

**A. GRADES/EVALUATION OF STUDENT ACADEMIC PERFORMANCE**

The School Board recognizes that the assessment of student learning is one of the most important elements of an effective instructional program.

**Learning Indicators for Academic Performance GRADES 4-12****GPA Calculations  
for Grades 9-12**

<b>A</b> (90-100%)	Assessments indicate a high understanding of essential standards. All learning goals are fully and consistently met.	A+ 97% 4 points A 93% 4 points A- 90% 4 points
<b>B</b> (80-89%)	Assessments indicate a solid understanding of essential standards. Most learning goals are fully and consistently met.	B+ 87% 3.7 points B 83% 3.3 points B- 80% 3.0 points
<b>C</b> (70-79%)	Assessments indicate a satisfactory understanding of essential standards. Some learning goals are fully and consistently met.	C+ 77% 2.7 points C 73% 2.3 points C- 70% 2.0 points
<b>D</b> (60-69%)	Assessments indicate weak understanding of essential standards. Few learning goals are fully and consistently met.	D+ 67% 1.7 points D 63% 1.3 points D- 60% 1.0 point
<b>F</b> (40-59%)	Assessments indicate no understanding of essential standards. None of the learning goals are fully and consistently met.	0 points
<b>I</b>	Student has yet to demonstrate a satisfactory understanding of essential standards.	0 points

## Learning Indicators for Achievement **GRADES K-3**

<b>O</b> utstanding 90%-100%	Assessments indicate an <b>outstanding</b> understanding of essential standards. All learning goals are fully and consistently met.
<b>S</b> atisfactory 80%-90%	Assessments indicate a <b>satisfactory</b> understanding of essential standards. Most learning goals are fully and consistently met.
<b>N</b> eeds Improvement 60%-79%	Assessments indicate weak understanding of essential standards that <b>needs improvement</b> . Few learning goals are fully and consistently met.
<b>U</b> nsatisfactory 59%-40%	Assessments indicate <b>unsatisfactory</b> understanding of essential standards. None of the learning goals are fully and consistently met.

Since grades reflect a student's academic learning while in the classroom, attendance, behavior and homework should not be included in a student's academic grade.

Classroom participation can be included in a student's academic grade as long as the teacher's classroom participation rubric is approved by school administration and the student is aware of the participation rubric.

Due to mathematical distortions, students are to receive no lower than a 40% F as an individual or cumulative grade.

Students that receive an Incomplete for a grade have four weeks to make up the grade before it converts automatically to a failing grade.