bid Program. In doing this the district purchased its bulk fuel oil at the lowest cost possible. This past year Crowley was NSEDC's lowest bidder and provided heating fuel to the district and the other participating entities at \$2.80/gal. Because of the extensive volume of fuel oil associated with this program and competitive bidding our district received a significant cost savings by participating. BSSD would like to participate in NSEDC's Bulk Fuel Bid Program for the FY21 fuel-oil purchase.

MOTION:

Anthony Haugen, Sr. moved to accept NSEDC's invitation to participate in their FY21 Consolidated Bulk Fuel Purchase Program for \$2,300,000. Silas Paniptchuk seconded. Motion carried.

ACTION ITEM N:

FY21 AHFC Priorities -3 Plex

Gary Eckenweiler-Director of Facilities presented to the Board.

Alaska Housing Finance Corporation (AHFC) has funded many teacher housing projects in BSSD over the past 11 years, 70 units. These new teacher-housing units play a large role in attracting and retaining quality teachers. BSSD recently completed 2 AHFC/Rassmussen teacher-housing duplex projects 1 in Golovin and 1 in Wales.

We see Brevig Mission and Shaktoolik teacher housing as our #1 and #2 teacher-housing needs due to the high reliance on rentals in those communities.

Depending on the School Board's decision, BSSD's teacher-housing priority list would show:

1. Brevig Mission Teacher-Housing, 2 units
2. Shaktoolik Teacher-Housing, 2 units.

If the priorities of the School Board are different, appropriate changes will be made.

MOTION:

Robert Dickens moved to approve the Districts Priority Ranking for the FY21 AHFC's Teacher Housing Grant applications, as presented. Silas Paniptchuk seconded. Motion carried.

ACTION ITEM O:

PA Upgrades

Gary Eckenweiler-Director of Facilities presented to the Board.

Reliable and working Public Announcement (PA) systems are a critical component to school safety as well as a means of communicating messages throughout the schools. Four of our school have PA systems that are failing. Attempts have been made to fix these systems but due to their age and the complexity of the problems the fixes were unsuccessful. The only viable solution is to replace these PA systems with new reliable updated systems.

Will do Phone Poll for each site at a later date.

MOTION:

Aaron Iworrigan moved to approve updating and replacing the PA systems in Stebbins, Gambell, Unalakleet and Elim. Silas Paniptchuk seconded. Motion carried.

ACTION ITEM P:

Shishmaref Portable Conversions

Gary Eckenweiler-Director of Facilities presented to the Board.

BSSD uses 4 portable classrooms in Shishmaref, 3 of these we own and 1 we rent from the Shishmaref Native Corporation. We would like to convert 2 of these portable classrooms into teacher housing during the summer of 2020 and convert one or both of the other into housing in 2021. The determination of converting 1 or 2 will depend on if BSSD purchases the portable owned by the Shishmaref Native Corporation. With the Shishmaref K-12 School renovation/ Addition being completed this winter these portable classrooms will be unneeded for classroom space. Once these conversions are completed BSSD will be able to exit our Shishmaref teacher housing leases as they expire. Our department has successfully made these conversions in Savoonga, St. Michael and Shaktoolik. In the past these conversions cost \$60,000-\$85,000 per unit. With inflation we anticipate these to cost an estimated \$100,000 per unit.

MOTION:

Robert Dickens moved to approve converting 3 or 4 Shishmaref portable classrooms into teacher housing, 2 in 2020 and 1 or 2 in 2021 at an estimated cost of \$100,000 per unit. Annabelle Cunningham and Irene Navarro seconded. Motion carried.

ACTION ITEM Q:

St. Michael Housing Repairs

Gary Eckenweiler-Director of Facilities presented to the Board.

The St Michael teacher housing 5-plex and old BIA duplex have hit a point of needing major repairs and renovations. This 5-plex was originally the St Michael high school built in 1976. Much of the interior like flooring is original. The roof, and doors are all original and failing, at some point new windows were installed but all leak. The old school duplex also built in 1976 is experiencing the same problems. Both of these teacher housing buildings are requiring major maintenance. The scale of this job will require the work to be contracted out.

Work needed:

- New roofing
- Window re-install
- Repair water damage areas
- Flooring in hallways and certain housing floors

- Install steel siding
- New doors
- Interior paint
- Replace old wall paneling

MOTION:

Anthony Haugen, Sr. moved to approve performing needed major maintenance on the St Michael 5- plex and old school duplex at an estimated cost of \$200,000-\$300,000. Robert Dickens and Winfred Olanna, Jr. seconded. Motion carried.

ACTION ITEM R:

Triplex-Brevig Mission & Shaktoolik

Gary Eckenweiler-Director of Facilities presented to the Board.

Two of our priority sites for new teacher housing, Brevig Mission and Shaktoolik are in-need of new teacher housing. In Brevig Mission additional housing is needed as well as the replacement of two very old trailer houses. In Shaktoolik our goal is to update out of a few older housing units that BSSD rents. BSSD is applying for financial assistance from AHFC's teacher housing grant program to construct housing at these two sites. If one of these grants or both of these grants fall through we would like to construct a teacher housing triplex utilizing BSSD funding.

MOTION:

Robert Dickens moved to approve construction of a teacher housing triplex in Brevig Mission or Shaktoolik if one or both of the AHFC teacher housing grant or grants fall through. The construction would take place during FY21. The estimated cost is \$1,200,000. Anthony Haugen, Sr. seconded. Motion carried.

ACTION ITEM S:

Wales Roofing

Gary Eckenweiler-Director of Facilities presented to the Board.

The roofing on the Wales K-12 School is failing. In 2017 a large section of the steel roofing blew off during a storm, which was repaired the following summer. Currently the remainder of the school's steel roofing is failing and threatening to blow off. The only viable solution is to replace the entire roof surface. We propose soliciting roofing experts to tackle the major repair.

Annabelle Cunningham asked if the school is insured. Mark Vink and Gary Eckenweiler commented. May receive refund from State.

MOTION:

Irene Navarro moved to approve the replacement of the entire Wales K-12 School roofing surface. Winfred Olanna, Jr. and Robert Dickens seconded. Motion carried.

ACTION ITEM T:

Stebbins Fire Alarm Upgrade

Gary Eckenweiler-Director of Facilities presented to the Board.

The Stebbins K-12 school is one of BSSD's older schools and is experiencing failures in its fire alarm system. Because of the age of the current fire alarm system and advancements made on building fire alarms. The best solution to having a fully operable reliable system is to replace the old fire alarm system with a reliable modern addressable system.

MOTION:

Robert Dickens moved to approve replacing the Stebbins K-12 school fire alarm system with a new system. The estimated cost for this replacement will be \$120,000. Silas Paniptchuk seconded. Motion carried.

ACTION ITEM U:

FY21 Proposed BSSD District Calendar

Carolyn Heflin-Director of Curriculum & Instruction presented to the Board.

The proposed FY21 District Calendar for the Bering Strait School District features a shortened school year in August and May to accommodate community subsistence activities and majority of staff preference based on their survey feedback. In order to meet the state requirement of 180 minimum days of school, school staff would work 12 additional Saturdays. Six of those Saturdays are focused around cultural activities and the remaining six Saturdays are focused around on-site and district in-service days. A Google survey was sent to all BSSD staff and the results are attached.

Discussion about the calendar among Board members and District staff. After lunch today the Board will decide about the starting date –August 2020.

MOTION:

Jeanette Iya moved to table the FY21 Proposed District Calendar until the next meeting April 23, 2020 in Koyuk. Silas Paniptchuk seconded. Motion carried.

MOTION:

Silas Paniptchuk moved to approve FY21 Proposed BSSD District Calendar August 2020 only and the remaining school calendar will be worked on by staff and presented to school board later for approval. Irene Navarro seconded. Motion carried.

EXECUTIVE SESSION:

MOTION:

Anthony Haugen, Sr. moved to recess at 12:10pm for lunch and continue at 12:45pm for Executive Session. Irene Navarro seconded. Motion carried.

MOTION:

Robert Dickens moved to get out of Executive Session at 3:18pm and also to approve Dr. Bobby Bolen's Superintendent evaluation. Irene Navarro seconded. Motion carried.

MOTION:

Annabelle Cunningham moved to approve the Personnel Review as presented. Anthony Haugen, Sr. seconded. Motion carried.

IX. REPORT ITEMS

REPORT ITEM A:

2nd Quarter Financial

Mark Vink – Director of Business presented to the Board.

See Attachment C

MOTION:

Anthony Haugen, Sr. moved to accept the 2nd Quarter Financial report as presented. Robert Dickens seconded. Motion carried.

REPORT ITEM B:

Superintendent's Report

Superintendent Bolen presented to the Board.

Good Afternoon School Board Members and Listening Audience

CRESEL

The district is wrapping up its participation in the CRESEL Grant and focusing on sustaining the work without the grant. This year's efforts in Culturally Responsive Embedded Social Emotional Learning continue in partnership between the counseling department, cultural programs, and AASB. Transforming Schools: A Framework for Trauma-Engaged Practice in Alaska was released this year to help schools approach this work in our unique state. This resource was introduced in depth with administrators at January Leadership.

Student Government was another focus of sustainability efforts for CRESEL this last year. Developing student leadership through student government not only prepares students for leadership roles in their communities after graduating, it opens the door to leadership now, both in the school and in the greater community.

School Improvement

14/15 schools have spent one day of professional development around the System for Success School Report 2018-2019. This professional development focused on understanding the report, use of data to create a needs assessment as well as the creation of a plan with future monitoring. The next professional development opportunity for the 6 BSSD Schools listed as CSI/TSI by the state will occur on February 5, 2020 in English Language Arts. As a follow up with the board, the three schools that were listed as CSI graduation rate in the 2018-2019, due to using the same graduate cohort, had their status changed to correctly indicate they met their graduation rate.

Project Lead The Way

3 sites (Savoonga, Gambell, Stebbins) have begun their pilot programs for PLTW. St. Lawrence Island sites will begin with Robotics. Stebbins first course is Design and Modeling. It is centered around coding for middle school students. The pilot program is part of our GEARUp Grant. Instructors have attended mandatory 2week training

programs over the summer and held multiple professional development weekends preparing for its launch. We look forward to seeing great positive results.

ANSEP

Once again, middle school students from across the district will be attending ANSEP in Anchorage. The dates this year are April 21 - May 1. 48 BSSD students will be attending this year with hopes that all 15 sites will be represented. The application window ends on February 17. Nome Public Schools is interested in partnering with us and sending six of their students along with a chaperone.

Technology Update

-The district has completed our deployment of Chromebooks for use by students during the instructional day and for all testing (PEAKS WIDA & MAP)

-We are in the final stages of refreshing all generation one SMAR interactive whiteboards with a mass purchase of (100) current generation SMART boards in the fall.

-We are placing (2) new servers at each site for testing and device management.

Margaret A. Cargill Foundation (MACF) Partnership activities include over thirty BSSD paraprofessionals whom have and/or are taking teacher preparation course work from UAF as part of the partnership objective to increase the number of BSSD paraprofessionals working in our schools as certified teachers. More than forty BSSD high school students are or have been enrolled in or have taken dual credit/distance delivered courses (English-Math-Health-Psychology-Health Careers-Careers in Education-and others) supporting the objective of increasing the number of high school students exploring the possibility of a career in education by engaging in college coursework. Cultural Teaching Artists residencies are a third component of our MACF partnership and several are in the process of organization/delivery at site.

Career and Technical Education Programs

Computer Science

Piper Computer kits were sent to all sites as a hands on resource for students to assemble and program/code using imbedded instructional activities. We continue to explore and offer quality resources for students of all ages and abilities to interact with and learn skills and dispositions associated with computer science and STEM technologies.

Unmanned Aerial Vehicles (UAV)

We continue to expand opportunities in our UAV-CTE program introducing a drone racing curriculum from PCS Edventures. This curriculum introduces multiple cross curricular approaches to learning in an exciting and engaging format that invites stakeholder participation. “Drones capture stunning aerial photography, save lives in modern day search and rescue missions, collect snot samples from whales for scientific research, inspect vast agricultural landscapes, survey crocodile-infested waters, thrill spectators in FPV racing, bring medical supplies to war-torn areas and deliver pizzas in New Zealand. The world has fallen in love with them, and we’re sure your students will too. In Discover Drones, you’re learning environment will experience first-hand the technology that’s been sweeping over the world. Starting with lessons in engineering and technology, students begin by building RubiQ, their modular, open-source training drone! After learning the safety regulations and procedures surrounding unmanned aerial

vehicles, they'll then start with the basics of flight, first becoming comfortable on a training simulator before moving to line-of-sight piloting. After mastering RubiQ's controls, it's time for students to do their First-Person View (FPV) goggles, experiencing first-hand what STEM at 75 MPH is like!"-PCS Edventures

Woods/Metals/Small Engines

We are currently working to encourage community involvement in the shops by having our sites host an "Open House" inviting the community to drink and find out what's happening (past, current and future), ask questions and voice their comments. We are working to encourage wood shops around the district to work together with each shop building different parts to a larger project to be completed at sites around the district. The plan is to work into a district collaborative to make products of need such as team uniforms, tee shirts, sports awards, Ulus/Uluaq and many others and will integrate FabLab/MakerSpace contributions.

Aluminum Boat Fabrication

We are in the process of develop an industry standard aluminum boat fabrication program that will lead to the production of the next generation of commercial fishing boats and subsistence craft for use in the regional fisheries. The outcome will be a structure and program that will function as a regional training center that expands upon the aluminum boat building in the shops of school sites.

FabLab/MakerSpace

Last year we introduced new Fab Labs in Teller, Little Diomed, Savoonga and Gambell giving us digital fabrication tools to expand student's skill sets and problem solving skills across the district. A few of our FabLab sites have created a small business and sell some of their goods (stickers, tee-shirts, sport awards) to help purchase future consumables. These programs have a multitude of cross-curricular opportunities with math, science, economics and other in a hand's on environment. Much like our pilot program in Unalakleet, these courses are creating a lot of student engagement and all around excitement.

KNOM visited the UNK FabLab this time in 2016 and did a feature article and radio broadcast which can be found on Alaska Public Media's website. We are seeking to coordinate a follow up article that describes the expansion efforts across the district and this programs impact going forward.

<http://www.alaskapublic.org/2016/11/02/bering-strait-school-district-unveils-fab-lab-course-in-unalakleet/>

Due to the success of this initial pilot program and those that have followed, we continue reaching out to all of sites encourage expansion of a FabLab programs as a class or an afterschool program.

Fine and Performing Arts Programs

Featuring student artwork, events, projects, and cross-curricular arts integration resources tied to language arts, science, math, & social studies. Check out the BSSD Arts Webpage!

<https://sites.google.com/bssd.org/arts>

Artist-in-Schools Residencies:

For the first time, we are able to schedule residencies for all 15 sites around the district. This is due to a combination of grants including the AIS grant through New Visions. Already, Inaliq (Little Diomed), Kinigin (Wales), Kigigtaq (Shishmaref), Saktuliq (Shaktoolik), and Natchirsvik (White Mountain) have completed residencies. All our other sites have selected and scheduled artists and look forward to completing these residencies.

Art in the Airport

Students from pre-K-12th grades from around the District have submitted artwork for the Art in the Airport program, with the help of the school's Art Liaison. This year, we have added a 4th airport to our program, bringing the Ravn Airport in Nome on board! This means we have artwork on display in both Ravn and Bering air in Nome as well as at Ravn and West Coast/Bering Air in Uqalaqliq (Unalakleet). This artwork is rotated intermittently celebrating and honoring our students' creativity. Participating students receive their framed artwork back with a certificate of participation!

Art Programs

Kigigtaq (Shishmaref) and Sivungaq (Savoonga) continue to have thriving full-time K-12 art programs with art teachers Aaron Freeman and George Guyver respectively. Sivugaq (Gambell)'s secondary school art program has continued under the guidance of Mercedes Brady.

Sivungaq (Savoonga) art teacher Aaron Freeman continues to engage students from K-12 in a variety of art mediums. High school students entered masks and paintings that placed in our district art contest last December and are in the midst of a ceramics unit for the beginning of second semester. In March Annette Bellamy will be working with Savoonga students and staff to further develop their ceramics program. Currently the school is working on materials for a new mural in their gym. Art Teacher Aaron Freeman has started up a middle school art club to extend their work time and allow students greater opportunity to explore their talent and interest in the arts.

Kigigtaq (Shishmaref) students also competed in the art show and are looking forward to a new kiln this semester. With construction of whole new art and bilingual rooms, there is a huge increase in available display-space in the school for student art. Last week, Kigigtaq (Shishmaref) completed a 2-week residency with Julian Saporiti, bringing guitar and songwriting into the Shishmaref School. Art Teacher George Guyver host art club in the evenings for students to drop in and work on personal projects.

In Sivugaq (Gambell), after losing their art teacher early in the year, Mercedes Brady stepped in to run the Gambell art program and has continued covering secondary art classes for the school. In December, they held a student art sale on-site and have begun decorating the hallways and cafeteria, a project which will be further supplemented when

Kristen Link visits for a two-week residency that will involve the creation of a new school mural.

Around the district, our sites are alive with a growing number of elementary arts programs created by the cooperation of dedicated elementary teachers, art clubs, and community art shows or art nights!

Itinerant Art

Brianna Wheeler continues to deliver art instruction around the Sound, both making on-site visits as well as utilizing Google Meet to teach classes through Distance Delivery. This spring, she will work with students in Tapraq (Stebbins) , Kuuyuk (Koyuk) , Kigigtaq (Shishmaref) , Chinik (Golovin) , Sitaisaq (Brevig Mission) , and Uḡalaqliq (Unalakleet). She is also working to support the Shishmaref art teacher in putting the school's new Kiln to use and has followed up with the art teacher in Savoonga to provide professional development to continue refining and developing the ceramics program there.

5th Annual BSSD Online Arts & Culture Show, which will be on display for the month of April on the BSSD Arts webpage. PreK-12 th grade students as well as community members are encouraged to enter their artwork. You can view the show, and past shows [here](#) .

Project ARTiculate

The Project ARTiculate art kits are a part of a statewide effort to improve access to arts education. They provide complete arts units, integrating Social Studies, Science, ELA, and/or Math skills into lessons that work deeply on art appreciation and skills development. This year we have had 43 kit checkouts by teachers around the district in addition to the 5 kits perpetually available at each site, providing a depth of arts instruction and awareness for our students.

SILKAT

This year all 15 sites have SILKAT teacher leaders to offer on-site support for SILKAT in our district. This program builds fosters responsiveness and researched-based educational best practice in participating teachers, principals, and paraprofessionals through the following modules:

- A. Historical and Local Knowledge
- B. Eliciting student thinking and reflection
- C. Learning from Student Work
- D. Non-conventional Knowledge Sources
- E. Local Resources (Land, People, and Community)
- F. Workshop Model
- G. Out-of-the-Classroom Learning Experiences
- H. Family Engagement

These elements have been developed specifically for our student's needs by teachers of and for the Bering Strait School District. New for this year is the module on Family Engagement and an Advanced Class for educators who have taken the class before and want to take it again but at a deeper level.

SILKAT Arts Working Weekend- Spring 2020 in Unalakleet.

Like last year, we will hold a spring workshop focused on the SILKAT Arts & Culture Units, giving educators the opportunity to work with and learn from some of the

exceptional artists and culture bearers from around BSSD and gain confidence and competence in teaching in and through the arts and culture. Workshop participants will have the opportunity to gain skills in carving, beading, dancing, and more, while rotating through hands-on workshops, and will also learn more about some of the specific components of the units, including Visible Thinking, Artist Habits of Mind, Peer Feedback strategies, and Student Reflection.

You can learn more about SILKAT, including the Arts and Culture Units, at the [SILKAT Homepage](#).

Library and Media Service Programs

Archives

BSSD Media Services Has completed the archival project. The digitized videos and audio recordings are all available on the Media Services Website, which is accessible from our district website through the Curriculum & Instruction Department link.

BSSD Media Center

The Pearson STEM kits have been added this year to the Media Center. A big thanks goes to Karen Beranek for her work in organizing them into media tubs for practical use by teachers. All of the tubs are now uploaded into the Follett Destiny system for check out.

Battle of the Books

We have an increase of participation by sites in Battle of the Books this year, with 13 of 15 sites actively involved. Of the participants, 7 sites have a coach for every grade band and almost every school has most grade bands participating. This year brought the Battle of the Books Coordinator position back to sites, and we held a productive face to face meeting at the November in-service.

Battle of the Books practice battles and BSSD battles will occur the first two weeks of February for 3-12 grades. Kindergarten to second grade battles will take place over the three weeks following. State Battles take place the last week of February.

Distance Learning

BSSD is currently adding to our Distance Learning initiative to address the needs of our students and communities in the region, as well as the shortage of teachers in BSSD. Some of the classes currently being offered and taught by BSSD staff, as well as regional partners are:

Dual Credit – Writing Across Contexts

Instructor: Theresa Lavelle - Itinerant teacher trainer and ELA facilitator for BSSD. Taught through a Google Classroom forum, This course provides instruction and practice in written inquiry and critical reading. Students will be introduced to writing as a way of developing, exploring and testing ideas, with a focus on research methods and techniques. The course also orients students to informational literacy, the UAF writing center, and writing technologies. Emphasis is on various forms of expository, research, persuasive/argumentative writings.

Computer Business Apps + Keyboarding

Instructor: Miranda Musich, full-time NW Campus Faculty Member. Students get a basic intro to using an office computer. Learn practical skills; how to save and retrieve files, word processing, creating and formatting documents; understanding and creating basic formulas and functions in spreadsheets, and more. Also learn keyboard touch typing! Skills mastered can be applied to typewriters, CRTs, computer terminals, or other equipment with a keyboard. These courses are part of a NWC workforce credential.

AEC Training

This year's training was held January 15-16 in Unalakleet. Jenni Lefing from AASB presented. Twelve AEC members attended, including Principals. Items included in the discussion and training were School Climate & Connectedness Survey, AEC Code of Ethics, Concepts & Roles of the AEC, and Powers & Duties of the AEC.

Legislative Update

The House and Senate Education Committees plan to meet this year on Monday, Wednesday, and Friday's at 8:00 am. Current education bills expected to be introduced into the legislative session include the following:

House

[HB 180](#) – Relating to Board of Regents University of Alaska

[HB 181](#) – Public Schools Mental Health Education

[HB 188](#) – Education Tax Credit: Employer Child Care Cost

[HB 194](#) – School District Consolidation

[HB 195](#) – Add Faculty Member to University of Alaska Regents

[HB 196](#) – Alaska Performance Scholarship Amount

Senate

[SB 136](#) – State-Tribal Education Compact Schools

Special Education

Staffing/Related Services Update:

Currently, there are approximately 192 students receiving Special Education services with 8-10 current referrals in process. We have 22 Special Education teachers and 1 itinerant Special Educator located throughout our 15 school sites.

BSSD has contracted through SERRC-Alaska's Educational Resource Center in order to provide contracted School Psychologist services, as well as contracted with an individual School Psychologist, Terese Kashi, out of Soldotna. SERRC also provides Occupational Therapy services, along with Charity Visser who is an individual contractor. Speech and Language service providers continue to hold a very high caseload within our district. We have contracted out with Sherri Maxwell, Hannah Burton, JoAnn Domko, and Gretchen Stich to provide these needs for the remainder of the year. Diomedea began E-Therapy Speech and Language services in January due to continue travel difficulties with therapists.

The District has also recently contracted with Presence Learning in order to provide these Mental Health and Counseling services through online, individualized platforms for students, in collaboration with the services that our current school counselors

provide. We expect that 15-20 BSSD students will participate in these services beginning in January/February 2020.

The District is in year three of the Norton Sound Hearing Project, which is a three-year grant funded by Patient Centered Outcomes Research Institute (PCORI). The goal of this research project is to learn about and improve childhood hearing loss in the community by looking at stakeholder and community feedback and working to improve the process of school hearing screenings as a part of Child Find. This year, the process was turned back over to the school in which 2 types of hearing screening devices have been utilized. The Audiology Department at Norton Sound Health Corporation has worked tirelessly collaborating and assisting BSSD in this process, and we are grateful for their assistance. Students with significant hearing loss and disease have been identified, treated, and some are now receiving services as eligible.

Upcoming transition opportunities for students who experience disabilities:

1. ATOP Camp with SERRC in Anchorage- March 2020
2. Career Connections with SERRC in Juneau- April 2020

These week-long, hands-on career exploration programs will assist students in learning skills and techniques to help as they transition from school to life, for employment, education/training and independent living.

Upcoming Special Education Training

1. ASSEC:

This year, 17 of our Special Education staff members will be able to attend the Alaska State Special Education Conference (ASSEC) in February 2020. Four BSSD staff members will also be presenting at this conference. We are very excited to be able to continue sharing learned knowledge and experiences with colleagues throughout the state.

2. Council for Exceptional Children (CEC):

This year, 8 BSSD Special Education staff members will be traveling to Portland, Oregon to participate at the CEC conference as well as recruit for future Special Educators and support staff to join BSSD.

Disproportionality:

Our District was found significantly disproportionate in the amount of students that we have identified as having Cognitive Impairments this year. A plan was written and has been put into place with \$88,000 from the budget allocated to assisting in this area. The plan includes training and support to teachers, as well as intervention systems put into place for students with cognitive concerns. BSSD Special Education has chosen a program called Fast ForWord from Scientific Learning to assist with interventions. There are 123 students currently allocated for this intervention program throughout our district. Roll out began in November with interventions slowly beginning in December with a small number. That small number of students shows quick progress within the program. This program employs a brain-based approach that is adaptable to the student needs and specifically targets attention, memory and auditory processing rate skills. We hope to see continued success amongst our students with this intervention and the continued dedication of our Special Educators.

Section 504

There are 26 students under Section 504 and have a site liaison at each of our 15 sites to help facilitate this process. Continued Professional Development is provided through online/telephonic 1:1 support this year.

Cultural Programs

Kipigñuqtit Iñupiurallanikun declared 2020 The Year of the Inupiaq Language. <https://www.kipigniutit.org/year-of-inupiaq-language> After attending the Ilisaqativut workshop that took place in Anchorage the first weekend in January, Suzzuk is close to outlining some workshops and/or course lessons that would lead to actual use and understanding of the spoken language for adults and for students. While it will require a lot of work and dedicated time, we are exploring ways to pilot such lessons for broader use next year.

Resources continue to be added to the Cultural Integration google site, which will focus on lessons. Additional resources were recently re-discovered on the media site with video, audio, and articles from years past. The spring training for bilingual/bicultural teachers will focus on the sequence of learning and on exploring resources available to teachers.

X. AEC MINUTES:

The AEC minutes were read.

XI. PUBLIC COMMENTS:

Public comments were heard from Judy Daniels.

XII. BOARD MEMBER COMMENTS:

Comments heard from Jeanette Iya, Silas Paniptchuk, Irene Navarro, Anthony Haugen, Sr., Annie Weyiouanna.

XIII. DATE, TIME, & PLACE OF NEXT MEETING:

The next meeting to be held will be on April 23, 2020 in Koyuk, AK.

XIV. ADJOURNMENT:

MOTION:

Irene Navarro made a motion to adjourn at 3:58 PM. Aaron Iworriagan seconded. Motion carried.