

**UNADOPTED MINUTES**  
Bering Strait School District Board Of Education  
**218<sup>th</sup> Regular Session**  
Wednesday, November 7, 2018 – Anchorage, Alaska

**I. CALL TO ORDER:**

Vice-Chair Aaron Iworriagan called the 218<sup>th</sup> Regular Meeting of the Bering Strait School District Board of Education to order at 09:01 AM on Wednesday, November 7, 2018.

**II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:**

Present were: Vice-Chair Aaron Iworriagan, Jane Kava, Jeanette Iya, Annie Weyiouanna, Robert Dickens, Annabelle Cunningham, and Robert Tokeinna Jr. Silas Paniptchuk and Irene Navarro were excused. A quorum was established.

**III. OATH OF OFFICE TO NEWLY ELECTED MEMBERS:**

Irene Navarro, Jane Kava, Winfred Olanna Jr. and Anthony Haugen Sr. were sworn in as School Board Members.

**A. Election of Officers**

Nominations were opened for Chair of School Board. Irene Navarro nominated Annie Weyiouanna. Annie Weyiouanna accepted the nomination for Chair. Jane Kava nominated Annabelle Cunningham. Annabelle Cunningham accepted the nomination for Chair. A vote was initiated and Annabelle Cunningham was elected Chair. Robert Dickens nominated Silas Paniptchuk for 1<sup>st</sup> Vice-Chair who declined the nomination. Aaron Iworriagan was nominated for 1<sup>st</sup> Vice-Chair by Robert Tokeinna Jr. and ran unopposed, therefore was elected as 1<sup>st</sup> Vice-Chair. Irene Navarro nominated Annie Weyiouanna for 2<sup>nd</sup> Vice-Chair who accepted the nomination. Robert Dickens nominated Silas Paniptchuk for 2<sup>nd</sup> Vice-Chair who accepted the nomination. A vote was initiated and Silas Paniptchuk was elected as 2<sup>nd</sup> Vice-Chair. Aaron Iworriagan nominated Jane Kava for Secretary and ran unopposed and was therefore elected Secretary. Irene Navarro nominated Anthony Haugen Sr. for Treasurer and ran unopposed, therefore was elected as Treasurer. Robert Tokeinna Jr. nominated Annie Weyiouanna as Parliamentarian and ran unopposed, therefore was elected as Parliamentarian. The following Board members were elected:

- Chair: Annabelle Cunningham
- 1<sup>st</sup> Vice-Chair: Aaron Iworriagan
- 2<sup>nd</sup> Vice-Chair: Silas Paniptchuk
- Secretary: Jane Kava
- Treasurer: Anthony Haugen Sr.
- Parliamentarian: Annie Weyiouanna

**B. Appointment of Standing Committees**

Appointment of committees will be arranged by the Board Chair.

**C. Introductions**

**Superintendent and District Staff**

Madam Chair Cunningham introduced Superintendent Dr. Robert Bolen who introduced D.O. staff present: Carolyn Heflin – Director of Curriculum and Instruction, Mark Vink – Business Manager, Gary Eckenweiler – Director of Facilities and Maintenance, Mary Huntington – Coordinator of Cultural Programs,

52 Doug Walrath – NACTEC Director, Marty Towarak – Administrative Assistant, and  
53 Jeannie Sleeper – Legal Counsel.

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55 **District School Board Members**

56 Each Board Member present at the 218<sup>th</sup> Regular Session Meeting introduced  
57 themselves and stated the communities they represent.

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59 **IV. INVOCATION/MOMENT OF SILENCE:**

60 Annabelle Cunningham led the Moment of Silence.

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62 **V. MISSION STATEMENT:**

63 The District Mission Statement was read aloud.

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65 **ROLL CALL:**

66 Annabelle Cunningham asked for a roll call to include the newly elected Board Members.  
67 Present were: Annabelle Cunningham, Aaron Iworrigan, Anthony Haugen Sr., Jane Kava,  
68 Annie Weyiouanna, Winfred Olanna Jr., Irene Navarro, Jeanette Iya, Robert Tokeinna Jr.,  
69 and Robert Dickens. Silas Paniptchuk was en route.

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71 **VI. ADOPTION OF AGENDA:**

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73 ❖ **MOTION:**

74 Robert Tokeinna Jr. made a motion to approve the agenda. Seconded by Annie  
75 Weyiouanna. Motion carried.

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77 **VII. CONSENT ACTION – 217<sup>TH</sup> REGULAR MEETING MINUTES:**

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79 ❖ **MOTION:**

Irene Navarro and Annie Weyiouanna made a motion to approve the 217<sup>th</sup> Regular Session  
Minutes. Seconded by Jeanette Iya. Motion carried.

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81 ❖ **BREAK:**

82 The Board recessed for a break at 9:43 AM.

83 ❖ **BREAK ENDS:**

84 The Board reconvened at 10:00 AM.

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86 **VIII. ACTION ITEMS**

87 Due to timing issues, Action Item B was moved ahead of Action Item A.

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89 ❖ **ACTION ITEM B:**

90 **iLAST Grant Approval**

91 Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.

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93 I am pleased to report that BSSD has been awarded a federal grant in the amount of  
94 \$1,215,340 for the next three years. The Indigenous Literacy and Science Team (ILAST)  
95 Grant will fund the following:

- 96 • The Cultural Programs Coordinator Position
- 97 • Three cultural training/gatherings every year for the next three years.
- 98 • Early literacy program for students 0 years of age through ECE.
- 99

- STEM learning kits for our teachers to check out from the media center.

**ACTION NEEDED:**

Administration recommends that the Governing Board approve the acceptance of the ILAST Grant in the total amount of \$1,215,340.

There was discussion regarding training sites, ECE literacy programs, monthly community outreach, developed curriculums, space needed for iLAST, definitions of iLAST and STEM, additional staff and funds, bilingual addition, reapplication of iLAST grant, and disbursement of funds.

❖ **MOTION:**

Irene Navarro and Jeanette Iya made a motion approve the acceptance of the ILAST Grant in the total amount of \$1,215,340. Seconded by Robert Tokeinna Jr. Motion carried.

❖ **ACTION ITEM A:**

**FY18 Audit Report & Approval**

Mark Vink – Business Manager, presented to the Board.

The auditor representative from Altman, Rogers & Co. handed out their report.

There was discussion about building insurance amounts, investment earnings security, transportations cost differential, statewide accounting changes, food service audit, and Federal food program.

❖ **MOTION:**

Aaron Iworrigan made a motion to approve the FY18 Audit Report as presented. Seconded by Irene Navarro and Anthony Haugen. Motion carried.

❖ **BREAK:**

The Board recessed for a break at 11:13 AM.

❖ **BREAK ENDS:**

The Board reconvened at 11:25 AM.

❖ **MOTION:**

Anthony Haugen made a motion to amend the agenda to move Action Items C, D, E, and F to the afternoon. Seconded by Jane Kava. Motion carried.

**IX. REPORT ITEMS**

❖ **REPORT ITEM A:**

**BSSD Attorney Report**

Jeannie Sleeper – District Attorney, presented to the Board.

There was discussion regarding legal training duration, legal training attendees, and date of training.

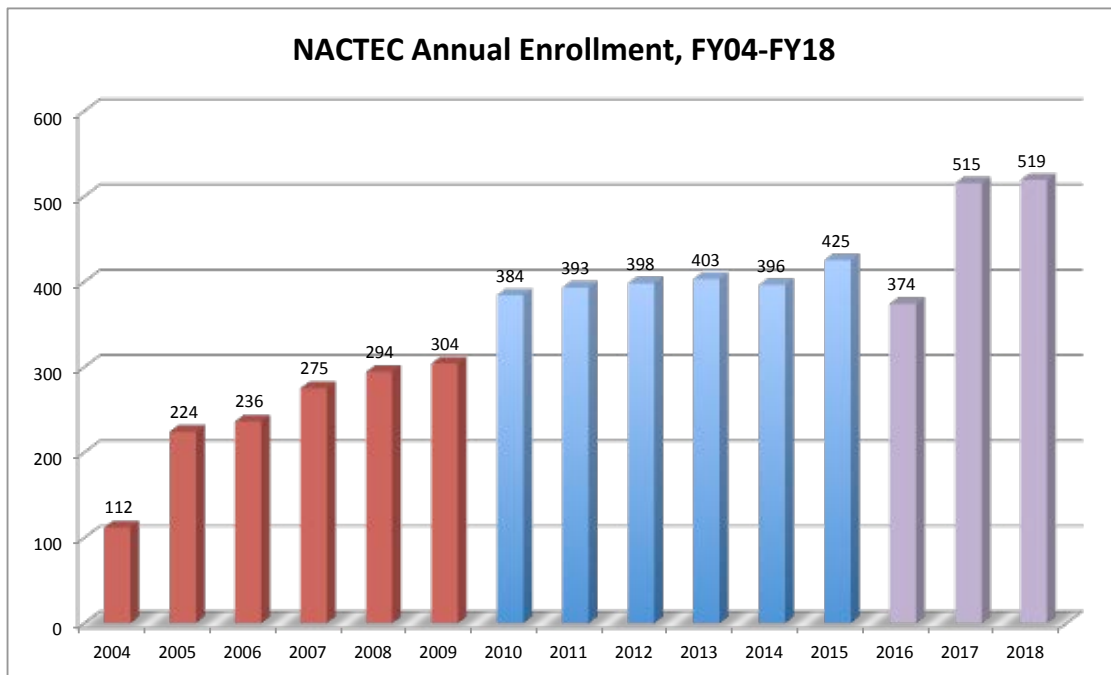
❖ **REPORT ITEM B:**

**NACTEC Report**

Doug Walrath – NACTEC Director, presented to the Board.

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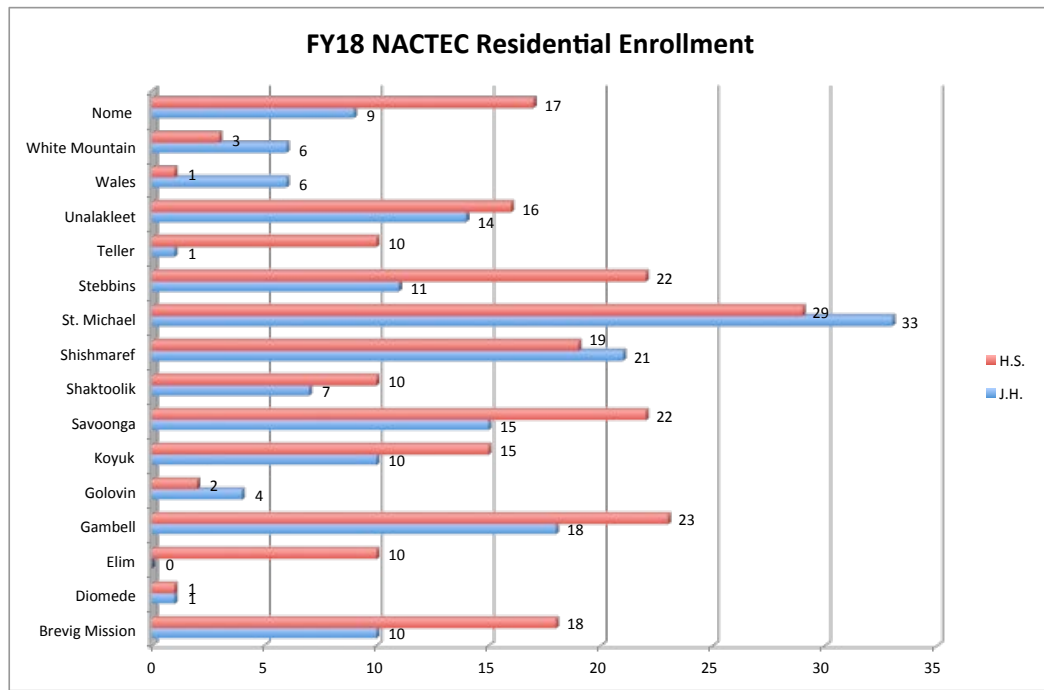
FY18 set a record with a new all-time high student enrollment of 519 students. A total of 567 trainees were served, when including adult training programs. **Chart #1** depicts the growth from FY04-FY09 start-up years (red) when annual enrollment averaged 241 trainees/year. The next six years (blue) experienced a dramatic increase, with 66% enrollment growth averaging 400 trainees/year between FY10-FY15. FY18 High school multi-week residential programs capacity was 88%, an average of 23 students/program, while Jr. High residential programs capacity was 81%, an average of 21 students/program.



**Graph 1.** Annual Student Enrollment Since NACTEC Inception

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72% of the all students served at NACTEC in FY18 were BSSD students. **Graph 2** displays the breakdown in residential attendance by site with the red bar representing High School students and the blue bar representing Junior High students. A number of non-residential programs have been developed to serve NPS partner district needs, accounting for 28% of NACTEC's FY18 trainees. *FY19 is off to a similarly successful start, with large enrollment and students from all BSSD sites other than Wales and White Mountain served through the first two months of the school year.*



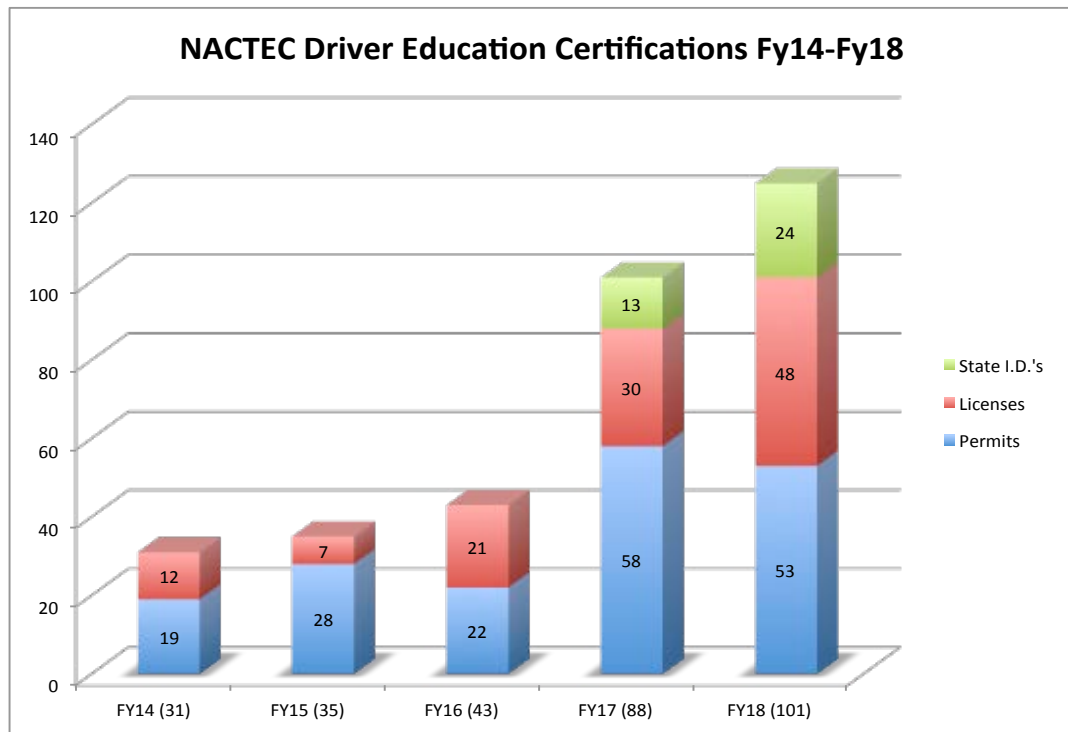
**Graph 2. FY18 Site-level Enrollment in Jr. High and H.S. Residential Programs**  
**PROGRAM HIGHLIGHTS**

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**Driver Education** – By far, remains the most requested training program. 26% of all high school applications received in Fy18 were for Driver Education training. The greatest challenge still remains for students getting their documentation (birth certificate, social security card, notarized documents) in order. Every BSSD student who had documents in order was offered a D.E. training slot last year. *35% of students (N=28) did not have all DMV required documents to be offered a coveted D.E. training slot.*

**State I.D.'s** – Helping Jr. High students get s State of Alaska I.D. cards remains a priority as once in the system, new cards can be issued if lost, saving need to bring social security card and birth certificate back. We continue to have all 8<sup>th</sup> grade students gain *off road* drive time to motivate each to return with essential documents to enroll in high school D.E. training.

**Instructional Permits** – Two NACTEC staff were approved by the DMV to proctor instructional permit exams last year. In addition to being a DMV-approved non-commercial school, and third-party examiner, NACTEC staff can now walk students through the entire process, lessening the load at the DMV office.



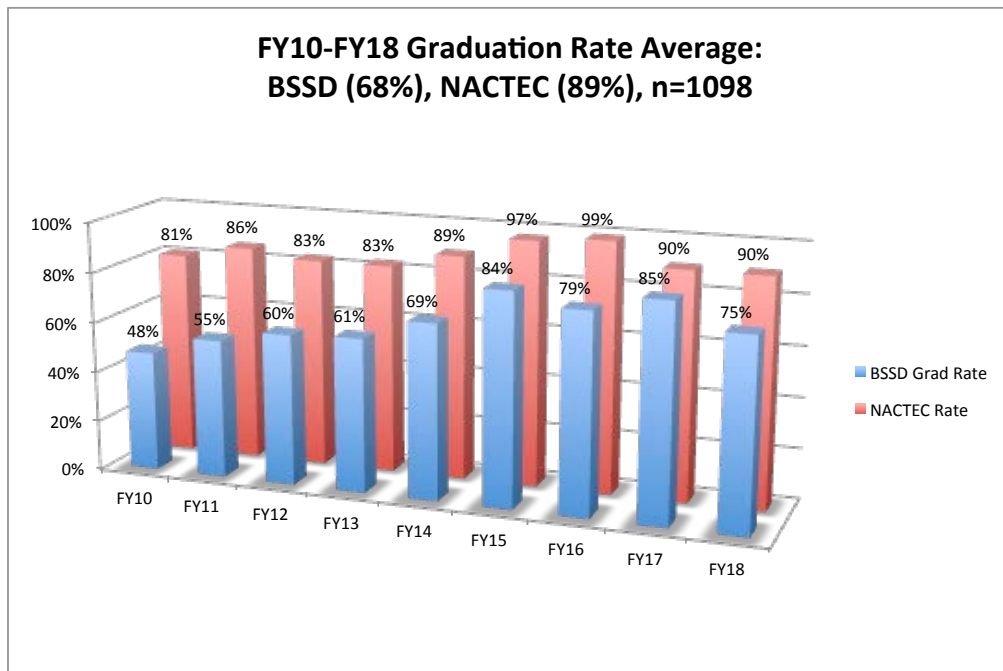
**Graph 3.** Driver Education Certifications Attained Through NACTEC

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**NEW Programs in FY19** – Aviation Ground School, Unmanned Aerial Vehicles (drones), Introduction to Behavioral Health, Wildland Firefighter, and Work Study are new programs being delivered in 2018-19.

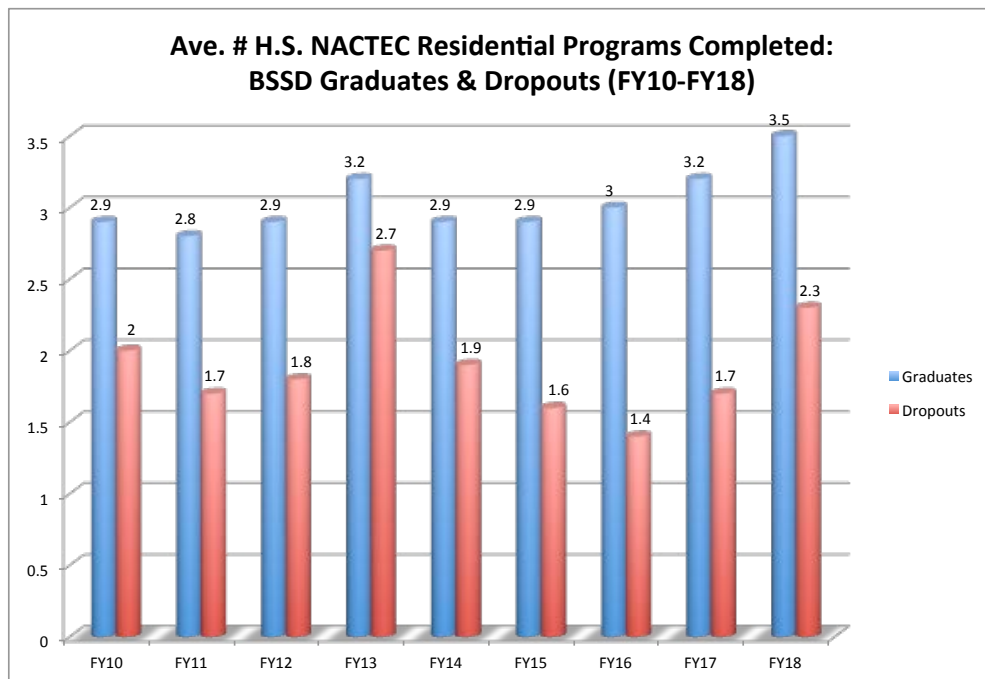
**Graduation Impacts** – DEED Commissioner Michael Johnson requested data demonstrating difference in graduation rates for students who participate in NACTEC high school programming and of those who don't. Graph 4 identifies the BSSD students who attend NACTEC programming over the past nine years, graduating at a rate 21% above the overall BSSD student population (Source: DEED Report Card to Public). Of 1098 students enrolled in graduating classes between 2010-2018, 882 graduated and 276 were documented as dropouts. 83% of the students who dropped out did not attend a single NACTEC high school training program, whereas 56% of the graduates attended one or more NACTEC high school training programs.

Graph 5 identifies the average amount of NACTEC high school programs that BSSD's graduates and dropouts enroll in. BSSD graduates participate in 60% more NACTEC training programs than do BSSD students reported as dropouts.



**Graph 4.** BSSD Students Attending NACTEC Graduation Rates Comparison

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**Graph 5.** Comparison of NACTEC High School Programs for BSSD Graduates & Dropouts

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❖ **REPORT ITEM C:  
BSSD Lobbyist Report**

John Walsh – Legislative Liaison, presented to the Board.

There was discussion regarding state legislature.

225 ❖ **REPORT ITEM G:**  
 226 **1st Quarter Financial Report**  
 227 Mark Vink - Business Manager, presented to the Board.

**BERING STRAIT SCHOOL DISTRICT**  
 General (School Operating) Fund Budget  
 For the Three months ended September 30, 2018

	FY2019	FY2019	PERCENT
	BUDGET	ACTUAL	of TOTAL
<b>REVENUES</b>			
Foundation revenue	32,723,018	6,819,576	21%
Federal Impact Aid	14,500,000	3,648,795	25%
TRS/PERS on behalf	4,055,000	1,013,750	25%
Rental Income	1,600,000	297,642	19%
Investment earnings	550,000	232,189	42%
Federal SLC (Internet subsidy)	5,200,000	1,300,000	25%
Other state and local revenue	350,000	402	0%
Medicaid and other	300,000	209	0%
<b>Total revenues</b>	<b>59,278,018</b>	<b>13,312,563</b>	<b>22%</b>
<b>EXPENDITURES</b>	<b>13,005,349</b>	<b>2,141,622</b>	<b>16%</b>
<b>Teachers salaries</b>			
Classified salaries	7,431,508	1,027,299	14%
Principal & managerial salaries	3,807,832	678,622	18%
Substitute salaries	474,810	35,033	7%
Employee benefits	13,359,906	2,126,237	16%
<b>Sub-total personnel</b>	<b>38,079,405</b>	<b>6,008,813</b>	<b>16%</b>
<b>Audit services</b>	<b>85,000</b>	<b>28,158</b>	<b>33%</b>
<b>Communications</b>	<b>6,256,952</b>	<b>1,414,338</b>	<b>23%</b>
<b>Equipment</b>	<b>300,000</b>	<b>20,261</b>	<b>7%</b>
<b>Equipment- maintenance</b>	<b>275,000</b>	<b>82,399</b>	<b>30%</b>
<b>Insurance</b>	<b>850,000</b>	<b>840,323</b>	<b>99%</b>
<b>Legal services</b>	<b>60,000</b>	<b>5,235</b>	<b>9%</b>
<b>Other professional services</b>	<b>361,000</b>	<b>32,002</b>	<b>9%</b>
<b>Other purchased services</b>	<b>640,263</b>	<b>152,492</b>	<b>24%</b>
<b>Rentals</b>	<b>42,000</b>	<b>6,975</b>	<b>17%</b>
<b>Stipends</b>	<b>132,000</b>	<b>24,000</b>	<b>18%</b>
<b>Supplies - instruction</b>	<b>1,600,807</b>	<b>102,253</b>	<b>6%</b>
<b>Supplies - maintenance</b>	<b>750,000</b>	<b>190,437</b>	<b>25%</b>
<b>Travel</b>	<b>2,396,720</b>	<b>141,154</b>	<b>6%</b>
<b>Utilities - electricity</b>	<b>2,300,000</b>	<b>249,746</b>	<b>11%</b>
<b>Utilities - heating fuel</b>	<b>2,000,000</b>	<b>1,124,692</b>	<b>56%</b>
<b>Water/sewer/other utilities</b>	<b>900,000</b>	<b>116,476</b>	<b>13%</b>
<b>Other expenses</b>	<b>272,809</b>	<b>72,162</b>	<b>26%</b>
<b>Subtotal non-personnel</b>	<b>19,222,551</b>	<b>4,603,103</b>	<b>24%</b>
<b>Transfer to other funds</b>	<b>1,950,000</b>	<b>0</b>	<b>0%</b>
<b>Total transfers</b>	<b>1,950,000</b>	<b>0</b>	<b>0%</b>
<b>Total expenditures</b>	<b>59,251,956</b>	<b>10,611,916</b>	<b>18%</b>
<b>Excess/(deficiency) of revenues over expenditures</b>	<b>26,062</b>	<b>2,700,647</b>	



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BERING STRAIT SCHOOL DISTRICT  
QUARTERLY FINANCIAL STATEMENTS  
FOR THE THREE MONTHS ENDED SEPTEMBER 30, 2018  
REVENUES AND EXPENDITURES - ALL FUNDS

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REVENUES	
STATE FOUNDATION	\$ 6,819,576
FEDERAL IMPACT AID	3,648,795
TRS/PERS ON BEHALF	1,013,750
CAPITAL PROJECTS	0
SPECIAL REVENUE FUNDS	248,218
RENTAL INCOME	297,642
INTEREST INCOME	232,189
FEDERAL SLC SUBSIDY	1,300,000
TRAVEL DEPARTMENT REVENUE	248,389
LOCAL and OTHER REVENUES	611
TOTAL REVENUES	13,809,170
EXPENDITURES	
SALARIES	5,002,919
FRINGE BENEFITS	2,433,551
PROFESSIONAL SERVICES	285,185
COMMUNICATIONS	1,472,506
INSURANCE	845,873
TRAVEL & STIPENDS	494,174
UTILITIES	1,606,114
RENTALS & OTHER SERVICES	358,612
TEACHING SUPPLIES	259,216
MAINTENANCE SUPPLIES	216,609
FOOD SERVICE SUPPLIES	891,278
EQUIPMENT	123,249
BUILDINGS & IMPROVEMENTS	193,973
OTHER EXPENSES	103,204
TOTAL EXPENDITURES	14,286,463
EXCESS OF REVENUES OVER EXPENDITURES	\$ (477,293)

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BERING STRAIT SCHOOL DISTRICT  
QUARTERLY FINANCIAL STATEMENTS  
September 30, 2018  
BALANCE SHEET - ALL FUNDS

ASSETS			
CASH & INVESTMENTS		\$	39,934,324
ACCOUNTS RECEIVABLE			192,440
INVENTORY			1,594,591
OTHER ASSETS			4,321,128
TOTAL ASSETS		\$	46,042,483
LIABILITIES AND FUND BALANCE			
ACCOUNTS PAYABLE		\$	130,451
ACCRUED PAYROLL AND LIABILITIES			2,231,547
FUND BALANCE			43,680,485
TOTAL LIABILITIES AND FUND BALANCE		\$	46,042,483

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BERING STRAIT SCHOOL DISTRICT  
INVESTMENT ANALYSIS REPORT  
30-Sep-18

INTEREST INCOME EARNED AS OF 09/30/18	\$	232,189.42
<u>DAILY AVERAGE FOR 90 DAYS</u>	\$	2,579.88

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
OPEN	Wells Money Market	Variable	241,574.00
3/31/19	US Treasury Bill	Variable	1,292,382.00
6/15/19	US Treasury Bill	Variable	988,520.00
9/30/19	US Treasury Bill	Variable	543,059.00
3/31/20	US Treasury Bill	Variable	1,464,090.00
9/15/20	US Treasury Bill	Variable	3,209,778.00
12/31/21	US Treasury Bill	Variable	97,613.00
1/31/22	US Treasury Bill	Variable	955,590.00
3/31/22	US Treasury Bill	Variable	1,201,950.00
9/30/22	US Treasury Bill	Variable	2,040,659.00
11/15/22	US Treasury Bill	Variable	474,670.00
8/15/21	US Treasury Bill	Variable	881,298.00
2/28/23	US Treasury Bill	Variable	691,033.00
8/15/23	US Treasury Bill	Variable	284,110.00
8/15/24	US Treasury Bill	Variable	556,019.00

3/31/24	US Treasury Bill	Variable	478,635.00
8/31/24	US Treasury Bill	Variable	1,950,915.00
2/15/25	US Treasury Bill	Variable	941,800.00
11/15/26	US Treasury Bill	Variable	485,709.00
2/15/27	US Treasury Bill	Variable	705,967.00
8/15/27	US Treasury Bill	Variable	328,233.00
11/15/27	US Treasury Bill	Variable	210,604.00
8/15/28	US Treasury Bill	Variable	393,844.00
9/29/20	FMLMC Bond	Variable	488,285.00
11/14/22	FHLMC Bond	Variable	724,522.00
4/24/25	FHLMC Bond	Variable	963,450.00
4/1/26	FHLMC Bond	Variable	48,364.00
3/19/27	FNMA Bond	Variable	574,528.00
12/1/30	FNMA Bond	Variable	276,780.00
5/1/31	FNMA Bond	Variable	371,116.00
5/1/38	FNMA Bond	Variable	13,501.00
Various	Corporate obligations	Variable	8,742,285.00
TOTAL INVESTMENTS			32,620,883.00
CASH BALANCE			7,313,441.49
TOTAL CASH AND INVESTMENTS			\$ 39,934,324.49

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BERING STRAIT SCHOOL DISTRICT  
CORPORATE OBLIGATION DETAIL  
30-Sep-18

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
6/15/23	AFLAC	Variable	300,645.00
5/5/21	American Express Credit	Variable	414,269.00
2/1/26	Anheuser-Bush	Variable	388,680.00
10/1/25	Applied Materials	Variable	251,055.00
3/15/23	Avalonbay comm	Variable	290,841.00
1/11/23	Bank of America	Variable	419,101.00
8/16/23	Bank of NY	Variable	352,110.00
1/31/20	Capital One	Variable	296,664.00
1/12/26	Citigroup	Variable	291,078.00
1/15/23	Comcast Corp	Variable	291,000.00
4/1/23	Discovery Comm	Variable	414,576.00
12/15/21	General Mills	Variable	494,530.00
3/1/22	Gilead Sciences	Variable	286,983.00
2/1/24	JP Morgan	Variable	377,771.00
2/1/25	Kimco Realty	Variable	332,087.00
5/3/27	Lowe's	Variable	238,585.00
4/10/24	Metlife	Variable	250,885.00
6/1/19	Microsoft	Variable	252,410.00
7/28/21	Morgan Stanley	Variable	315,798.00
4/1/21	Nbcuniversal media	Variable	307,356.00
4/1/23	Newell Rubbermaid	Variable	244,687.00
5/25/24	Prudential	Variable	349,944.00
6/12/25	Reynolds American	Variable	251,842.00
9/25/19	Toronto-Dominion Bank	Variable	248,420.00
1/17/19	Toyota Motor Co.	Variable	299,742.00
3/15/22	Unitedhealth Group	Variable	369,240.00

9/9/24 Wells Fargo Variable 411,986.00

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295 TOTAL CORPORATE OBLIGATIONS \$ 8,742,285.00

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298 ❖ **BREAK:**  
299 The Board recessed for lunch at 12:27 PM.

300 ❖ **BREAK ENDS:**  
301 The Board reconvened at 1:16 PM.

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303 ❖ **REPORT ITEM D:**  
304 **AASB Climate Survey**  
305 Jenni Lefing – AASB School Climate and Conference Coordinator, presented to the Board.

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307 There was discussion regarding number of districts in the survey, rural and urban district  
308 numbers, school safety responses, and cultural connectedness.

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310 ❖ **REPORT ITEM BE:**  
311 **Maintenance & Facilities Update**  
312 Gary Eckenweiler – Director of Maintenance & Facilities, presented to the Board.

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314 **Shishmaref School Renovation/Addition**  
315 It was just over a year ago when BSSD received notice from the Alaska Department of  
316 Education that the State would fund the Shishmaref K-12 renovation/addition through the  
317 REAA school construction fund at an amount to date of \$16,674,008. BSSD’s share of the  
318 total project budget of \$17,014,294 is \$340,286. Once funding was secured, we moved  
319 quickly with design completion, contractor selection, site preparation, and initial  
320 construction activities. Our ambitious goal is to have all work completed, and students and  
321 staff in the new facility by Christmas break next year. Recent fall activity includes:  
322 continued design work, which should wrap up this month; site clearing, where we  
323 relocated three portable classrooms; and the beginning of construction, which involved  
324 setting the new foundation to prepare for an early start next spring. The project highlights  
325 for us, has been the immense involvement from the Shishmaref staff and board  
326 representative, who really helped steer design, making this a truly Shishmaref school.  
327 Another highlight is the contractors’(SKW) use of local Shishmaref carpenters during the  
328 first phase of construction. In working with the folks in Shishmaref, a strong emphasis in  
329 culture and arts must be a focus. I’ve seen the design develop on paper and have visuals in  
330 my mind of how the school will look and feel, and can’t wait to see the finished school.

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332 **Shishmaref involvement to date:**  
333 **Local Shishmaref planning team:**  
334 Annie Weyiouanna - SHH board rep,  
335 Kate Kokeok - elementary teacher,  
336 Ken Stenek - high school teacher  
337 John Kokeok - school maintenance/custodian along with many others  
338 who interacted with the designers during site visits.

339 **Local Shishmaref carpenters:**  
340 Jimmy Seetomona, Leonard Kuzuguk, Ralph Sinnok, Curtis Nayokpuk and Howard  
341 Weyiouanna.

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*Shishmaref. Building foundation work taking place for the new Elem addition.*

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**BSSD Teacher-Housing**

Currently in the works: We are finished with and are closing out two teacher-housing projects, have one project under construction and are planning and seeking funding for two more FY19 projects. The duplexes in Golovin and Wales are complete and occupied; we are in the process of closing out these two projects with the funding provider AHFC/ Rasmuson Foundation. Both of these projects ran just under the set budgets of: GLV, \$727,000 and WAA, \$782,000. The Unalakleet tri-plex is currently under construction, framed and roofed with construction continuing. LA Commack is actively seeking financial assistance from AHFC/ Rasmuson Foundation to build a teacher-housing tri-plex in Brevig Mission and also a tri-plex in Shaktoolik. Next in the priority line behind Brevig Mision and Shaktoolik are Golovin, Shishmaref and Savoonga. We have a growing school district staff and have aging teacher-housing; these two factors drive our priorities. To build new, construction costs are around \$300-\$360/sq ft. Our new tri-plex design, for example, is 2,700 sq ft. To turn unused portable classrooms into housing like we did in SMK, SKK, SVA and plan to in SHH, the cost runs about \$175/sq ft. The first picture below is of one of our older occupied teacher-housing units, the second is a new unit, the third picture is of potable classrooms, which will soon be converted into housing and the last picture is the UNK tri-plex. Renewal and replacement of these older units is a slow process, we average replacing 3-4 units per year and remodeling 4-6 units per year.

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*One of BSSD's older teacher-housing units*

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*One of BSSD's newest teacher-housing units*

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2 Shishmaref portable classrooms at their new location waiting to be converted into teacher-housing duplexes.

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Unalakleet tri-plex under construction.

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**Elim School Vehicle garage**

This 24'x32' school vehicle garage project is wrapping up. Highlights of construction are, heated concrete slab floor and structural insulated panel walls and ceiling. The structure is complete and waiting for our district electrician to power it up. This was constructed entirely by local labor.

Local labor:

Elim Carpenters: Aaron Moses, Ralph Saccheus and Bruce Otten

Electrical: BSSD's electrician Dennis DeYoung

Mechanical/Heating: Chuck Melin, Cameron Gray Unalakleet



*Elim school vehicle garage under construction.*

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**BSSD Maintenance:**

**School Dude Work Order System:**

We are actively in the process of streamlining the SchoolDude work order system. The current model is not being utilized as it was originally designed. After consulting with the Anchorage School Facility Support Staff, we are in the process of utilizing the SchoolDude system in a more efficient way than its current use.

**Work Force Training:**

A majority of the BSSD site maintenance workers know their job, however we do feel there is a need for training to further advance their knowledge base. These training opportunities are available in various forms and from various sources. We have consulted with the Anchorage School District to tap into their training program. They have a training facility where they train their school maintenance folks in all aspects of the building components from boilers, air handlers, fire alarm panels, fire suppressions system, fuel spill emergencies and just regular cleaning. I think our maintenance folks would benefit from the program immensely.

**Projects:**

BSSD Itinerant folks are currently working on teacher housing apartments in Savoonga. Once completed, they will move to Gambell and then on to other sites as we further prioritize the remaining projects.

**District Office**

As previously approved by the BSSD School Board members, the upgrade of the Fire Alarm System at the D.O. building is in the process of happening. The contract was awarded to Yukon Fire Service Co. As of this report, Yukon Fire Service Technicians are on site and at work to upgrade the system.

**Plumber:**

Plumber's position is still vacant.



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**Energy Efficiency:**

This summer we acquired over 5000 LED bulbs to retro fit at least three schools. We also have 80 LED gym lights and we will be identifying two gyms for LED lighting upgrades.

**Future Project:**

Unalakleet City has an aging and extremely outdated water supply system. A majority of the time, the water pressure is intentionally set very low by the city (public works). This low water pressure has a hidden danger for the safety of the Unalakleet Schools and District Office buildings. Our fire suppression system will not be able operate at such a low water pressure. The insufficient amount of water that has regularly been in the City tank as well as the decreased water pressure from the City system presents a significant risk to life safety issues as well as the operation of the school/district water suppression system. We are looking into having two separate or one combined water tank(s) to serve as a reserve water supply in the event we need to protect the Unalakleet school building and/or the District Office building.

**Summary:**

We are on the lookout on a continuing basis to better provide our services with newer ways of working with more efficient tools and materials.

Report respectfully submitted by,

Gary Eckenweiler  
Bering Strait School District  
Director of Maintenance and Facilities

Sony Mashiana  
Bering Strait School District  
Coordinator of Maintenance

There was discussion regarding plumber posting, UNK triplex costs, SVA teacher housing, SVA snow fence, SHH restorations, SVA maintenance position, and GLV walk-in freezer issue.

❖ **REPORT ITEM F:**

**Election Results – Board & AEC**

Dr. Bolen – Superintendent, presented to the Board.

There was discussion regarding names on AEC elections and vacant seats.

❖ **ACTION ITEM C:**

**Personnel Action**

Dr. Bolen – Superintendent, presented to the Board.

**BERING STRAIT SCHOOL DISTRICT**

**Personnel Action Items**

**November 7, 2018**

**Classified Employees for Permanent Status**

Superintendent Bolen recommends the following Classified employees for permanent status:

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<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Golovin	Robert Moses, Jr.	Educational Aide
Koyuk	Stephanie Anasogak	Cook
Savoonga	Kara Miklahook	Bilingual/Bicultural Aide
Shaktoolik	Leona Patterson	Educational Aide
Unalakleet	Clark Okpealuk	Cook

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**MOTION REQUESTED:** Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

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There was discussion regarding permanent status requirements.

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❖ **MOTION:**

Robert Tokeinna Jr. made a motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District. Seconded by Irene Navarro and Silas Paniptchuk. Motion carried.

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**Classified Employees for Probationary Status**

Superintendent Bolen recommends the following Classified employees for probationary status:

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<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Brevig Mission	Carla Kakoona	Educational Aide
Brevig Mission	Tonya Olanna	Special Education Aide
Brevig Mission	Gwendolyn Tocktoo	Custodian
Brevig Mission	Josephine Tocktoo	Cook
Brevig Mission	Kevin Tocktoo	Special Education Aide
District Office	Danny Ivanoff	Itinerant Skilled Trades - Mechanic
Elim	Matt Takak	Special Education Aide
Savoonga	Kelsey Gologergen	Special Education Aide
Savoonga	Michael Kiyuklook	Special Education Aide
Savoonga	Darren Noongwook	Educational Aide
Savoonga	Jacob Seppilu	Special Education Aide
Savoonga	Gina Waghiyi	Special Education Aide
St. Michael	Deidre Levi	Special Education Aide
St. Michael	Ruth Tom	Head Cook
Stebbins	Mary Pete	Special Education Aide
Unalakleet	Melinda Gray	Special Education Aide

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**MOTION REQUESTED:** Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

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❖ **MOTION:**

Anthony Haugen Sr. made a motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District. Seconded by Robert Tokeinna Jr. Motion carried.

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## Certificated Employees Recommended for Personnel Action

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2018-2019 school year.

<u>SITE:</u>	<u>NAME:</u>	<u>POSITION:</u>
Elim	Joseph Tarr	Teacher
Unalakleet	Samanthah Goossen	Teacher

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**MOTION REQUESTED:** Motion to hire aforementioned staff for the 2018-2019 school year in the Bering Strait School District.

❖ **MOTION:**

Robert Tokeinna Jr. made a motion to hire aforementioned staff for the 2018-2019 school year in the Bering Strait School District. Seconded by Jeanette Iya and Jane Kava. Motion carried.

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❖ **ACTION ITEM D:**

**Wales Certified Staffing Addition**

Dr. Bolen - Superintendent, presented to the Board.

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The following certified staffing addition proposal for FY19 has been recommended by Dr. Bolen:

1. Add one (1) certified Special Education Teacher to the Kingikmiut School in Wales.

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The justification for this being that there are 2-3 students who have been identified in Wales as needing and qualifying for special education services above and beyond the hours available in the current half-time (0.5) Special Education Teacher/(0.5) General Education Teacher. This would effectively create one full time Special Education Teacher and reassign the (0.5)Special Education Teacher/(0.5) General Education Teacher to full time General Education Teacher.

**ACTION NEEDED:**

A motion to approve the addition of one (1) Special Education Teacher to the Kingikmiut School in Wales for FY19 as presented.

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❖ **MOTION:**

Robert Tokeinna Jr. made a motion to approve the addition of one (1) Special Education Teacher to the Kingikmiut School in Wales for FY19 as presented. Seconded by Jeanette Iya. Motion carried.

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❖ **ACTION ITEM E:**

**Itinerant Certified Staffing Elimination**

Dr. Bolen - Superintendent, presented to the Board.

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548 The following certified staffing reduction proposal for FY19 has been recommended  
549 by Dr. Bolen:

- 550 1. Reduce one (1) Itinerant Counselor position from the Bering Strait School District.

551  
552 The justification for this being that funding from this position will be used to pay  
553 for the addition of one (1) certified Special Education Teacher in Wales.  
554 Additionally, at this time, we have three open Counselor positions that we have  
555 not been able to fill and have alternative plans in place to service our BSSD  
556 students in counseling services.  
557

558 ACTION NEEDED:

559 A motion to approve the reduction of one (1) Itinerant Counselor from the Bering Strait  
560 School District for FY19 as presented.

561  
562 There was discussion regarding staffing changes.

563  
564 ❖ **MOTION:**

565 Jeanette Iya made a motion to approve the reduction of one (1) Itinerant Counselor from  
566 the Bering Strait School District for FY19 as presented. Seconded by Robert Tokeinna Jr.  
567 Motion carried.

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569 ❖ **ACTION ITEM F:**

570 **Diomedé Classified Staffing Addition**

571 Dr. Bolen - Superintendent, presented to the Board.

572  
573 The following classified staffing addition proposal for FY19 has been recommended by Dr. Bolen:

- 574 1. Add one (1) classified Special Education Aide to the Little Diomedé School.

575  
576 The justification for this being that there are 3 students who have been identified in Little  
577 Diomedé as needing and qualifying for special education services above and beyond the  
578 hours available of any existing current staff position. This is an increase from 1 student in  
579 FY18. This position, if approved, will be funded by the current .260 Special Education  
580 grant.

581  
582 ACTION NEEDED:

583 A motion to approve the addition of one (1) Classified Special Education Aide to the Little  
584 Diomedé School for FY19 as presented.

585  
586 ❖ **MOTION:**

587 Jeanette Iya made a motion to approve the addition of one (1) Classified Special Education  
588 Aide to the Little Diomedé School for FY19 as presented. Seconded by Jane Kava and Annie  
589 Weyiouanna. Motion carried.

590  
591 ❖ **REPORT ITEM H:**

592 **Cultural Programs Report**

593 Mary Huntington – Coordinator of Cultural Programs, presented to the Board.

594  
595 We have the first official expansion of Cultural Programs. Kingikmiut School in Wales  
596 now has a cultural teacher on staff. Welcome back to Lucy Kitchen! Thank you to Gene  
597 McFarland, Tammy Dodd, Perry Corsetti and Tera Cunningham for the joint efforts to add  
598 bilingual/bicultural back to the daily schedule within the current staffing structure.  
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## **Language Revitalization**

- Administrative Order 300: declaration of emergency for our Alaska Native Languages
- Traditional names of our 15 villages distributed
- Alaska Native Language Revitalization Summit October 17, 2018 (partner relationships)
- Inupiaq Language Summit in January in Kotzebue between North Slope, Northwest Arctic And Bering Strait

## **Training for Bilingual/Bicultural teachers**

- Weekly Wednesday Google Meets 2:45-3:30 (grading, resources, objectives, learning goals)
- Teaching strategies for language in planning stages with Kawerak Heritage Program
- Exploring options with existing programs (Micro-credentials in Educators Rising, AAS in Native Language Education at Alaska Native Language Center)

## **Training for Certified teachers**

- SILKAT Core Practice Modules
- November In-Service: Alaska Cultural Standards for Educators

## **Inupiaq/Yup'ik Dancing**

- Elim (Neviarcualuq) continues its efforts to reclaim dancing
- Kingikmiut and Teller Dance Festivals are still going strong, both with many student participants
  - o Kingikmiut: Wales, Teller, Diomedede, Shishmaref, Gambell
  - o Teller: Teller, Shishmaref, White Mountain
- Youth Leaders featured Isaiah (Patkutaq) McKenzie of Utqiagvik/Ulguniq descent and myself
  - o Training included history of dancing and encouragement to reclaim and compose
  - o Training featured the song "Kina Una" demonstrating resilience after trauma
- Kigiqtamiut Aggizruat performed at Quyana Night this AFN, with students earning loud cheers
- ALAXSXA Production in Unalakleet, St. Michael, Stebbins
- Goals of including traditional dance at district events look very promising, with 15 drums available in my office, with both Inupiaq and Yup'ik sticks

## **Site Visits**

- Kinigin (Wales,) Kigiqtaq (Shishmaref,) Kuuyuk (Koyuk,) Neviarcualuq (Elim,) Taciq (St. Michael)
- Overnight trip with observation and modeling, resource familiarization

There was discussion regarding Kingikmiut dance festival and certified programs for Bilingual teachers.

## ❖ **REPORT ITEM I:**

### **MACP Application Report**

Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.

651 Margaret A. Cargill Philanthropies invited BSSD to reapply for a three-year grant. If  
652 received, the \$1,000,000 grant will be presented for Board approval on January 31, 2019  
653 and continue to fund the following:

- 654 • college courses for high school students
- 655 • artist in residence visits to our schools
- 656 • college courses for our paraprofessionals working towards a degree in education
- 657

658 In addition to MACP Grant approval action item to be presented at the January 31, 2019  
659 board meeting, an additional action item will be presented to the board for consideration  
660 of the following new additions to the MACP Grant Reapplication:

- 661 • the process of 20 classified staff to take five days off from employment with pay  
662 and benefits to have appropriate time to work on college courses per semester
- 663 • the process of 10 classified staff becoming part of a two year BSSD College  
664 Sabbatical Cohort to receive their degree and certification in education
- 665
- 666

667 I would appreciate as many questions and feedback as possible from the board regarding  
668 these two new additions, so that I will be appropriately prepared for the action item at the  
669 next board meeting.

670 There was discussion regarding number of Sabbatical Cohorts, grant criteria details, pre-  
671 requisite requirements, grant commitment risks, application process, public fund  
672 parameters, and MACP grant website.

673 ❖ **REPORT ITEM J:**

674 **Program Support**

675 John Weemes – Coordinator of Program Support, presented to the Board.

676 **Career and Technical Education**

677 **Fabrication Laboratories**

678 BSSD has been able, through partnership and collaboration, to move forward with piloting  
679 “Fab Lab” structures. Currently we have evolving programs in place at Unalakleet Schools  
680 and Stebbins School for several years. The programs have included specialized training in  
681 Dillingham for the use of industry standard software and visiting one of the premier Fab  
682 Lab programs in the state in Sitka. We have acquired the basic equipment needed to expose  
683 our students to these learning opportunities as we expand this program to more sites  
684 including Little Diomedes this fall. This equipment includes computers that run Windows  
685 software for design and machining of projects. Fabrication equipment includes vinyl  
686 cutters for sticker making, t-shirt appliques and other graphic products. A laser  
687 engraver/cutter to profile and engrave wood, leather, acrylic and etch into metal in order  
688 to create plaques picture frames for awards and memorabilia. A CNC router for projects  
689 such as BSSD inspired blank starter masks for student storytelling and creating other wood  
690 objects for use or sale most notably reproductions of Fender style electric guitars by  
691 Stebbins School students. A 3-D Printer for prototyping objects designed by students such  
692 as toggling harpoon heads being designed by Unalakleet students. Perhaps most  
693 significantly, students have exposure and the opportunity for basic mastery of the industry  
694 standard design software Rhino CAD and manufacturing software Rhino CAM.

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701 **Instructional Resources and Support**

702 Our staff works individually with sites to address needs in facilities, staffing and materials.  
703 Also, our staff, if requested, offers on site collaborative support for site-specific CTE  
704 programming.

705 **Unmanned Aerial Systems ( a.k.a. UAV or drone )**

706 We continue to utilize Unmanned Aerial Systems in stand-alone instructional activities that  
707 address numerous focus industries in Alaska and beyond. Systemic inclusion of Unmanned  
708 Aerial Systems for the support and enhancement of all curricular and extracurricular  
709 programs as a lever for 21st century skill acquisition for all learners is an overarching goal  
710 of the Unmanned Aerial Systems Program in the Bering Strait School District. We are  
711 exploring the reality of utilizing Anchorage School District’s structures and curricula to  
712 develop a BSSD UAS FAA (Part 107) commercial drone pilot license strand as a STEM  
713 initiative. This continues to grow around the district. Shaktoolik and Unalakleet will off  
714 elective courses in Unmanned Aerial Systems this year.

715 **Focus Industry (maritime-construction-mining/gas/oil-education-**  
716 **aviation/logistics)**

717 The Alaska Department of Labor and Workforce Development has identified several focus  
718 industries that represent the highest need/growth areas. We continue to analyze these  
719 trends and offer experiences in these areas for students. Aligning our current capacities  
720 with focus industries such as emphasizing aluminum fabrication and outboard repair  
721 (welding and small engines) for the marine industry is an ongoing effort. Activities that  
722 draw on multiple skills required to meet industry needs are offered to school sites such as  
723 “Maker Spaces”and “Fab Labs” for the integration of design and build capacity to solve real  
724 world problems through collaboration and the application of 21<sup>st</sup> Century tools and  
725 knowledge. Our Unmanned Systems resources and elective course support offers our  
726 students a direct gateway to employment in this growth area in aviation and logistics.

727  
728 **Educational Technology**

729  
730 At this time, all core content is essentially planned, delivered, assessed and recorded  
731 through some form of digital/online component and or portal.  
732 Technology Touches Everything.

733  
734 **Three-Year Technology Plan**

735 Chrome Books are the standard computer purchased for student use (1200).  
736 Apple computers remain the standard for staff.  
737 Printers continued to be standardized as new units are placed in service.

738  
739 **Google Enterprise**

740 Google Suite and Chrome are a typical access point for our students.  
741 Student accounts include a Google email and internet storage in Google Drive.  
742 Students log into Google to access resources through shared student Chrome Books.

743  
744 **Interactive Boards**

745 We have options available for schools to support instruction.  
746 SMART are the first generation interactive whiteboards in many buildings.  
747 Chrome Box and TV allows students to interact through Chrome Books.  
748 Apple TV and iDevices allow students to interact through iPads.  
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### **Student Media Projects**

Poetry Out Loud will be live streamed this year with a documentary project.  
Positive Messaging Projects will be supported and shared through our media portals.  
Support for the documentation of local knowledge is deliberate and ongoing.

### **Distance Delivery**

Academic Content is currently being delivered by BSSD staff and UAF-NWC instructors.  
Arts Programming is currently being offered as courses for students and afterschool.  
Many professional development opportunities for instructional staff provided regularly.

### **Curriculum and Instruction**

Project “Lead the Way” support for the Windows (PC) computers and network.  
Unmanned and Autonomous Systems are demonstrated and courses supported.  
Maker Space and Fab Labs are in continual development and refinement at sites.

### **Fine and Performing Arts**

#### **Content Integration**

Our Arts integration Facilitator has developed numerous resources for site support. The BSSD Arts Page documents many of the facilitated or site based arts experiences for students and communities. The alignment of artful activities with our core programs is an ongoing focus and numerous instructional resources have been made available to schools.

#### **Teaching Artists**

A teaching artist residency for all schools is a goal that will be met through the continuation of the ASCA-Artist in Schools program and through other residencies developed for sites individually through our MACF – SILKAT Partnership. These residencies are intended to function not only as an access point for students but also as professional development for all instructional staff and as a tool for community engagement.

#### **Site Arts Liaisons**

The support for arts integration into core content instruction and the facilitation of teaching artists residencies are primary functions of the site based Arts Liaison Program. Also, support for K-12 activities such as the ARTiculate Kits and the BSSD Visual Arts Curriculum are ongoing.

#### **Distance Delivery**

In collaboration with the Alaska State Council on the Arts and “New Visions” partner districts, we are able to offer instruction through our VTC system and other digital meeting tools. The initial offering of a visual arts course in Painting was extremely well received by staff and students and is currently being offered to all sites. All staff and student have access to Music First, which is an online portal for music instruction, collaboration and creation/sharing.

#### **Informational Technology**

At this time, all systems and administrative functions are essentially deployed, managed, supported and recorded/executed through some form of digital/online component and or portal. Technology Touches Everything.



799 **Power School** is our student information system (SIS)  
800 Student accounts allow access for self awareness and self-monitoring of progress.  
801 Parent accounts offer guardians the power to view student progress and status.  
802 The information contained is used to generate many reports used by every department.  
803

804 **Google Suite** is the collection of several internet based tools we use across the district  
805 Google Meet has become a very common way for individuals and groups to conference.  
806 Google Classroom is a tool for teachers and students as well as for staff to staff actions.  
807 Google Mail is tool associated with Google Suite and is used across the organization  
808

### 809 **Three-Year Technology Plan**

810 Work with departments to ensure all students have equitable access to technology.  
811 Provide guidelines for sustaining technology resources at sites.  
812 Integrate networked copiers and a practice for printing across the district.  
813

### 814 **Library and Media Services**

815 We are in the process of updating and revitalizing the district library. Media has drastically  
816 changed in the last twenty-five years and our media centers are adapting to our changing  
817 world. Students are learning in new, exciting ways using digital media. We are leveraging  
818 our technology resources so that our students are able to build contemporary skills in a  
819 culturally responsive learning environment in order to be successful locally and globally.

### 820 **Media Kits**

821 New kits are available in a variety of STEAM topics. The new kits are very interactive  
822 with items that children can explore and create individual and group projects. We have  
823 added interactive science kits along with components for mobile Maker Space kits. We  
824 have the ability provide teachers with kits on demand where they can ask for a collection of  
825 books and materials that are put together for their individual needs. For example, an  
826 instructor can request a kit composed of grade-level literature. We will pull titles from our  
827 Battle of the Books Collection, Novel sets, and Alaska books to create a personalized kit.

### 828 **Non-Fiction and Alaska collection expansion (ELA Standards Shifts)**

829 We are revitalizing our libraries by updating and expanding our nonfiction and Alaska  
830 collections. This multi-year project will focus on adding Cengage related titles mentioned in  
831 the Additional Resources sections of the literacy texts.  
832

### 833 **Archiving and Digitizing Regionally Important Resources**

834 We digitized our collection of literacy resources for teachers. Staff will now be able to  
835 access these resources online through Google/Destiny rather than having to wait for them  
836 to arrive in the mail. We are in the process of archiving and digitizing our Strait Talk  
837 materials. Soon everyone district-wide will be able to access previous editions of Strait  
838 Talk through Google/Destiny. We have an amazing collection of regional items stored, and  
839 not easily accessible to anyone. We are working on digitizing these materials so that staff,  
840 students and community members can have access to them.  
841

### 842 **eLearning access**

843 We have expanded our eLearning and reference materials through the use of World Book  
844 Online, which spans K-12 and early college level. World Book provides easy access to  
845 primary source research materials, worldwide current events, and expanded access to  
846 WorldBook eBooks for k-12. These eBooks can be used district wide without checkout

847 restrictions. eBooks and digital audiobooks purchased this school year are focused on  
848 Battle of the Books selections.

849  
850 **Media Services informational/instructional PD resources**

851 We have greatly improved media access through Follett Destiny Library system that  
852 includes not only interactive access to all of our media content, but also direct access to our  
853 eBooks and digital audiobooks.

854  
855 **Heritage Museum**

856 We are working towards creating a heritage museum with all of our archival materials with  
857 easy access through touch tables. This is a multi-year project. We have rotated four touch  
858 tables among several schools so that students and teachers can use them for collaborative  
859 learning projects while we build the heritage museum. One touch table resides in the  
860 District Library. People are encouraged to stop by and explore its capabilities. We would  
861 like to have this multi-media tool for all of our libraries so that students can work  
862 collaboratively and also explore their region.

863 **Office of the Registrar**

864  
865 **Fall 2018 OASIS**

866 The Fall OASIS (aka 20-day count) determines our state funding. We report the students  
867 that we have enrolled and how many days they were enrolled. We work with the  
868 Department of Education to ensure an accurate reflection of membership for all students  
869 regardless of enrollment status and patterns

870  
871 **Civil Rights Reporting**

872 The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey  
873 required by the U.S. Department of Education's (Department) Office for Civil Rights (OCR)  
874 since 1968. Similar to the 2011-12, 2013-14, and 2015-16 CRDCs, the 2017-18 CRDC will  
875 collect data from a universe of all public local educational agencies (LEA) and schools,  
876 including juvenile justice facilities, charter schools, alternative schools, and schools serving  
877 students with disabilities.

878  
879 **Current Enrolment as of 22 OCT 2018**

Pre-K 3 Y.O.	Pre-K 4 Y.O.	Kindergarten	Lower Elementar y 1-3	Upper Elementary 4-6	Middle School 7-8	High School 9-12	TOTAL
<b>88</b>	<b>126</b>	<b>133</b>	<b>479</b>	<b>430</b>	<b>274</b>	<b>456</b>	<b>1986</b>

880  
881 **Summer 2019 OASIS**

882 This comprehensive state report covers the entire year and includes many elements that  
883 cover many departments. Our funding allocations are based upon the data in this report.  
884 This report is prepared in June and submitted mid July.

885  
886 ❖ **REPORT ITEM K:**  
887 **Superintendent's Report**

888 Dr. Bolen – Superintendent, presented to the Board.

889

890 Good Afternoon School Board Members and Listening Audience

891

892 **Curriculum Update**

893 The Curriculum and Instruction Department hosted the following events in

894

895 October:

896

897 ● Youth Leaders Rally in Unalakleet

898

899 ● ALAXSXA/ALASKA theatre production/workshops in UNK, SMK, WBB

900

901 ● Arts Working Weekend with Ryan Conarro in Unalakleet

902

903 ● Oceans Literacy Teachers Workshop in Nome

904

905 A special thank you to Tammy Dodd and Donald Masters for working on the logistics of

906

907 these events.

908

909 As of the first seven weeks of school, Curriculum and Instruction staff have flown 25 times

910

911 to BSSD schools to provide support.

912

913 **SILKAT**

914

915 The SILKAT grant is a partnership between the University of Alaska Fairbanks, the Bering

916

917 Strait School District, and Kawerak Inc. The purpose of the SILKAT project is to bring local

918

919 cultural knowledge to the forefront of the curriculum and to recruit, equip and retain new

920

921 teachers with the knowledge, skills and dispositions to competently and confidently teach

922

923 in and through the arts and culture in Alaska's schools. Certified teachers have the ability

924

925 to take the SILKAT Core Practice modules and receive 3 credits in ED 593, a course that

926

927 counts towards teacher certification. Attached you will find the link to view more about

928

929 the SILKAT Core Practice Modules created by BSSD teachers who received their M.Ed. in

930

931 Placed Based Education. [https://sites.google.com/alaska.edu/silkathome/core-practice-](https://sites.google.com/alaska.edu/silkathome/core-practice-modules)

932

933 [modules](https://sites.google.com/alaska.edu/silkathome/core-practice-modules)

934

935 **AEC Update**

936

937 Advisory Education Committee elections were held on October 2, 2018. 19 AEC members

938

939 were elected/re-elected at our 15 sites. A listing of all members at each site is available on

940

941 the BSSD website under the Leadership tab and a copy is attached here for your

942

943 convenience.

944

945 **Plus More-Foundations Teams**

946

947 We are continuing our work with our Plus-More Foundation Teams in the district. These

948

949 teams are designed to identify students that may be falling through the cracks in our

950

951 schools. Foundations Teams are developing the capacities to collect and analyze behavior

952

953 data. Typically, behavior data includes attendance data, office referral data, suspension

954

955

939 data, survey data (students, parents and staff), and observational data. Based on the data,  
940 schools prioritize the areas of focus for improvement within the school, develop plans  
941 designed to address their school's priorities, and solicit support of the staff and community  
942 to implement these plans. Our focus this year is creating a sustainable RtI process that  
943 supports struggling students and provide professional development to colleagues in the  
944 area of school climate, common area management and supervision, safety, and bullying.

### 945 **CHAMPS**

946 Our CHAMPS work continues to show improvements in student engagement since 2015.  
947 The percentage of observations in classrooms meeting or exceeding 90% of student  
948 Time on Task has risen from 35% to 44%. The percentage of observations below 80% of student  
949 Time on Task has decreased from 38% to 10%. We are showing much higher engaged  
950 classrooms.  
951

### 952 **Truancy**

953 This year we continue to focus on our truancy efforts across the district. We all know the  
954 impact student attendance has on student learning. Students not in attendance fall behind  
955 and create not only a learning gap for themselves but also for the rest of the class. When  
956 students are absent, teachers must spend additional time helping these students catch up  
957 and cover missed material. At the same time, this takes the teacher away from the rest of  
958 the class and creates a learning gap for the students that are in attendance everyday. High  
959 absences are being examined across the district and the Plus-More Teams are working to  
960 address the needs of students on an individual basis. In addition, Amber Cunningham is  
961 running weekly reports for every school, creating parent letters for schools to send to  
962 parents, and working with the State Attorney's office in Nome to hold families accountable  
963 for students not attending school. It is our responsibility as educators that students have  
964 every opportunity to be in school and learn.  
965

### 966 **Professional Development Update**

967 September 8 - 9 half of the SILKAT group met in Nome with the UAF instructor/director.

968  
969  
970 September 18 - 20, district office staff attended the Alaska School Safety & Well Being  
971 conference.

972  
973 September 22 - 23 the other half of the SILKAT group met in Nome with the UAF  
974 instructor/director.

975  
976 September 29 - 30 the New CHAMPS liaisons came into Unalakleet for the  
977 initial training with Karl Schleich.

978  
979 October 5 - 7 the Youth Leaders Gathering occurred in Unalakleet. Students,  
980 coaches, counselors and presenters worked on helping students become leaders  
981 in their schools.

982  
983 October 13 an electronic PMF training occurred. All site administrators and their PMF team  
984 members attended a full day of training on getting the year set up.

985  
986 October 18 - 20 was the annual October Leadership meetings. All site administrators  
987 and district office administrators met in Anchorage for CPI training, Marzano training  
988 and PowerSchool/Alio training. There was a night of team building and a night for the

989 Appreciation Dinner.  
990  
991 October 19 - 21 Working Arts Weekend. Around 18 staff members from the district met  
992 in Unalakleet to work on art integration in the classroom.  
993  
994 October 22 - 25 CTE Conference in Anchorage. BSSD sent 10 of their CTE  
995 teachers to attend the conference.  
996  
997 October 26 - 28 BSSD is partnering with Ocean Alaska Science and Learning Center  
998 to give training on Ocean Literacy. BSSD will send 18 teachers to Nome to attend the  
999 training.  
1000  
1001 October 28 - 30 the SILKAT cohort will meet in Anchorage with their UAF  
1002 instructor/director.  
1003  
1004 **School Support Systems**  
1005 Initial reports are back regarding School Grades. 9 schools were designated as receiving  
1006 Universal Support, 2 receiving Targeted Support, and 4 receiving Comprehensive  
1007 Support. Additional information for schools will come as we get more specific  
1008 information from the State.  
1009  
1010

# Brevig Mission School

1011  
1012  
1013 **Brevig Mission, Alaska**  
1014

1015 September 25th 2018  
1016

1017 To: Bering Strait School Board  
1018

1019 From: Brevig Mission School AEC  
1020

1021 RESOLUTION: Request for continued support and resources  
1022

1023 WHEREAS the student population of Brevig Mission School is currently 165 students and  
1024 is projected to reach at least 175 students by FY 2021; and

1025  
1026 WHEREAS Brevig Mission School currently has every classroom in full use; and  
1027

1028 WHEREAS Brevig Mission School is using our library for a 1:1 special education center, a  
1029 HS classroom and a special education office; and

1030  
1031 WHEREAS Brevig Mission School's 4th grade class of 13 students is now located in our old  
1032 special education office which is 17 feet by 18 feet; and

1033  
1034 WHEREAS Brevig Mission School's 6/7th combined class of 13 is located in a video  
1035 conference room; and


1036  
1037 WHEREAS larger classes are moving up year by year into a limited space designed for fewer  
1038 children; and  
1039

1040 WHEREAS during the FY20 school year every single room in the school will be in use and  
1041 there will be no classroom for a class of 17 students.  
1042

1043 THEREFORE, let it be resolved that the Brevig Mission AEC requests that the Bering Strait  
1044 School District School Board consider the need for at least 2 portable classrooms at Brevig  
1045 Mission School prior to the next school year.  
1046

1047 The Brevig Mission School greatly appreciates all the support that it is receiving from the  
1048 BSSD School Board as it's growing population pushes the capacity of all of it's facilities.  
1049

  
Sara Seetot, President

  
Renee Olanna, Member

  
Frida Southall, Member

1050  
1051

1052

  
Michael Olanna, Member  


1053

1054

1055 There was discussion regarding the Brevig Mission AEC resolution, KTS land availability,  
1056 district testing, MAPS testing, truancy issues, and student drop age.  
1057

1058 **XI. AEC MINUTES:**

1059 The AEC minutes were read.  
1060

1061 **XII. PUBLIC COMMENTS:**

1062 Jeanette Iya, Annie Weyiouanna, and Robert Tokeinna made some comments.  
1063

1064 **XIII. DATE, TIME, & PLACE OF NEXT MEETING:**

1065 The next meeting to be held will be on January 31, 2019 in Shaktoolik, AK.  
1066

1067 **XIV. ADJOURNMENT:**

1068 **MOTION:**

1069 Annie Weyiouanna made a motion to adjourn at 4:30 PM. Seconded by Robert Tokeinna Jr.  
1070 Motion carried.  
1071