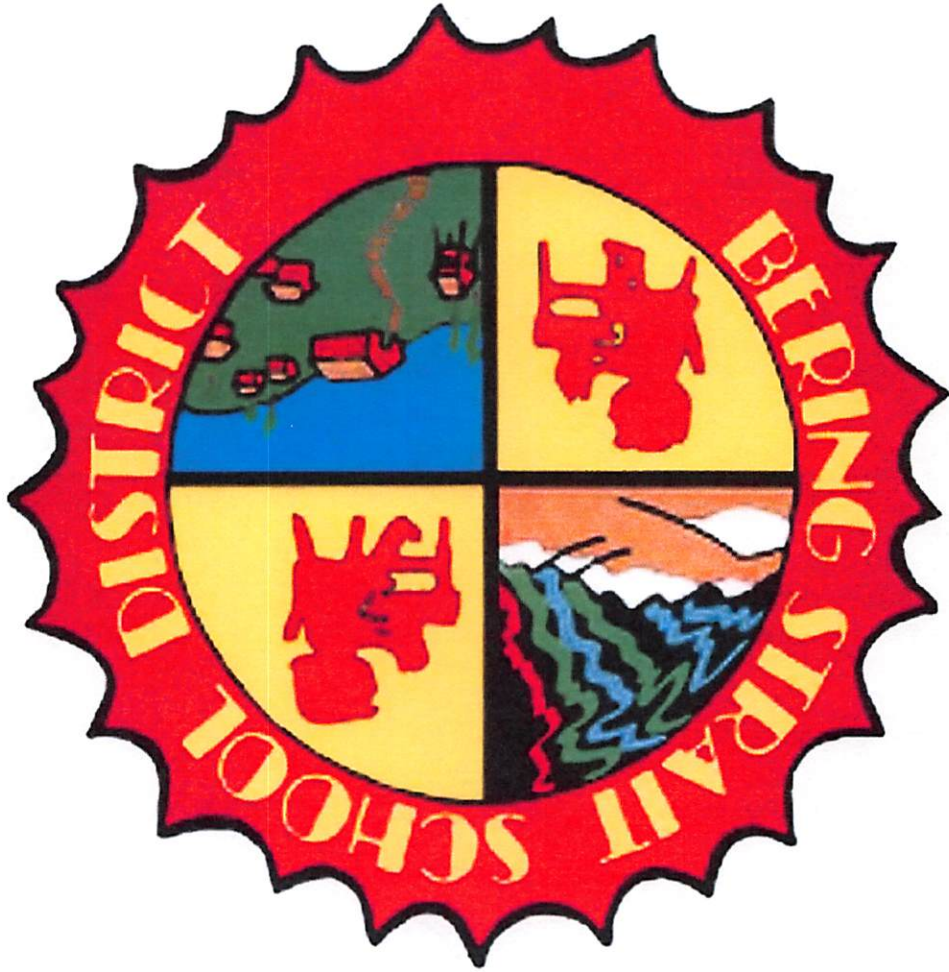
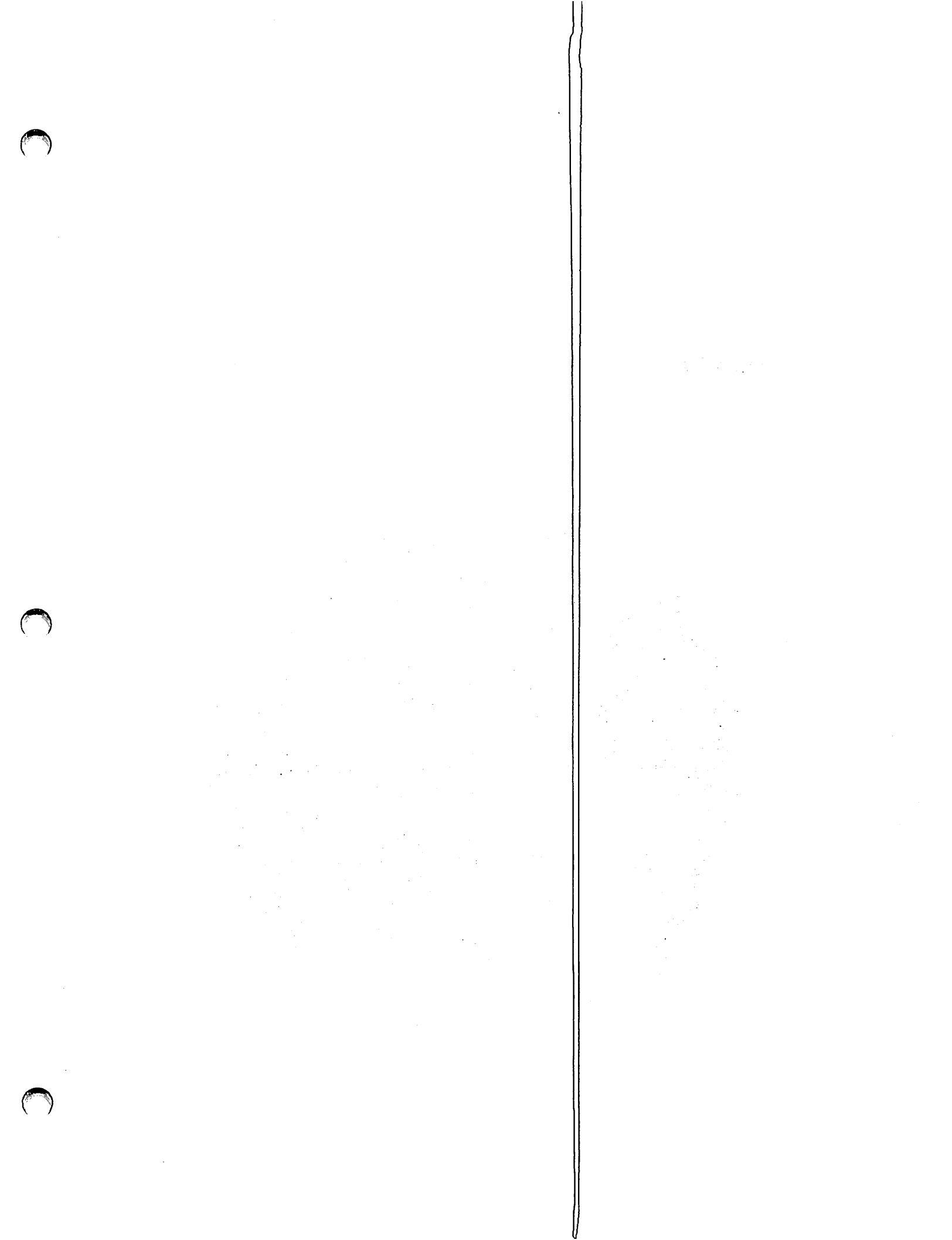


Board Policy on Boat Safety Procedures - 2nd Reading
Mark Vink





Boating Safety Procedures

While on a field trip or school-sponsored trip all school-based rules and all rules set forth in the *Student Handbook* apply.

No student should be permitted to participate in a field trip or school-sponsored trip unless the following documents have been received:

- o A Parent/Guardian Permission Slip;
- o A Parent/Guardian Medical Information Form; and
- o An Informed Consent and Release to Participate in Water Activities, if applicable.

All of these forms must be maintained for either seven (7) years after the due date on which the field trip is completed or seven (7) years after the student transfers, graduates, or withdraws from the school district, whichever is later. Forms must be stored with head supervisor.

A full description of the proposed activity must be filed with the principal prior to the field trip and must include:

- i. Sponsoring staff member(s)
- ii. Educational purpose/benefit of the activity
- iii. The date and time of the trip
- iv. Where the trip will be to/from
- v. Number of students to attend field trip
- vi. Any other special student needs

School field trips involving water activities are considered high risk and, therefore, the following are recommended procedures for field trips near water or involving swimming and boating:

1. Specially Trained Supervision

- a. For field trips involving swimming activities, the activity should be under the direct supervision of a certified lifeguard.
- b. For boating activities involving canoeing, kayaking, and power craft, the activity should be under the direct supervision of a captain with a minimum of two years of experience in driving the craft type being used. The captain should be familiar with existing water conditions and the route being traveled.
- c. A minimum of one supervisor must have current first aid certification.
- d. A minimum of one supervisor must have current CPR training.
- e. There must be a local expert accompanying the activity.
- f. There must be a minimum of one chaperone per five students.



2. Special Equipment

- a. For water-related activities, provide lifesaving equipment *such as* extension poles, ring buoys with line, blankets, and whistles (only bring necessary equipment).**
- b. All passengers must wear a well-fitted flotation device that has been approved by the Coast Guard (must fit well and be worn with all buckles fastened at all times).**
- c. Each boat should contain emergency and safety equipment *such as* a whistle or bell, anchor, navigational system, lights, and a visual distress system.**
- d. The supervisor(s) must carry a contact device *such as* a satellite phone, VHF radio, or cell phone.**
- e. A reserve boat must accompany all trips.**

3. Weather Limitations

- a. Ocean**
 - i. Before leaving, the visibility must be up to two miles.**
 - ii. Seas must be less than three feet.**
 - iii. Winds must be less than 15 mph.**
 - iv. While on the trip, the craft should be a minimum of five miles within shore at all times.**
 - v. The official NOAA forecast must show the conditions being the same or diminishing for the entirety of the trip.**
- b. River**
 - i. Before leaving, visibility must be over a half mile.**
 - ii. Winds must be less than 25 mph.**

4. Insurance Coverage

- a. Be aware that when students are on a boat, no liability insurance coverage is provided for the school district on vessels 26 feet in length and over. The district would need proof of coverage on a vessel over this length as well as the captain to have a current six-pact license along with having all required safety equipment.**
- b. The boat owner must carry liability insurance on their boat on any district sponsored trip that meets current district requirements, in addition to current boat registration, number and decals.**



The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by proper documentation and that the books should be balanced regularly to ensure the accuracy of the financial statements.

In the second section, the author details the various methods used to collect and analyze data. This includes the use of statistical techniques to identify trends and patterns in the data, as well as the application of mathematical models to predict future outcomes.

The third section focuses on the practical aspects of data management, including the design of databases and the implementation of data security protocols. It also discusses the challenges of handling large volumes of data and the importance of ensuring data integrity and confidentiality.

Finally, the document concludes with a discussion on the future of data science and the role of technology in transforming traditional data analysis into more sophisticated and predictive analytics.

The second part of the document provides a detailed overview of the various types of data and the methods used to collect and analyze them. It covers both quantitative and qualitative data, as well as the use of surveys, interviews, and focus groups to gather information.

The author also discusses the importance of data cleaning and the removal of outliers to ensure the accuracy of the analysis. This section includes a detailed explanation of the various statistical tests used to evaluate the significance of the results and the interpretation of the findings.

In addition, the document provides a comprehensive guide to the various software tools and techniques used in data analysis, including the use of spreadsheets, statistical software, and data visualization tools. It also discusses the importance of choosing the right tool for the job and the need for ongoing training and development in this field.

The final section of the document discusses the ethical implications of data science and the need for transparency and accountability in the use of data. It emphasizes the importance of protecting individual privacy and the need for clear policies and procedures to govern the use of data in research and business.